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PINER-OLIVET UNION SCHOOL DISTRICT

3450 Coffey Lane ♦ Santa Rosa, California 95403-1919 ♦ (707) 522-3000 ♦ Fax (707) 522-3007

Board of Trustees

Lisa Anderson
William Campbell
Mardi Hinton
Beth Mead
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Superintendent

Marion Guillen

Dear Applicant:

Thank you for applying for the certificated position(s) in our district. Enclosed you will find our district application form, Authority for Release of Information form, teacher application questions, job description, and background/historical information about our district.

The closing date for all our teaching positions is until filled, or unless otherwise specified. A complete packet will consist of the following:

- Letter of Intent
- Completed Application Form
- Completed Teacher Application Questions
- Resume
- Signed Authority for Release of Information form
- Letters of Reference
- Copy of Credential
- Copy of CBEST 'PASS' certificate

We appreciate applications submitted in a timely, complete manner. Please do not fax us any application packets. Again, thank you for showing an interest in the Piner-Olivet Union School District.

Sincerely,

Ellen Roybal
Personnel Technician
707 522-3003
707 522-3007 (fax)
eroybal@pousd.k12.ca.us

TEACHING EXPERIENCE

Starting with present or most recent, list previous school employers. Please include student and substitute teaching. If more space is required, please continue on a separate sheet. You may attach resume, **but complete application as well.**

School Name	Enrollment	Grade Level
Street Address	Phone No	Brief description of job duties
City State	ZIP code	
Supervisor's Name and Title	Phone No.	
Salary	Dates Worked From To	
Reason for Leaving		
School Name	Enrollment	Grade Level
Street Address	Phone No	Brief description of job duties
City State	ZIP code	
Supervisor's Name and Title	Phone No.	
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Salary	Dates Worked From To	
Reason for Leaving		

HAVE YOU EVER BEEN CONVICTED OF ANY OFFENSE?

YES _____ NO _____

(You need not include anything that happened before your 16th birthday or any traffic violations for which a fine of \$250.00 or less was imposed.) If appointed to a position with the Piner-Olivet Union Schools, your fingerprints will be taken.

IF YOUR ANSWER TO THE ABOVE QUESTION IS "YES," LIST ALL OFFENSES BELOW, GIVING DATE, LOCATION, NATURE, AND DISPOSITION FOR EACH: (A conviction will not necessarily disqualify you from employment with the district.)

Have you ever been discharged from any employment or forced to resign? Yes _____ No _____ If "Yes," state the circumstances:

CERTIFICATE OF APPLICANT

Read carefully before signing.

I hereby certify that all statements made in my application for employment with the Piner-Olivet Union Schools, to the best of my knowledge, true, accurate, and complete. Any misrepresentations or willful omissions of fact shall be sufficient cause for disqualification of this application or termination of employment. Furthermore, it is understood that this application and records become the property of the district which reserves the right to accept or reject it.

I hereby authorize the District to conduct work history, personal reference, or police record inquiries to determine my acceptability for employment.

_____ Date

_____ Signature

**The Piner-Olivet Union School District
is an Equal Opportunity Employer**

Where did you hear about this position?

Press Democrat _____ Ed-Join _____

San Francisco Chronicle _____ Friend _____

College Career Center _____ (Which One) _____

Other _____

PINER-OLIVET UNION SCHOOL DISTRICT
Effective Date: 07/01/08 - 06/30/09
Basic Teachers Salary Schedule - 183 Days

Beginning-Teacher Salary Incentive Program Included for both 1999-2000 and 2000-2001 years
Salary Schedule Compressed to 24 Years for Maximum (Salary Equity) for 2000-2001
Nine Percent Added to Entire Schedule (9.0%) (5.0% COLA, 4.0% Salary Equity) for 2000-2001
Salary Equity for 2001-2002 - Column Improvement - .5% added to AB + 60, 1% Added to AB + 70, and 4.1% Increase Generated by Salary Formula for 2001-2002
Salary Equity for 2002-2003 - Column Improvement - Additional 1.3% added to AB + 60, Additional 2.6% Added to AB + 70
2.6% Increase Generated by Salary Formula for 2005-2006, Further 3.12% Increase Generated by Salary Formula for 2005-2006 - Paid to Staff in 2006-2007 as Retro for 2005-2006
5.58% Increase Generated by Salary Formula for 2006-2007, Further 1.53% Increase Generated by Salary Formula for 2006-2007 - Paid to Staff in 2007-2008 as Retro for 2006-2007
0.00% Increase Generated by Salary Formula for 2007-2008
0.00% Increase Generated by Salary Formula for 2008-2009

Salary Equity - 2001/2002 0.5% 1.0%
Salary Equity - 2002/2003 (Total of .5% and 1.3%; 1% and 2.6%) 1.8% 3.6%

STEPS	Emergency Permit	AB + 30	AB + 40	AB + 50	AB + 60	AB + 70
	Intern Permit Waiver					
1	31,954	42,883	42,885			
2	33,253	42,885	42,886			
3	34,553	42,886	44,321	45,927		
4	35,852	44,321	45,927	47,533	50,025	
5	37,151	45,927	47,533	49,140	51,660	
6	38,451	47,533	49,140	50,746	53,295	
7	39,750	49,140	50,746	52,352	54,930	
8	41,050	50,746	52,352	53,958	56,566	
9	42,349	52,352	53,958	55,566	58,201	
10	43,649	53,958	55,566	57,172	59,836	
11	43,649	53,958	57,172	58,778	61,471	
12	43,649	53,958	57,172	60,384	63,107	65,887
13	43,649	53,958	57,172	61,991	64,742	67,550
14	43,649	53,958	57,172	63,597	66,377	69,214
16	43,649	53,958	57,172	65,203	68,012	70,880
18	43,649	53,958	57,172	66,809	69,648	72,543
20	43,649	53,958	57,172	68,417	71,283	74,207
22	43,649	53,958	57,172	70,023	72,918	75,872
24	43,649	53,958	57,172	71,629	74,554	77,536

Longevity Per Year After Step 24	500.00
Stipend for Masters Degree (MA)	750.00
Stipend for Doctorate Degree	1,000.00
Teacher-In-Charge (TIC)	1,000.00
Teacher-On-Call (TOC) - Hourly Pay of \$35.00 when a timesheet is submitted	
Outdoor Education Director(s) (Amount to be Shared Equally Among Directors)	2,600.00
Outdoor Education Teacher	450.00

Health Benefits Cap	506.00
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Middle/High School Coach - 1 Team - Step 1	1,500.00
Step 2	1,650.00
Step 3	1,800.00
Middle/High School Coach - 2 Teams - Step 1 (Same Sport, Same Season)	2,500.00
Step 2	2,750.00
Step 3	3,000.00
Middle/High Performing Arts Advisor-Step 1	1,500.00
Step 2	1,650.00
Step 3	1,800.00
Middle/High School Yearbook Advisor-Step 1	1,200.00
Step 2	1,350.00
Step 3	1,500.00

Revised to Include Minimum Teacher Salary: April 5, 2000 & April 4, 2001
Revised to Include 2001-2002 Salary Formula Increase: December 28, 2001
Revised to Include 2005-2006 Salary Formula Increase: October 19, 2005
Revised to Include 2006-2007 Salary Formula Increase: October 19, 2006
Revised to Include 2007-2008 Salary Formula Increase: November 7, 2007

Adopted: April 4, 2001

Piner-Olivet Union School District

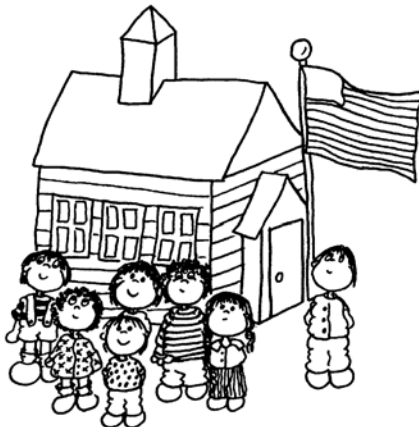


DISTRICT VISION

The Piner-Olivet Union School District recognizes that the student is the customer we serve. Thus, the district is committed to developing each student's academic and social skills to their full potential in an atmosphere of collaboration, cooperation and compassion. The organization uses innovation as a catalyst to expand the horizons of student success and possibility.

Piner-Olivet Union School District parents and community are actively involved in every aspect of our schools. The students and the entire educational community are dynamically engaged in learning and maximizing their potential, while modeling behavior worthy of emulation. A climate of student and organizational excellence is evidenced by a strong current of respect, civility, positive attitude, leadership, character and academic achievement.

Piner-Olivet Union School District is engaged in long-range planning and continually measures progress towards its goals, refining as needed. The budget supports the District Vision and Goals.



Revised: July 21, 2006

Piner-Olivet Union School District



MISSION STATEMENT

A growing, K-12 rural/urban community

Our purpose is to create a learning environment with a progressive instructional program consistent with state mandates and the best identified practices in education.

We will develop each student's academic and social skills to their full potential by providing a caring, nurturing and challenging environment.

We are dedicated to promoting the positive self-esteem of our students, enabling them to become responsible, life-long learners. We will work with students, parents and the community to create an atmosphere of mutual respect and cooperation through shared responsibility and decision making.

