



# PINER-OLIVET UNION SCHOOL DISTRICT

## REGULAR MEETING - GOVERNING BOARD

Wednesday, March 10, 2021

This meeting will be held virtually via Zoom.

The public may observe and address the meeting by going to:

Meeting Opening 5:00 p.m.

Closed Session 5:02 p.m.

Public Session 6:00 p.m.

Adjournment 9:00 p.m.

Join Zoom Meeting

<https://us02web.zoom.us/j/85779112572?pwd=Y3BLVYRXa2hhdHcwdFJla3lIWXhpZz09>

Meeting ID: 857 7911 2572

Passcode: XksUj3

One tap mobile

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## AGENDA

A copy of the agenda, complete with backup materials, may be reviewed in the District Office, 3450 Coffey Lane, Santa Rosa, beginning the Monday prior to the Wednesday Board Meeting. Office hours are from 8:00 a.m. to 4:00 p.m. Monday through Friday or as otherwise posted. Agendas are posted at the District Office, and on our web site at [www.pousd.org](http://www.pousd.org).  
ADA Compliance: In compliance with Government Code § 54954.2(a), the Piner-Olivet Union School District will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the American with Disabilities Acts of 1990 (42 U.S.C. § 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation to participate in the meeting should contact Cathy Manno, Executive Secretary to the Superintendent, Piner-Olivet Union School District, 3450 Coffey Lane, Santa Rosa, CA 95403 (707) 522-3000 or send email to [cmanno@pousd.org](mailto:cmanno@pousd.org) at least two days before the meeting date.

[www.pousd.org](http://www.pousd.org)

1. CALL TO ORDER
2. ROLL CALL
3. PUBLIC COMMENT ON CLOSED SESSION AGENDA
4. ADJOURNMENT TO CLOSED SESSION
5. CLOSED SESSION

Adjournment to Closed Session during this meeting to consider and/or take action upon any of the following items:

- 5.1 With respect to every item of business to be discussed in closed session pursuant to Gov. Code Section 54957:
  - 5.1.1 PUBLIC EMPLOYMENT DISCIPLINE/DISMISSAL/RELEASE  
(No additional information required)
  - 5.1.2 PUBLIC EMPLOYMENT EMPLOYMENT/APPOINTMENT  
Title: Principal, Chief Business Official (CBO), Teacher
  - 5.1.3 PUBLIC EMPLOYEE PERFORMANCE EVALUATION  
Title: Superintendent
- 5.2 With respect to every item of business to be discussed in closed session pursuant to Gov. Code Section 54957.6:
  - 5.2.1 CONFERENCE WITH LABOR NEGOTIATOR  
Name of Agency Negotiator: Dr. Steve Charbonneau  
Name of organization representing employees: Piner-Olivet Educators' Association, CTA Affiliate
  - 5.2.2 CONFERENCE WITH LABOR NEGOTIATOR  
Name of Agency Negotiator: Dr. Steve Charbonneau  
Name of organization representing employees: Piner-Olivet Classified Association, CSEA Affiliate.
  - 5.2.3 CONFERENCE WITH LABOR NEGOTIATOR  
Name of Agency Negotiator: Dr. Steve Charbonneau  
Name of organization representing employees: Confidential, Supervisory, Administrative Staff

- 6. RECONVENE TO PUBLIC MEETING
- 7. REPORT OF CLOSED SESSION ACTION, IF ANY
- 8. FLAG SALUTE *(Suspended during virtual meetings)*
- 9. AGENDA MODIFICATION
- 10. COMMUNICATIONS, PETITIONS AND DELEGATIONS

Persons addressing the Board without giving previous notice should realize that the action upon any request may be delayed. This is a time for members of the audience to address the Board regarding items not on the agenda. Individual speakers will be allowed three minutes to address the Board under this agenda item. The Board will not respond but may place the subject on a future Board Agenda. Anyone desiring an item to be placed on the prepared agenda shall notify the Secretary ten (10) working days prior to the meeting.

11. COMMENTS FROM THE GOVERNING BOARD

12. RECOGNITION OF EXCELLENCE  
None

13. SUPERINTENDENT’S REPORT  
13.1 Announcements

14. ASSOCIATION REPORTS  
14.1 POEA  
14.2 POCA

15. BOARD POLICIES  
15.1 Review and Approval of AR 0430- Comprehensive Local Plan for Special Education, BP/AR 1312.3 – Uniform Complaint Procedures, BP/AR 5113.2- Work Permits, BP/AR 5126 Awards for Achievement, BP/AR 5141.31 – Immunizations, BP/AR 5148.3 – Preschool/Early Childhood Education, BP 6146.1 – High School Graduation Requirements, BP/AR/(E New) 6146.2- Certificate of Proficiency/High School Equivalency, BP 6170.1 Transitional Kindergarten, BB 9012 – Board Member Electronic Communications, and BB 9320 – Meetings and Notices (Pgs. 4-19)

16. DISCUSSION/INFORMATION ITEMS  
None

17. ACTION ITEMS

17.1 Consideration of and Possible Action on Resolution # 547 Regarding Certificated Reduction in Force (1.0 FTE – Layoff)

The Board of Trustees will review, discuss, and consider of and possible action on Resolution # 547 regarding certificated reduction in force (1.0 FTE - Layoff). **(Action 1) (Pgs. 20-24)**

17.2 Consideration of and Possible Action on Resolution #548 Regarding Reduction/ Elimination of Classified Employee Services (1.0 FTE- Layoff)

The Board of Trustees will review, discuss, and consider approval of resolution # 548 regarding reduction/elimination of classified employee services. **(Action 2) (Pgs. 25-27)**

17.3 Approval of Declaration of Need for Fully Qualified Educators

The Board of Trustees will review, discuss, and consider approval of the Declaration of Need for Fully Qualified Educators. **(Action 3) (Pgs. 28-31)**

17.4 Approval of the 2021-2022 School Year Calendar

The Board of Trustees will review, discuss, and consider approval of the 2021-2022 school year calendar. **(Action 4) (Pgs. 32-33)**

17.5 Approval of Nomination to the California School Boards Association Delegate Assembly

The Board of Trustees will review, discuss, and consider approval of the nomination to the California School Boards Association Assembly. **(Action 5) (Pgs. 34-39)**

17.6 Approval of Request for Proposals Issuance-Construction Services Management Firm

The Board of Trustees will review, discuss, and consider approval of request for Proposals Issuance-Construction Services Management Firm. **(Action 6) (Pgs. 40-59)**

17.7 Approval of the Second Interim Financial Report and Accompanying Budget Updates for the Piner-Olivet Union School District, Northwest Prep Charter School, Olivet Elementary Charter School, the Piner-Olivet Charter School and Schaefer Charter School

The Board of Trustees will review, discuss, and consider approval of the Second Interim Financial Report and accompanying budget updates for the Piner-Olivet Union School District, Northwest Prep Charter School, Olivet Elementary Charter School, the Piner-Olivet Charter School and Schaefer Charter School. **(Action 7) (Pgs. 60-161)**



**17.8 Approval of Job Description for Supervisor of Information Technology Services and Salary Schedule**

The Board of Trustees will review, discuss, and consider approval of job description for Supervisor of Information Technology Services and Salary Schedule. **(Action 8)**  
**(Pgs. 162-167)**

**17.9 Acceptance of the 2019-2020 District Audit Report**

The Board of Trustees will review, discuss, and consider acceptance of the 2019-2020 District Audit Report.  
**(Action 9) (Pg. 168)**

**18. CONSENT ITEMS**

All matters listed under "consent items" are considered by the Board to be routine and will be enacted upon in one motion. The public has a right to comment on any consent item. At the request of any member of the Board, during "agenda modifications" any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Members of the public may request the Board to place a "consent item" on the regular agenda during "agenda modifications."

**18.1 Approval of Minutes of Regular Board Meeting of February 10, 2021 (Consent 1) (Pgs. 169-171)**

**18.2 Approval of Personnel Action (Consent 2) (Pg. 172)**

**18.3 Approval of Vendor Warrants (Consent 3)(Pgs. 173-181)**

**18.4 Approval of Routine Budget Updates (Consent 4) (Pgs. 182-199)**

**19. ROUND TABLE COMMENTS FROM THE GOVERNING BOARD**

**20. DATES AND FUTURE AGENDA ITEMS**

**20.1 Next Regular Board Meeting – April 14, 2021**

**21. PUBLIC COMMENT ON CLOSED SESSION AGENDA**

**22. RECESS TO CLOSED SESSION (If Necessary)**

**23. RECONVENE TO PUBLIC MEETING**

**24. REPORT OF CLOSED SESSION ACTION NOT ON THE ACTION AGENDA**

**25. ADJOURNMENT**

# 15.1

# BOARD POLICIES

## Review & Approval @ March 10, 2021 Board Meeting

- **Administrative Regulation 0430 - Comprehensive Local Plan for Special Education**
- **Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures**
  - **Board Policy/ Administrative Regulation 5113.2 - Work Permits**
  - **Board Policy /Administrative Regulation 5126 - Awards for Achievement**
  - **Board Policy/Administrative Regulation 5141.31 – Immunizations**
- **Board Policy/Administrative Regulation 5148.3 - Preschool/Early Childhood Education**
  - **Board Policy 6146.1 - High School Graduation Requirements**
- **Board Policy/Administrative Regulation/Exhibit 6146.2 - Certificate of Proficiency/High School Equivalency**
  - **Board Policy 6170.1 - Transitional Kindergarten**
  - **Board Bylaw 9012 - Board Member Electronic Communications**
    - **Board Bylaw 9320 - Meetings and Notices**

**Policies are available for review at the  
Piner-Olivet District Office  
3450 Coffey Lane  
Santa Rosa, CA 95403**

## **CSBA POLICY GUIDE SHEET**

### **December 2020**

#### **Administrative Regulation 0430 - Comprehensive Local Plan for Special Education**

Regulation updated to reflect **NEW LAW (SB 98, 2020)** which extends, from July 1, 2021 to July 1, 2023, the date by which the Special Education Local Plan Area (SELPA) must include in its local plan an annual assurances support plan demonstrating how the SELPA and its participating agencies are coordinating to assure effective outcomes for students with disabilities.

#### **Board Policy 1312.3 - Uniform Complaint Procedures**

Policy updated to reflect the relationship between the state uniform complaint procedures (UCP) and **NEW FEDERAL REGULATIONS (85 Fed. Reg. 30026)** regarding Title IX complaints of sexual harassment. Policy also reflects **NEW STATE REGULATIONS (Register 2020, No. 21)** which limit the applicability of the UCP for complaints regarding special education and child nutrition programs, add procedures for addressing complaints regarding health and safety deficiencies in license-exempt California State Preschool Programs (CSPP), and delete the referral of complaints of fraud to the California Department of Education (CDE). The list of programs subject to the UCP revised and reorganized to more directly reflect CDE's 2020-21 Federal Program Monitoring (FPM) instrument.

#### **Administrative Regulation 1312.3 - Uniform Complaint Procedures**

Regulation updated to provide optional language stating that the compliance officer for purposes of the UCP will be the same person designated to serve as the Title IX Coordinator for addressing complaints of sexual harassment. Section on "Notifications" reflects CDE's 2020-21 FPM instrument which requires additional content for the annual notification to students, parents/guardians, employees, and others. Regulation also updated to reflect **NEW STATE REGULATIONS (Register 2020, No. 21)** which (1) clarify that for complaints related to the local control and accountability plan (LCAP) the date of the alleged violation is the date when the County Superintendent of Schools approves the LCAP, (2) designate the final written decision as the "investigation report" and specifies required components for that report, (3) change the timeline for filing an appeal to CDE from 15 calendar days to 30 calendar days, (4) expand the basis upon which an appeal may be filed, (5) require the district to submit specified documents to CDE within 10 days after the district has been notified that an appeal has been filed, (6) require the district to investigate and address any allegations that CDE determines were not addressed in the district's investigation, (7) require CDE to issue a written decision regarding an appeal within 60 days of CDE's receipt of the appeal unless extended by written agreement or documentation by CDE of exceptional circumstances, and (8) authorize either party to request reconsideration by the Superintendent of Public Instruction or designee within 30 days of the appeal decision. Section on "Health and Safety Complaints for License-Exempt Preschool Programs" reflects a requirement of new state regulations to include in the annual UCP notification a list of which district programs are licensed or exempt from licensing.

#### **Board Policy 5113.2 - Work Permits**

Policy updated to reflect **NEW LAW (AB 908, 2020)** which prohibits consideration of grades, grade point average, or school attendance in the event of an extended campus closure due to a natural disaster, pandemic, or other emergency.

#### **Administrative Regulation 5113.2 - Work Permits**

Regulation updated to reflect **NEW LAW (AB 908, 2020)** which prohibits consideration of grades, grade point average, or school attendance in the event of an extended campus closure due to a natural disaster, pandemic, or other emergency and provides flexibility in the work permit application process during such a closure. Regulation also updated to clarify that (1) students who have graduated early from high school or have received a certificate of proficiency need a "certificate of age" rather than a work permit to be employed; (2) a work permit is not required for students who are serving with written parent/guardian permission as unpaid trainees, volunteers, or in an in-school placement, nor for students who are employed in agricultural, horticultural, viticultural, or domestic labor during non-school hours when the work is performed for or under the control of the parent/guardian; (3) a student applying for a full-time work permit needs to appear in person

with the student's parent/guardian except during an extended school closure; (4) a work permit shall not be denied based on a student's grades, grade point average, or school attendance when a student will be participating in a government-administered employment and training program that will occur during a school vacation or recess; (5) work permits are required to be issued on forms provided by or authorized by CDE; and (6) impairment of a student's health can be the basis for revocation of a work permit.

**Board Policy 5126 - Awards for Achievement**

Policy updated to add optional language for the presentation of biliteracy awards to students who are English learners upon their reclassification as fluent English proficient. New optional section on "State Seal of Civic Engagement" addresses awards for students who have demonstrated excellence in civics education and participation and an understanding of the U.S. Constitution, the California Constitution, and the democratic system of government. Policy also clarifies that a district committee established by the board to administer a scholarship and loan fund is subject to the open meeting requirements of the Brown Act.

**Administrative Regulation 5126 - Awards for Achievement**

Regulation updated to add eligibility criteria for the Golden State Seal Merit Diploma which had been removed while the criteria were in flux. Regulation also adds eligibility criteria for the State Seal of Biliteracy and reflects **NEW LAW (SB 98, 2020)** which authorizes the Superintendent of Public Instruction to provide alternative criteria for students on track to graduate in 2020 or 2021 who were not able to take the English Language Proficiency Assessments for California or who did not receive a letter grade in English language arts due to COVID-19, and waives the requirement to take the California Assessment of Student Performance and Progress for students who were not able to take the exam. New section on "State Seal of Civic Engagement" includes eligibility criteria, clarifies that the state criteria establish a framework for the development of qualifications based on local contexts, and adds material regarding the provision of insignias.

**Board Policy 5141.31 - Immunizations**

Policy updated to reflect **NEW LAWS (SB 276, 2019 and SB 714, 2019)** which specify conditions under which a medical exemption is effective. Policy also deletes outdated date regarding immunization requirements for enrollment or advancement to grade 7.

**Administrative Regulation 5141.31 - Immunizations**

Regulation updated to delete outdated material regarding immunization requirements for enrollment or advancement to grade 7, and to add material regarding immunization records and the California Immunization Registry (CAIR). Regulation also updated to reflect **NEW LAWS (SB 276, 2019 and SB 714, 2019)** addressing medical exemptions, including provisions that (1) medical exemption requests must be made by a licensed physician or surgeon on an electronic, standardized, statewide form developed by the California Department of Public Health (CDPH) and transmitted using CAIR; (2) a student who has a medical exemption issued prior to January 1, 2020 must be allowed to continue enrollment until the next grade span, except that after July 1, 2021 a student may not be admitted or advanced to grade 7 unless the student has been immunized as required or a medical exemption form has been filed; (3) temporary exemptions cannot exceed one year and all medical exemptions cannot extend beyond the grade span; (4) medical exemptions may be revoked by CDPH if it is determined that the exemption does not meet applicable criteria; (5) a parent/guardian may appeal the revocation of a student's medical exemption to the Secretary of California Health and Human Services; and (6) districts must annually file the written report on the immunization status of new students to CDPH and the local department of public health.

**Board Policy 5148.3 - Preschool/Early Childhood Education**

Policy updated to reflect **NEW STATE REGULATIONS (Register 2020, No. 21)** which establish modifications to the UCP for investigating and resolving complaints alleging violation of applicable health or safety requirements for license-exempt programs operating under the CSPP.

**Administrative Regulation 5148.3 - Preschool/Early Childhood Education**

Regulation updated to clarify that families need to meet at least one of two specified criteria to be eligible for subsidized services. Regulation also reflects **NEW LAW (SB 75, 2019)** which authorizes eligibility for a full-day CSPP without meeting the requirements related to the need for childcare services if all families

meeting those requirements have been enrolled and establishes enrollment priorities for schools where at least 80 percent of students are eligible for free or reduced-price meals.

**Board Policy 6146.1 - High School Graduation Requirements**

Policy updated to change "foreign language" to "world language" to reflect current terminology in law, add material regarding the provision of credits towards community service hours for completion of a course in community emergency response training, and reflect **NEW LAW (AB 1350, 2020)** which authorizes districts to award a retroactive diploma to students who were in good standing and on track to graduate at the end of the 2019-20 school year but were unable to complete the statewide graduation requirements due to COVID-19.

**Board Policy 6146.2 - Certificate of Proficiency/High School Equivalency**

Policy updated to clarify the distinction between a certificate of proficiency and a high school equivalency certificate. Policy also reflects that there is a fee for these tests which is waived for homeless or foster youth under 25 years of age who meet all other registration requirements and submit certification of homeless or foster youth status.

**Administrative Regulation 6146.2 - Certificate of Proficiency/High School Equivalency**

Regulation updated to reflect **NEW LAW (SB 820, 2020)** which requires CDE to schedule testing dates at least once in the fall semester and once in the spring semester, add the requirement that districts develop a consent form that may be used by persons receiving a certificate of proficiency to be exempted from compulsory school attendance, and reflect the two tests currently approved by the State Board of Education for the purpose of attaining a California High School Equivalency Certificate (the General Educational Development test and the High School Equivalency Test).

**NEW - Exhibit 6146.2 - Certificate of Proficiency/High School Equivalency**

New exhibit presents a sample consent form to be used by students who receive a certificate of proficiency, and their parents/guardians if the student is under 18 years of age, for the purpose of requesting an exemption from compulsory school attendance for the student.

**Board Policy 6170.1 - Transitional Kindergarten**

Policy updated to clarify that it is only districts with an extended day kindergarten program that are authorized to maintain transitional kindergarten (TK) and kindergarten programs for different lengths of time either at the same or different school sites and reflect **NEW LAW (SB 98, 2020)** which extends, until August 1, 2021, the requirement for credentialed teachers who are first assigned to a TK class to meet additional qualifications.

**Board Bylaw 9012 - Board Member Electronic Communications**

Bylaw updated to clarify that electronic communications should not be used as a means to restrict access to a public forum, that meeting locations include teleconference locations, and that the prohibition against serial meetings includes a series of communications directly or through intermediaries. Bylaw reflects **NEW LAW (AB 992, 2020)** which authorizes board members to engage in separate conversations or communications on social media platforms that are open and accessible to the public as long as a majority of the board does not use the platform to discuss among themselves business within the subject matter jurisdiction of the board, board members do not respond directly to any communication from other board members, and board members do not comment on or use digital icons to express reactions to communications made by other board members. Bylaw also references court decisions which clarify that a public official's social media account which includes discussion of public business may be considered a public forum from which the official cannot exclude access or comments by members of the public based on viewpoint.

**Board Bylaw 9320 - Meetings and Notices**

Bylaw updated to clarify that meeting locations include teleconference locations and reflect **NEW LAW (AB 992, 2020)** which authorizes board members to engage in separate conversations or communications on social media platforms that are open and accessible to the public as long as a majority of the board does not use the platform to discuss among themselves business within the subject matter jurisdiction of the board, board members do not respond directly to any communication from other board members, and board members do



not comment on or use digital icons to express reactions to communications made by other board members. Bylaw also updated to clarify the vote requirements for holding a closed session during an emergency meeting and for adjourning or continuing a board meeting to a later time or location.

**AWARDS FOR ACHIEVEMENT**

The Governing Board encourages excellence as a goal for all students and wishes to publicly recognize students for exemplary achievement in academic, artistic, extracurricular, athletic, and community service activities.

*(cf. 5121 - Grades/Evaluation of Student Achievement)*  
*(cf. 5127 - Graduation Ceremonies and Activities)*  
*(cf. 6142.4 - Service Learning/Community Service Classes)*

**District/School Awards**

Student awards may include verbal recognition, a letter, a certificate, a Board resolution, public ceremony, trophy, gift, or plaque, ~~or monetary gift.~~

The Superintendent or designee shall develop criteria for the selection of student award recipients.

**Golden State Seal Merit Diploma**

At graduation from high school, students whose academic achievements in core curriculum areas have been outstanding shall receive special recognition.

The Superintendent or designee shall identify graduating high school students who have demonstrated mastery of the high school curriculum qualifying them for the Golden State Seal Merit Diploma. (Education Code 51454)

*(cf. 6162.51 - State Academic Achievement Tests)*

**State Seal of Biliteracy**

The district shall present the State Seal of Biliteracy to each graduating high school student who has attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. (Education Code 51460-51464)

*(cf. 6142.2 - World Language Instruction)*  
*(cf. 6174 - Education for English Learners)*

In order to affirm the value of bilingualism and encourage students' enrollment in world language programs, the Superintendent or designee may present awards at appropriate grade levels to recognize the pursuit and/or attainment of grade-level proficiency in one or more languages in addition to English. The Superintendent or designee may also present awards to English learners who are reclassified as fluent English proficient to recognize proficiency in both English and the student's native language.

**AWARDS FOR ACHIEVEMENT (continued)****State Seal of Civic Engagement**

The Superintendent or designee shall present the State Seal of Civic Engagement to each student who demonstrates excellence in civics education and participation and has demonstrated an understanding of the U.S. Constitution, the California Constitution, and the democratic system of government. (Education Code 51470-51474)

All district students shall be afforded the opportunity to earn the State Seal of Civic Engagement, regardless of their background, communities, or experiences. No student shall be denied such opportunity based on academic ability, alternative school setting, or unique or unconventional expression of civic engagement.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 0415 - Equity)*

*(cf. 6157 - Distance Learning)*

*(cf. 6158 - Independent Study)*

*(cf. 6159 - Individualized Education Program)*

*(cf. 6172 - Gifted and Talented Student Program)*

*(cf. 6181 - Alternative Schools/Programs of Choice)*

*(cf. 6183 - Home and Hospital Instruction)*

*(cf. 6184 - Continuation Education)*

**~~Scholarship and Loan Fund~~**

~~The Board shall establish and maintain a scholarship and loan fund which shall be used to provide interest free loans for educational advancement, scholarship, and/or grants in aid to bona fide organizations, students, or graduates of district schools. (Education Code 35310, 35315)~~

~~*(cf. 1260 - Educational Foundation)*~~

~~*(cf. 3290 - Gifts, Grants and Bequests)*~~

~~The district's scholarship and loan fund shall be administered by a district committee composed of Board members, the Superintendent, and such other community, staff, administrative, and/or student representatives as determined by the Board. (Education Code 35310)~~

~~The Board shall select its own representatives to the committee. Staff, community, and/or student representatives shall be selected by the Superintendent. Members of this committee shall serve two year terms.~~

~~*(cf. 1220 - Citizen Advisory Committees)*~~

~~*(cf. 9140 - Board Representatives)*~~

~~AWARDS FOR ACHIEVEMENT (continued)~~

~~The committee may accept gifts, donations, and bequests made for the purposes of the fund and may prescribe conditions or restrictions on these gifts and bequests. If the donor imposes any conditions, the committee shall review the conditions and make a recommendation to the Board as to the compatibility of such conditions with the intent and purpose of the fund. The Board may prohibit the committee from accepting any donation under conditions it finds incompatible with the fund's intents and purposes. (Education Code 35313)~~

~~The Superintendent or designee shall report to the Board at least annually regarding the status and activity of the fund. (Education Code 35319)~~

*Legal Reference:*

EDUCATION CODE

220 Nondiscrimination

35160 Authority of governing boards

35310-35319 Scholarship and loan funds

44015 Awards to employees and students

51243-51245 Credit for private school foreign language instruction

51450-51455 Golden State Seal Merit Diploma

51460-51464 State Seal of Bilingualism

51470-51474 State Seal of Civic Engagement

52164.1 Assessment of English language skills of English learners

GOVERNMENT CODE

54950-54963 Brown Act open meeting laws

CODE OF REGULATIONS, TITLE 5

876 Golden State Seal Merit Diploma

1632 Credit for private school foreign language instruction

11517.6-11519.5 English Language Proficiency Assessments for California

*Management Resources:*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

SSCE Implementation Guidance

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Californians Together: <http://www.californianstogether.org>

**AWARDS FOR ACHIEVEMENT**

**District/School Awards**

The Superintendent or designee may appoint an awards committee at each school which may consist of school administrators, staff members, parents/guardians, community members, and student representatives. The committee shall submit recommendations for student awards to the Superintendent or designee for approval.

*(cf. 1220 - Citizen Advisory Committees)*

Individual awards in excess of \$200 must be expressly approved by the Governing Board. (Education Code 44015)

**Golden State Seal Merit Diploma**

To be eligible to receive the Golden State Seal Merit Diploma upon graduation from high school, a student shall complete all requirements for a high school diploma and shall demonstrate mastery of the curriculum in mathematics, English language arts, science, U.S. history, and two other subject matter areas selected by the student by meeting at least one of the following criteria for each subject: (Education Code 51451, 51452; 5 CCR 876)

1. Mathematics and English language arts
  - a. A grade of at least B+ or the numerical equivalent in a single course each semester completed in grade 9, 10, or 11
  - b. An achievement level of "Standard Met" or above for the high school Smarter Balanced Summative Assessment
2. Science
  - a. A grade of at least B+ or the numerical equivalent in a single course each semester completed in grade 9, 10, or 11
  - b. An achievement level of "Standard Met" or above for the high school California Science Test taken in grade 10 or 11
3. U.S. history
  - a. A grade of at least B or the numerical equivalent in the required U.S. history course each semester
  - b. A qualifying score that demonstrates mastery of the subject as determined by the district for an exam produced by a private provider or the district



**AWARDS FOR ACHIEVEMENT** (continued)

4. Two additional subject areas of the student's choosing
  - a. Any additional qualifying grade or score listed above, earned for the subject of English language arts, mathematics, science, or U.S. history not already used to meet eligibility
  - b. A grade of at least B or the numerical equivalent upon completion of high school courses in other subjects
  - c. A qualifying score that demonstrates mastery of other subjects, as determined by the district, for an exam produced by a private provider or the district

*(cf. 6143 - Courses of Study)*  
*(cf. 6146.1 - High School Graduation Requirements)*  
*(cf. 6146.11 - Alternative Credits Toward Graduation)*  
*(cf. 6162.51 - State Academic Achievement Tests)*

The Superintendent or designee shall maintain appropriate records to identify students who have earned the Golden State Seal Merit Diploma and shall affix an insignia to the high school diploma and transcript of each such student. (Education Code 51454)

*(cf. 5125 - Student Records)*

The Superintendent or designee shall submit an insignia request form to the California Department of Education in sufficient time to allow for processing of the request prior to the high school graduation ceremony.

**State Seal of Biliteracy**

To be eligible to receive the State Seal of Biliteracy upon graduation, a student shall demonstrate a high level of proficiency in English and at least one other language, which may include American Sign Language, by meeting all of the following state-established criteria: (Education Code 51461)

1. Completion of all English language arts requirements for graduation with an overall grade point average of at least 2.0 in those classes
2. Passage of the California Assessment of Student Performance and Progress for English language arts or any successor test administered in grade 11 at or above the "Standard Met" achievement level
3. Proficiency in one or more languages other than English, demonstrated through one of the following methods:

**AWARDS FOR ACHIEVEMENT** (continued)

- a. Passage of a world language Advanced Placement (AP) exam with a score of 3 or higher or an International Baccalaureate (IB) exam with a score of 4 or higher
- b. Successful completion of a four-year high school course of study in a world language, attaining an overall grade point average of at least 3.0 in that course of study, and oral proficiency in the language comparable to that required on an AP or IB exam
- c. If no AP exam or off-the-shelf language test exists, passage of a district language exam that can be certified to meet the rigor of a four-year high school course of study in a given language and, at a minimum, assesses speaking, reading, and writing in a language other than English at the proficient level or higher
- d. If a language is not characterized by listening, speaking, or reading, or for which there is no written system, passage of an assessment on the modalities that characterize communication in that language at the proficient level or higher
- e. Passage of the SAT II world language exam with a score of 600 or higher

*(cf. 6141.4 - International Baccalaureate Program)*

*(cf. 6141.5 - Advanced Placement)*

*(cf. 6142.2 - World Language Instruction)*

To be eligible to receive the State Seal of Biliteracy, a student whose primary language is other than English shall also attain the level which demonstrates English language proficiency on the state's English Language Proficiency Assessments for California. (Education Code 51461)

*(cf. 6174 - Education for English Learners)*

The Superintendent or designee shall maintain appropriate records to identify high school students who have earned the State Seal of Biliteracy and shall affix the insignia to the high school diploma or transcript of each such student. (Education Code 51463)

**State Seal of Civic Engagement**

To be eligible to receive the State Seal of Civic Engagement, a student shall meet district requirements for all of the following state-established criteria:

1. Be engaged in academic work in a productive way

**AWARDS FOR ACHIEVEMENT (continued)**

2. Demonstrate a competent understanding of U.S. and California Constitutions, functions and governance of local governments, tribal government structures and organizations, the role of the citizen in a constitutional democracy, and democratic principles, concepts, and processes
3. Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts
4. Demonstrate civic knowledge, skills, and dispositions through self-reflection
5. Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society

The Superintendent or designee shall maintain appropriate records to identify students who have earned the State Seal of Civic Engagement and shall affix the insignia to the high school diploma or transcript of each such student. (Education Code 51473)

**~~Scholarship and Loan Fund~~**

~~The Superintendent shall serve as chief executive officer of the scholarship and loan fund and as chairperson of the district committee established to administer the fund. The committee shall meet at least once each fiscal year and at other such times as it may be called into session by the Superintendent. (Education Code 35311, 35312)~~

~~Scholarship and loan funds shall be deposited, administered, and audited in accordance with Education Code 35314 and 35318.~~

~~(cf. 3400—Management of District Assets/Accounts)~~

~~(cf. 3460—Financial Reports and Accountability)~~

~~The Superintendent or designee shall establish criteria, procedures, and deadlines for student applications for scholarships and/or loans from the fund. As applicable, the Superintendent or designee may require the student to submit letters of recommendation or other supplementary materials providing evidence of the student's accomplishments and/or need.~~

~~(cf. 0410—Nondiscrimination in District Activities and Programs)~~

**Notifications**

The Superintendent or designee shall annually distribute information about eligibility requirements for the Golden State Seal Merit Diploma, State Seal of Biliteracy, State Seal of Civic Engagement, and/or any district awards programs to students at the applicable grade levels.

Regulation  
approved:

CSBA MANUAL MAINTENANCE SERVICE  
December 2020

**CERTIFICATE OF PROFICIENCY/HIGH SCHOOL EQUIVALENCY**

The Governing Board desires that every student have the opportunity to earn a high school diploma through successful completion of district graduation requirements. However, when a student is unable to do so, the Board encourages completion of an alternative program that allows the student to obtain an equivalent certificate.

*(cf. 5147 - Dropout Prevention)*

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6200 - Adult Education)*

Eligible persons who pass the California High School Proficiency Examination may obtain a certificate of proficiency from the State Board of Education (SBE). Eligible persons who pass a general educational development test designated by the SBE may obtain a high school equivalency certificate from the testing service.

The Superintendent or designee shall make information available to interested persons regarding the eligibility and examination requirements of each program.

*(cf. 6164.2 - Guidance/Counseling Services)*

Interested persons shall register for the test directly with the testing service and pay the applicable fee. However, the fee shall be waived for a homeless or foster youth who is under age 25 years, meets all other registration requirements, and submits certification of homeless or foster youth status. (Education Code 48412; 5 CCR 11524-11526, 11533-11534.1)

*Legal Reference: (see next page)*

**CERTIFICATE OF PROFICIENCY/HIGH SCHOOL EQUIVALENCY (continued)**

*Legal Reference:*

EDUCATION CODE

48400-48403 *Persons subject to compulsory continuation education*

48410 *Persons exempt from continuation classes*

48412 *Certificate of proficiency; examination fees*

48413 *Enrollment in continuation classes*

48414 *Reenrollment in district*

51420-51427 *High school equivalency certificate*

52052 *Accountability; numerically significant student subgroups*

CODE OF REGULATIONS, TITLE 5

11520-11523 *Proficiency examination and certificate*

11530-11532 *High school equivalency certificate*

*Management Resources:*

WEB SITES

*California Department of Education, California High School Proficiency Examination:*

*<http://www.cde.ca.gov/ta/tg/sp>*

*California Department of Education, High School Equivalency Tests: <http://www.cde.ca.gov/ta/tg/gd>*

*California High School Proficiency Examination: <https://www.chspe.net>*

*General Educational Development Test: <https://ged.com>*

*High School Equivalency Test: <https://hiset.ets.org>*



**CERTIFICATE OF PROFICIENCY/HIGH SCHOOL EQUIVALENCY**

**NOTICE AND CONSENT TO DISCONTINUE SCHOOL ATTENDANCE  
FOR STUDENTS WITH A CERTIFICATE OF PROFICIENCY**

Notice of Student Rights: Students who pass the California High School Proficiency Examination (CHSPE) and receive a Certificate of Proficiency issued by the State Board of Education may continue to attend school, but upon request will be exempted from compulsory school attendance pursuant to Education Code 48410. If the student is under 18 years of age, the student's parent/guardian must also provide approval in order for the student to discontinue school attendance.

If the student leaves school after receiving a Certificate of Proficiency and is under 18 years of age, the student may later decide to re-enroll in the district with no adverse consequences. In this case, the student may be required to meet new or additional requirements established since the student was previously enrolled. If the student re-enrolls and then leaves school again, the student may be denied re-admittance until the beginning of the following semester.

For further information about leaving school after obtaining the Certificate of Proficiency, contact the principal or school guidance counselor.

Student's name: \_\_\_\_\_

School: \_\_\_\_\_

Date on which the Certificate of Proficiency was issued: \_\_\_\_\_

To be completed by student: I understand the rights granted to students who are awarded the Certificate of Proficiency to disenroll from school, and to re-enroll if desired before the age of 18. I hereby notify the school district of my intent to disenroll from school.

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

To be completed by parent/guardian: I hereby grant consent for my minor child to disenroll from school.

Parent/guardian's name (please print): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

To be completed by school administrator: I hereby verify the parent/guardian's signature and date recorded above.

**CERTIFICATE OF PROFICIENCY/HIGH SCHOOL EQUIVALENCY (continued)**

Name of school administrator (please print): \_\_\_\_\_

Position: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Agenda Item Summary

Action Item: **17.1 Consideration of and Possible Action on Resolution #547 Regarding Certificated Reduction in Force (1.0 FTE – Layoff)**

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Regular Meeting of: March 10, 2021      Action Item      Report Format: Oral

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Attachment: **Correspondence, Resolution**

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**Presented by:** Dr. Charbonneau, Superintendent

**Background**

Due to the need to make budgetary reductions, the District will need to eliminate a 1.0 FTE Music Teacher position.

**Issue(s)**

To reduce or discontinue particular kinds of service, the initial step in the layoff process is for the Board to consider the recommendation of the Superintendent and then take action on the enclosed resolution prior to March 15<sup>th</sup>, 2021. Notice must be provided to affected employees by March 15<sup>th</sup>, 2021.

**Recommendation**

Administration recommends the Board approve the elimination of this position.



03/10/2021

RECOMMENDATION OF THE DISTRICT SUPERINTENDENT  
CONCERNING REDUCTION OF CERTIFICATED SERVICES  
FOR THE 2021-2022 SCHOOL YEAR

Dear Governing Board:

I, Dr. Steve Charbonneau, District Superintendent, PINER-OLIVET UNION SCHOOL DISTRICT, hereby recommend to this Board that as of the end of the 2020-2021 school year, the following particular kinds of services now being provided by the District be reduced or discontinued as follows:

1. Eliminate the equivalent of 1 (F.T.E.) Music Teacher

Based upon the reduction or discontinuance of the particular kinds of services set forth above, it will be necessary to decrease the number of certificated employees in the District by the equivalent of **One (1)** full-time positions for the ensuing 2021-2022 school year. It is further my recommendation that you authorize and direct me, or my designee, to initiate and pursue those procedures necessary not to reemploy the equivalent of **One (1)** full-time equivalent certificated employees of this District pursuant to Education Code sections 44949 and 44955 because of such reduction or discontinuance of services.

Respectfully submitted,

Dr. Steve Charbonneau  
District Superintendent

**EXHIBIT "II"**



**BEFORE THE GOVERNING BOARD OF THE  
PINER-OLIVET UNION SCHOOL DISTRICT  
SONOMA COUNTY, CALIFORNIA**

In the Matter of the Reduction or        )        RESOLUTION NO. 547  
Discontinuance of Certain                )  
Particular Kinds of Services for        )  
the 2021-2022 School Year                )

WHEREAS the Board hereby finds that it is in the best interest of the PINER-OLIVET UNION SCHOOL DISTRICT that, as of the end of the 2020-2021 school year, certain particular kinds of services now being provided by the District be reduced or discontinued as follows:

1.       Eliminate the equivalent of **1(F.T.E.) Music Teacher**;

WHEREAS, in the opinion of the Governing Board of this District it is necessary by reason of the aforementioned reduction and discontinuance of services to decrease the number of certificated employees by the equivalent of **One (1)** full-time equivalent employees for the 2021-2022 school year;

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the PINER-OLIVET UNION SCHOOL DISTRICT that, as of the end of the 2020-2021 school year the foregoing particular kinds of services now being provided by said District be and hereby are reduced to the extent hereinabove set forth.

BE IT FURTHER RESOLVED that the District Superintendent or Superintendent's designee, be and hereby is authorized and directed to initiate and pursue procedures necessary not to reemploy the equivalent of **One (1)** full time equivalent certificated employees of this District pursuant to Education Code sections 44949 and 44955 because of said reduction and discontinuance of services.

The foregoing Resolution was adopted by the Governing Board of the PINER-OLIVET UNION SCHOOL DISTRICT on the **10th** day of **March**, 2021, by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSENT: \_\_\_\_\_

\_\_\_\_\_  
President, Governing Board

I, \_\_\_\_\_, Clerk of the Governing Board of the  
PINER-OLIVET UNION SCHOOL DISTRICT do hereby certify that the foregoing Resolution  
was regularly introduced, passed and adopted by the Governing Board at its meeting held on  
\_\_\_\_\_, 2021.

\_\_\_\_\_  
Clerk, Governing Board

## Agenda Item Summary

<b>Action Item: 17.2 Consideration of and Possible Action on Resolution #548 Regarding Reduction/Elimination of Classified Employee Services 1.0 FTE Layoff</b>
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Meeting of: March 10, 2021

Action Item

Report Format: Oral

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Attachment: Resolution

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**Presented by:** Dr. Charbonneau, Superintendent

**Background**

In order to restructure the IT Department, it is necessary to eliminate a 1.0 Technology Coordinator position.

**Issue(s)**

In order to comply with this action, a resolution laying off specific amounts of hours for each job category needs to be approved.

**Plan/Discussion/Detail**

The resolution states that the reduction/elimination of hours will be effective June 30, 2021, or 60 days after service of notice, whichever is the later.

**Fiscal Impact**

The elimination of this position will allow for the addition of the new Supervisor of Information Technology Services position.

**Recommendation**

Administration recommends the Board approve the elimination of this position.

**BEFORE THE BOARD OF TRUSTEES OF THE  
PINER-OLIVET UNION SCHOOL DISTRICT  
SONOMA COUNTY, CALIFORNIA**

In the Matter of the Elimination/Reduction )  
of Certain Positions in the Classified ) **RESOLUTION NO. 548**  
Service and Directing Notification of )  
Classified Employees )

WHEREAS, Piner-Olivet Union School District (“District”) maintains the following positions within the classified / management service:

**1. Technology Coordinator**

WHEREAS, due to lack of work and/or lack of funds, the Board of Trustees of the District hereby finds that it will be necessary to reduce or eliminate certain services to the following extent:

**1. Technology Coordinator - (1) 8 hour/day position to be eliminated**

NOW, THEREFORE, BE IT RESOLVED that, effective June 30, 2021, or 60 days after service of notice, whichever is later, the classified positions of the District shall be reduced or eliminated to the extent hereinabove set forth; and

BE IT FURTHER RESOLVED that the Superintendent, or designee, of this District is hereby authorized and directed to give notice of the reduction and/or elimination of the foregoing services to the appropriate classified employees of the District in accordance with applicable law; and

BE IT FURTHER RESOLVED that the Superintendent, or designee, is hereby authorized and directed to inform each such employee of his/her displacement rights, if any, and his/her rehire rights.

The foregoing Resolution was passed and adopted by the Board of Trustees of the Piner-Olivet Union School District on **March 10, 2021**, by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSENT: \_\_\_\_\_

\_\_\_\_\_  
President, Board of Trustees

I, \_\_\_\_\_, Secretary/Clerk of the Board of Trustees, do hereby certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Board of Trustees of the District at its meeting on \_\_\_\_\_, 2021.

\_\_\_\_\_  
Clerk/Secretary, Board of Trustees

## Agenda Item Summary

Action Item: **17.3** *Approval of Declaration of Need for Fully Qualified Educators*

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Regular Meeting of: March 10, 2021

**Action Item**

Report Format: **Oral**

---

Attachment: Declaration of Need for Fully Qualified Educators Form

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### **Background**

In the event that a certificated position becomes vacant during the school year and the District is unable to find an appropriately credentialed candidate to fill the position, the District may need to issue an emergency permit to fill the vacancy.

### **Issue(s)**

### **Plan/Discussion/Detail**

In the event that the District needs to issue any of the following permits for the 2021-2022 school year -- Emergency Permits for CLAD, Emergency Permits for BCLAD, Emergency Permits for Resource Specialist, Multiple Subject or Single Subject Permits -- a CL-500 Declaration of Need for Fully Qualified Educators needs to be approved by the Governing Board. The appropriate Declaration of Need, once approved, must be on file with the Commission on Teacher Credentialing and the Credential Office at the Sonoma County Office of Education prior to the beginning of the school year.

### **Fiscal Impact**

None at this time

### **Options**

### **Recommendation**

Approve as presented



State of California  
 Commission on Teacher Credentialing  
 Certification Division  
 1900 Capitol Avenue  
 Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
 Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2021-2022

Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Piner-Olivet Union School District District CDS Code: 70870

Name of County: \_\_\_\_\_ County CDS Code: \_\_\_\_\_

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 03 /10 /21 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2022.

Submitted by (Superintendent, Board Secretary, or Designee):

Dr. Steve Charbonneau		Superintendent
<i>Name</i>	<i>Signature</i>	<i>Title</i>

707.522.3007	707.522.3000	03/10/2021
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>

3450 Coffey Lane, Santa Rosa, CA 95403

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*Mailing Address*

scharbonneau@pousd.org

---

*EMail Address*

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency N/A

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_/\_\_\_\_/\_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

<i>Name</i>	<i>Signature</i>	<i>Title</i>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
<i>Mailing Address</i>		
<i>E-Mail Address</i>		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

<b>Type of Emergency Permit</b>	<b>Estimated Number Needed</b>
CLAD/English Learner Authorization (applicant already holds teaching credential)	2 _____
Bilingual Authorization (applicant already holds teaching credential)	_____ _____
List target language(s) for bilingual authorization: _____	
Resource Specialist	2 _____
Teacher Librarian Services	_____ _____

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:



TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	4
Single Subject	2
Special Education	2
TOTAL	8

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? Yes  No

If no, explain. \_\_\_\_\_

Does your agency participate in a Commission-approved college or university internship program? Yes  No

If yes, how many interns do you expect to have this year? <sup>2</sup> \_\_\_\_\_

If yes, list each college or university with which you participate in an internship program.

Sonoma State University  
 \_\_\_\_\_  
 \_\_\_\_\_

If no, explain why you do not participate in an internship program.

\_\_\_\_\_  
 \_\_\_\_\_

## Agenda Item Summary

Action Item: **17.4 Approval of the 2021-2022 School Year Calendar**

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Regular Meeting of: March 10, 2021

Action Item

Report Format: **Oral**

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Attachment: 2021-2022 Calendar

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**Presented by:** Dr. Charbonneau, Superintendent

### **Background**

POUSD has been working with representatives from other districts as well as the West County Transportation Districts to develop a common School Calendar. The considerations have been to save money in transportation, in apportionment, in student truancy and in staff development for all districts.

### **Issue(s)**

POUSD also finds it important that it considers days that Santa Rosa City Schools is not in session. In the past, it has been found that parents will take elementary students out of school when secondary students are not in session. The proposed first day of school for students would be August 12, 2021 and the last day of instruction would be June 1, 2022.

### **Plan/Discussion/Detail**

### **Fiscal Impact**

### **Options**

### **Recommendation**

Approve the Calendar for 2021-2022.

# PINER-OLIVET UNION SCHOOL DISTRICT - TK-6 Schools

## DRAFT 2021-2022 CALENDAR

FIRST DAY OF INSTRUCTION: August 12, 2021						LAST DAY OF INSTRUCTION: June 1, 2022		
2021	M	T	W	Th	F			
						Days of Inst.	Certificated WK days	
<b>August</b>	2	3	4	5	6			
	9	10	11	12	13			
	16	17	18	19	20	<b>Aug 12</b>	<b>School Opens/1st Day of Instruction</b>	
	23	24	25	26	27	<b>Aug 12</b>	<b>TK &amp; Kindergarten Minimum Day/Student Parent Orientation</b>	
	30	31						
						14	17	
<b>September</b>			1	2	3	Sept 6	<b>NO SCHOOL-Labor Day Holiday</b>	
	6	7	8	9	10			
	13	14	15	16	17			
	20	21	22	23	24			
	27	28	29	30				
						21	21	
<b>October</b>					1			
	4	5	6	7	8	Oct 4-8	<b>Minimum Day - ALL STUDENTS (Conference Week)</b>	
	11	12	13	14	15			
	18	19	20	21	22			
	25	26	27	28	*29	Oct. 29	End of First Trimester	
						21	21	
<b>November</b>	1	2	3	4	5			
	8	9	10	11	12	Nov 11	<b>NO SCHOOL-Veterans' Day (Observed)</b>	
	15	16	17	18	19			
	22	23	24	25	26	Nov 22-26	<b>NO SCHOOL-Thanksgiving Holiday Break</b>	
	29	30						
						16	16	
<b>December</b>			1	2	3			
	6	7	8	9	10			
	13	14	15	16	17			
	20	21	22	23	24	Dec.20-31	<b>NO SCHOOL-Winter Break</b>	
	27	28	29	30	31			
						13	13	
<b>2022</b>	3	4	5	6	7	Jan 3	<b>NO SCHOOL- Certificated PD Day</b>	
<b>January</b>	10	11	12	13	14			
	17	18	19	20	21	Jan 17	<b>NO SCHOOL-Martin Luther King's Day</b>	
	24	25	26	27	28			
	31							
						19	20	
<b>February</b>		1	2	3	4			
	7	8	9	10	11	Feb 14	<b>NO SCHOOL-Lincoln's Day Observed</b>	
	14	15	16	17	*18	Feb 18	End of Second Trimester	
	21	22	23	24	25	Feb 21	<b>NO SCHOOL-Presidents' Day Observed</b>	
	28							
						17	17	
<b>March</b>		1	2	3	4			
	7	8	9	10	11			
	14	15	16	17	18	March 18	No School Unless Needed for Emergency Closure Days	
	21	22	23	24	25	March 21-25	<b>Spring Break</b>	
	28	29	30	31				
						18	18	
<b>April</b>	4	5	6	7	8	April 8	No School Unless Needed for Emergency Closure Days	
	11	12	13	14	15			
	18	19	20	21	22			
	25	26	27	28	29			
						20	20	
<b>May</b>	2	3	4	5	6	May 6	No School Unless Needed for Emergency Closure Days	
	9	10	11	12	13			
	16	17	18	19	20			
	23	24	25	26	27	May 25	<b>Not a Shortened Wednesday</b>	
	30	31				May 30	<b>NO SCHOOL-Memorial Day Holiday</b>	
						20	20	
<b>June</b>			*1	2	3	June 1	<b>Minimum Day /Last Day of Instruction</b>	
	6	7	8	9	10	June 1	End of Third Trimester	
	13	14	15	16	17	June 2	Certificated Workday	
	20	21	22	23	24			
	27	28	29	30				
						1	2	
						<b>TOTAL DAYS OF INSTRUCTION</b>	<b>180</b>	<b>185</b>

 LEGAL/LOCAL HOLIDAYS

\* END OF THE TRIMESTER

 MINIMUM DAYS

 No School Unless Needed for Emergency Closure Days

 SHORTENED WEDNESDAY

## Agenda Item Summary

Action Item: <b>17.5</b> <i>Approval of 2021 CSBA Delegate Assembly Election</i>
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Regular Meeting of: March 10, 2021

**Action Item**

Report Format:**Oral**

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Attachment: **Correspondence**

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**Presented by:** Dr. Charbonneau, Superintendent

**Background**

Attached is the Board's subregion ballot, Biographical sketches and resumes for the candidates running for the Delegate Assembly are also included. A "copy" of the ballot on white paper is attached. The ballot on red paper is to be completed and returned no later that March 15<sup>th</sup>.

**Issue(s)**

The Board as a whole may vote for up to the number of vacancies in the subregion as indicated on the ballot. The subregion has one (1) vacancy. The ballot does contain a provision for write-in candidates, if the Board chooses to do so.

**Plan/Discussion/Detail**

The Board will discuss and decide the action it wants to take.

**Fiscal Impact**

**Options**

**Recommendation**



***REQUIRES BOARD ACTION***

**Due: Mon. March 15—return ballot in enclosed envelope**

January 29, 2021

**MEMORANDUM**

To: All Board Presidents and Superintendents — CSBA Member Boards  
From: Suzanne Kitchens, CSBA President  
Re: 2021 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Mon. March 15**

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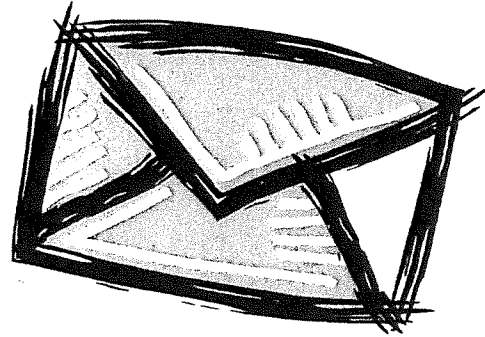
Enclosed is the ballot material for election to CSBA’s Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper), the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Monday, March 15, 2021.**

Your Board may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district’s stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot).

If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2021 – March 31, 2023. Following the election, an updated list of all Delegates will be available on CSBA’s website no later than April 1, 2021. The next meeting of the Delegate Assembly takes place on Saturday, May 15 and Sunday, May 16, 2021. Please do not hesitate to contact Jamille Peters at [jpeters@csba.org](mailto:jpeters@csba.org) should you have any questions.

Encs: Ballot on red paper and watermarked “copy” of ballot on white paper  
List of all current Delegates on reverse side of ballot  
Candidate(s)’ required Biographical Sketch Forms and optional resumes  
CSBA-addressed envelope to send back ballots



**BALLOTS SHOULD BE RETURNED IN THE  
ENCLOSED ENVELOPE; HOWEVER, SHOULD  
THE ENVELOPE BECOME MISPLACED; PLEASE  
USE YOUR STATIONERY AND RETURN TO:**

**CSBA  
DELEGATE ASSEMBLY ELECTIONS  
3251 BEACON BLVD.  
WEST SACRAMENTO, CA 95691**

**ON THE BOTTOM LEFT CORNER OF THE  
ENVELOPE, WRITE THE REGION OR  
SUBREGION NUMBER (THIS NUMBER APPEARS  
ON THE BALLOT AT THE TOP).**

**REQUIRES BOARD ACTION**

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **MONDAY, MARCH 15, 2021**. Only ONE Ballot per Board. Be sure to mark your vote “**X**” in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2021 DELEGATE ASSEMBLY BALLOT  
SUBREGION 3-A  
(Sonoma County)

Number of vacancies: 1 (Vote for no more than 1 candidate)

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*Delegates will serve two-year terms beginning April 1, 2021 - March 31, 2023*

*\*denotes incumbent*

Omar Medina (Santa Rosa City SD)

---

*Provision for Write-in Candidate Name*

---

*School District*

---

*Signature of Superintendent or Board Clerk*

---

*Title*

---

*School District Name*

---

*Date of Board Action*

*See reverse side for list of all current Delegates in your Region.*

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**REGION 3 – 8 Delegates (8 elected)**

**Director: A.C. (Tony) Ubalde (Vallejo City USD)**

**Below is a list of all elected or appointed Delegates from this Region.**

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**Subregion 3-A (Sonoma)**

Jeremy Brott (Bennett Valley Union SD), term expires 2022

Laurie Fong, term expires 2021

**Subregion 3-B (Napa)**

Indira Lopez (Calistoga Joint USD), term expires 2021

**Subregion 3-C (Solano)**

Diane Ferrucci (Benicia USD), term expires 2021

David Isom (Fairfield-Suisun USD), term expires 2021

Vacant, term expires 2022

**Subregion 3-D (Marin)**

Vacant, term expires 2022

**County Delegate:**

Vacant, term expires 2021

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**Counties**

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Sonoma (Subregion A)

Napa (Subregion B)

Solano (Subregion C)

Marin (Subregion D)



# Delegate Assembly

## Biographical Sketch Form for 2021 Election



**Deadline: Thursday, January 7, 2021 | No late submissions accepted**

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to [nominations@csba.org](mailto:nominations@csba.org) no later than 11:59 p.m. on January 7, 2021. Forms may also be submitted via mail to CSBA's Executive Office at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2021.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: *Omar A. Medina* Date: 1/6/21

Name: Omar Medina CSBA Region & subregion #: 3/A  
 District or COE: Santa Rosa City Schools District Years on board: 2  
 Profession: \_\_\_\_\_ Contact Number (  Cell  Home  Bus.): 707-318-6631  
 Primary E-mail: omedina@srcs.k12.ca.us

Are you an incumbent Delegate?  Yes  No If yes, year you became Delegate: \_\_\_\_\_

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

My aim is to provide better representation for my region as well as my insight from my years of advocacy experience. I bring several years of serving on non-profit boards, including serving as President of the North Bay Organizing Project, and I also served on the Executive Council of SEIU 1021 as the Counties Industries chair, representing over a dozen Northern California counties.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I serve as a director on the Santa Rosa City Schools Board. In my community I also serve as the chair of the Sonoma County Latino PAC, and work as the Coordinator for Undocufund, helping raise funds and provide financial assistance to need families in Sonoma County.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing boards right now is resource management, trying to do more with less. Especially with the migration of families out of California. CSBA is an essential organization that can help advocate to state officials to help us better meet these needs via more resources.

## Agenda Item Summary

Action Item: <b>17.6 Approval of Request for Proposals Issuance- Construction Services Management Firm</b>
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Regular Meeting of: March 10, 2021	Action Item	Report Format: <b>Oral</b>
Attachment: Proposal		

**Presented by:** Dr. Charbonneau, Superintendent

### **Background**

The management of projects to be funded by recently acquired bond monies will require the assistance of a construction services management firm. Pursuant to Education Code section 17070.98 and Government Code sections 4525 et. seq., the District is required to use a fair, competitive process to procure the services of a construction management firm. The selection of the construction services management firm must be based on demonstrated competence and professional qualifications necessary to perform the services required at a fair and reasonable price. The issuance of the enclosed Request for Proposals meets the fair, competitive procurement process required under the law. Administration recommends the board approve the district's request to issue a Request for Proposals in order to identify an appropriate construction services management firm.

### **Recommendation**

Administration recommends the board approve as presented.

\_\_\_\_\_ District  
[address]

\_\_\_\_\_, 20\_\_

**REQUEST FOR PROPOSALS  
FOR CONSTRUCTION MANAGEMENT SERVICES**

Pursuant to Government Code section 4529.10 et seq., the \_\_\_\_\_ District (District) invites proposals from qualified firms, partnerships, corporations, or individuals (collectively, “firms”) to provide construction management services to the District for the project identified in this Request for Proposals (“RFP”) and for any other projects identified by the District. Interested firms are invited to submit their proposals as described below, five (5) originals of requested materials to:

Attn: \_\_\_\_\_  
\_\_\_\_\_ District  
[address]

A copy of the District’s Agreement for Construction Management Services is attached hereto. Questions regarding this RFP may be directed to:

[Name]  
[Title]  
[Address]  
[Phone and Fax]  
[E-mail]

All proposals shall be sealed and delivered to the District, and must be received by the District on or before: \_\_\_\_\_AM/PM, \_\_\_\_\_, 20\_\_.

This is not a formal request for bids or an offer by the District to contract with any party responding to this request. The District reserves the right to reject any and all proposals or any portions thereof.

Sincerely,

[Name]  
[Title]  
\_\_\_\_\_ District

## THE PROJECT

*[Include the project name followed by a summary description of the project, the intended time frame for construction, additional information if applicable, and project address. E.g. The project as described in this RFP consists of any and all bond funded construction projects and such other projects as may be assigned to the firm by the District.]*

## ANTICIPATED SCHEDULE

Proposals Due: *[Time and Date]*

District Interviews: *[Date(s)]*

Anticipated Board Approval and Award: *[Date]*

## SCOPE OF SERVICES

The construction management services will include but not necessarily be limited to the following numbered items and the services described in the attached Agreement for Construction Management Services:

1. General:
  - a. Understand and represent District's goals and objectives for the project;
  - b. Coordinate project activities with and assist District's Project Inspector;
  - c. Coordinate project activities with District's Architect and consultants;
  - d. Make recommendations, if appropriate, which may be incorporated into plans and specifications for project;
2. Bidding Phase:
  - a. Coordinate prequalification if applicable;
  - b. Participate in bid conferences and advise District, as needed;
  - c. Review bids, schedule, and materials breakdowns submitted by bidders;
3. Construction Phase:
  - a. Attend site meetings at least weekly and prepare complete and accurate meeting minutes for such meetings for distribution;
  - b. Attend monthly Board meetings and other District meetings as required;
  - c. Advise and assist District to develop economic, efficient, and desirable design, development and construction procedures;
  - d. Review and advise District concerning submittals, product samples, and specifications provided to Architect by contractor, subcontractors, and material suppliers for the project;
  - e. Analyze recommendations from Contractor, Architect, or other consultants which could improve the project or decrease construction time or costs;
  - f. Track all preliminary lien notices related to the project;
  - g. Track all necessary conditional and unconditional liens, and keep the District informed of the status of lien releases;
  - h. Review all change order requests issued by contractors and advise District about the form and content of such change orders in relation to the plans, specifications, and the contract documents;

- i. Review and make recommendations on all payment requests pursuant to the contract documents, architect agreement, or other consultant agreements related to the project;
  - j. Identify possible payment defaults on part of contractors, subcontractors, material suppliers, or any party who may have lien rights against the project;
  - k. Perform periodic inspections of project at least once a week, or as often as necessary to verify:
    - 1) materials and labor being furnished are according to plans and specifications;
    - 2) work billed for each payment requested is completed in accordance with the plans and specifications;
    - 3) contractor time schedule is being maintained, as required by construction contract documents; and
    - 4) costs are within the District's budget;
  - l. Provide monthly accounting and Project Status Reports;
4. Close-Out Activities:
- a. Assist Architect in the preparation of punch lists for contractor, subcontractors, and other consultants on the project, coordinate and assist Architect in scheduling the completion of all such corrective work, and participate in all inspections;
  - b. Assist Architect in coordinating and assembling all warranties and guarantees as required by construction contract documents from the Contractor and submit to District.
  - c. Coordinate with Architect, DSA, OPSC, and Department of Education for final acceptance of Project;
  - d. Advise the District on project closeout and final hard and soft costs;
5. Additional Services:
- a. Develop, assemble, and submit documentation required to support the District's position in the resolution of Contractor's claims, if necessary;
  - b. Other activities as requested by District.

## INSTRUCTIONS FOR SUBMITTING PROPOSALS

1. Proposal Form Requirements: All notations must be typed or written in ink; proposals must not be written in pencil. Mistakes may be crossed out and correction inserted adjacent; but the correction should be initialed in ink by the person signing the proposal. No corrections can be made after the time for submitting the proposals.
2. Non-Discrimination: The Construction Manager shall not discriminate against any employee or applicant for employment because of sex, race, creed, color, national origin, religion, age or non-job related handicap or disability. Failure to comply with these provisions shall be considered cause for not requesting proposals from the firm.
3. Disabled Veteran Business Enterprise (DVBE): The District has a participation goal for disabled veteran business enterprises (DVBE) of at least 3 percent of the overall design costs. [Delete if not applicable.]
4. Conflict of Interest: Pursuant to Government Code section 4529.12, District employees are prohibited from participating in the selection process when they have a financial or business relationship with any private entity seeking to enter into a contract with the District, and the District requires compliance with all laws regarding political contributions, conflicts of interest or unlawful activities. Depending on the nature of work performed, the Construction Manager may be prohibited from performing future work for the District if such work will result in a conflict of interest as prohibited under Government Code section 1090 et seq., and Government Code section 87100 et seq.
5. Proposal Requirements: All materials submitted to the District in response to this Request for Proposal will remain property of the District unless otherwise noted within this document. Each proposal should include the following information:
  - a. Name, address, contact numbers, e-mail, website (if applicable) and brief history of the firm.
  - b. Identify legal form, ownership, and senior officials of firm.
  - c. Identify proposed sub-consultants by name, address, and work to be performed.
  - d. List of applicable licenses including license numbers and expiration dates.
  - e. Organizational chart showing the proposed team and the key personnel to be assigned to this project.
  - f. Detailed resumes of personnel to be assigned to this project.

- g. Describe process used by the firm to coordinate and check construction documents in order to minimize construction change orders.
- h. Describe the firm's approach to providing reliable, cost-effective construction management services for public works projects.
- i. List projects completed by the firm within the past five (5) years, that are similar in scope and size to the project proposed in this RFP.
  - 1) Identify project name and location, size and date constructed.
  - 2) Include examples of cost estimating, if applicable, including bid results for the representative projects.
  - 3) Include a list of the total change orders for each of the representative projects.
  - 4) Include a list of references including contact names and telephone numbers for the representative projects.
- j. Proof of insurance.
- k. Detailed proposed fee schedule and estimate of costs to provide construction management services for the project.



## EVALUATION AND SELECTION PROCESS

The District's selection committee will perform the selection process in three phases:

1. **Qualification Phase:** Receive and review proposals and selection of a "short list" of finalists.
2. **Interview Phase:** Interview the finalists, check backgrounds and select the preferred Construction Manager for recommendation to the District Board of Trustees.
3. **Approval Phase:** Contract terms will be negotiated and submitted to the District Board for approval.

The District intends to select the firm that best meets the District's needs to perform the construction administration services as described in this Request for Proposals. The following criteria will be used in evaluating and selecting the prospective firm:

1. Clarity of submittal and responsiveness to RFP.
2. Qualifications, education and relevant experience of the key team members.
3. Demonstration of experience in construction management of comparable projects, including: project planning, coordination, scheduling, cost control, capabilities and techniques.
4. Quality of previous projects and record of budget and schedule performance.
5. The techniques and procedures used in other similar projects applicable to this project.
6. Comparison of billing rates and estimated cost to provide services for the project.
7. Any other criteria deemed relevant to the selection for this project.

**AGREEMENT FOR CONSTRUCTION PROJECT  
MANAGEMENT SERVICES**

THIS AGREEMENT is made by and between the \_\_\_\_\_ School District, a political subdivision of the State of California ("DISTRICT"), and \_\_\_\_\_, a California corporation, ("PROJECT MANAGER").

The DISTRICT and PROJECT MANAGER hereby agree as follows:

1. Description of Services:  
PROJECT MANAGER agrees to provide construction project management services as set forth in Attachment B to DISTRICT in conjunction with the projects identified in Attachment A (individually called "PROJECT" and collectively called "PROJECTS").
2. Selection and Qualifications of PROJECT MANAGER:  
PROJECT MANAGER was selected to perform the services under the Agreement in compliance with Government Code section 4525 *et seq.* DISTRICT has determined that PROJECT MANAGER is licensed as a General Building Contractor by the State of California (# \_\_\_\_\_) and possesses the demonstrated competence and professional qualifications for the services to be performed.
3. Contract Documents:  
The contract documents consist of the Agreement for Construction Project Management Services, the General Provisions, Attachments "A", "B", and "C" and completed insurance forms.
4. Compensation:  
As full compensation for all services contemplated by this Agreement, PROJECT MANAGER shall be paid as set forth in Attachment "C."
5. Term of Agreement:  
This Agreement begins effective \_\_\_\_\_, 2016, and completes upon completion of services under the Agreement, unless terminated sooner, whether pursuant to the provisions of Section 7 of the General Provisions or otherwise.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the day and year written below.

\_\_\_\_\_ School District

[Project Manager Name]

By: \_\_\_\_\_

By: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

## GENERAL PROVISIONS

### (AGREEMENT FOR CONSTRUCTION PROJECT MANAGEMENT SERVICES)

1. ASSIGNMENT/DELEGATION: Neither party hereto shall assign or transfer any interest in this Agreement or any duty hereunder without written consent of the other, and no assignment shall be of any force or effect whatsoever unless and until the other party shall have so consented.
2. STATUS OF PROJECT MANAGER: The parties intend that PROJECT MANAGER, in performing the services herein specified, shall act as an independent contractor and shall have control of the work and the manner in which it is performed. PROJECT MANAGER is not to be considered an agent or employee of DISTRICT and is not entitled to participate in any pension plans, insurance, bonus or similar benefits DISTRICT provides its employees.
3. INDEMNIFICATION:
  - (a) PROJECT MANAGER shall indemnify, defend with counsel acceptable to DISTRICT, and hold harmless to the full extent permitted by law, DISTRICT and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature in connection with PROJECT MANAGER'S performance of the project or its failure to comply with any of its obligations contained in these contract documents, except such Liability cause by the sole negligence or willful misconduct of the DISTRICT. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for PROJECT MANAGER or its agents under workers' compensation acts, disability benefit acts, or other employee benefit acts.
  - (b) PROJECT MANAGER shall be liable to DISTRICT for any loss or damage to DISTRICT property arising from PROJECT MANAGER's performance hereunder.
  - (c) The obligations set forth in this section 3 shall continue beyond the term of this Agreement as to any act or omission which occurred during or under this Agreement.
4. INSURANCE: With respect to the performance of work under this Agreement, PROJECT MANAGER shall maintain and shall require all of its subconsultants to maintain insurance as described below:
  - (a) Worker's compensation insurance with statutory limits as required by the Labor Code or the State of California. Said policy shall be endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to the DISTRICT."
  - (b) Commercial or Comprehensive General Liability insurance covering bodily injury and property damage utilizing an occurrence policy form, in an amount no less than \$1,000,000 combined single limit for each occurrence. Said insurance shall include, but not be limited to: premises and operations liability, independent contractors' liability, and personal injury liability.
  - (c) Automobile liability insurance covering bodily injury and property damage in an amount no less than \$1,000,000 combined single limit for each occurrence. Said insurance shall include coverage for owned, hired, and non-owned vehicles.

- (d) Each said comprehensive or commercial general liability and automobile liability insurance policy shall be endorsed with the following specific language:
- (1) DISTRICT, its officers and employees, is named as additional insured for all liability arising out of the operations by or on behalf of the named insured in the performance of this Agreement.
  - (2) The inclusion of more than one insured shall not operate to impair the rights of one insured against another insured, and the coverage afforded shall apply as though separate policies had been issued to each insured, but the inclusion of more than one insured shall not operate to increase the limits of the company's liability.
  - (3) The insurance provided herein is primary coverage to DISTRICT with respect to any insurance or self-insurance programs maintained by DISTRICT and no insurance held or owned by DISTRICT shall be called upon to contribute to a loss.
  - (4) This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to DISTRICT.
- (e) Professional Liability (Errors and Omissions) Insurance for all activities of the PROJECT MANAGER arising out of or in connection with this Agreement is an amount no less than \$1,000,000 combined single limit for each occurrence endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to DISTRICT."
- (f) Documentation: The following documentation shall be submitted to the DISTRICT:
- (1) Properly executed Certificates of Insurance clearly evidencing all coverages, limits, and endorsements required above. Said certificates shall be submitted prior to the execution of this Agreement.
  - (2) Signed copies of the specified endorsements for each policy. Said endorsement copies shall be submitted within thirty (30) days of execution of this Agreement.
  - (3) Upon DISTRICT's written request, certified copies of insurance policies. Said policy copies shall be submitted within thirty (30) days of DISTRICT's request.
- (g) Policy Obligations: PROJECT MANAGER's indemnity and other obligations shall not be limited by the foregoing insurance requirements.
- (h) Material Breach: If PROJECT MANAGER, for any reason, fails to maintain insurance coverage which is required pursuant to this Agreement; the same shall be deemed a material breach of contract. DISTRICT, at its sole option, may terminate this Agreement and obtain damages from the PROJECT MANAGER resulting from said breach. Alternatively, DISTRICT may purchase such required insurance coverage, and without further notice to PROJECT MANAGER, DISTRICT may deduct from sums due to PROJECT MANAGER any premium costs advanced by DISTRICT for such insurance. These remedies shall be in addition to any other remedies available to DISTRICT.

5. METHOD AND PLACE OF GIVING NOTICE, SUBMITTING BILLS AND MAKING PAYMENTS: All notices, bills and payments shall be made in writing and may be given by personal delivery or by mail. Notice, bills and payments sent by mail shall be addressed as follows:

DISTRICT:

PROJECT MANAGER:

and when so addressed, shall be deemed given upon receipt via United States Mail, postage prepaid, provided it is forwarded "certified," or "registered" with proof of receipt. In all other instances, notices, bills, and payments shall be deemed given at the time of actual personal delivery. Changes may be made in names and addresses of the person to whom notices, bills, and payments are to be given by giving notice pursuant to this paragraph.

6. MERGER: This writing is intended both as the final expression of the Agreement between the parties hereto with respect to the included terms and as a complete and exclusive statement of the terms of the Agreement. No modification of this Agreement shall be effective unless and until such modification is evidenced by a writing signed by both parties.
7. TERMINATION AND SUSPENSION:
  - (a) If either party fails to perform any of its obligations hereunder, within the time and in the manner hereunder provided or otherwise violates any of the terms of the Agreement, either party may terminate this Agreement by giving written notice of such termination, stating the reason for such termination. In such event, PROJECT MANAGER shall be entitled to receive payment for all services satisfactorily rendered provided, however, that there shall be deducted from such amount the amount of liquidated damage, if any, sustained by DISTRICT by virtue of any breach of the Agreement by PROJECT MANAGER.
  - (b) DISTRICT shall also have the right in its sole discretion to terminate the Agreement for its own convenience and without cause by giving thirty (30) calendar days written notice to PROJECT MANAGER. Upon written notice from the DISTRICT of such termination, shall immediately cease work under the Agreement, except such work as may be required to comply with Section 12(b) of this Agreement. The DISTRICT shall pay the PROJECT MANAGER only the fee associated with the services provided since the last invoice that has been paid and up to the notice of termination, except for the fee for such work as may be required to comply with Section 12(b) of this Agreement.
  - (c) Termination of the Agreement shall have no effect upon any of the rights and obligations of the parties arising out of any transaction occurring prior to the effective date of such termination.
  - (d) If, at any time, the DISTRICT determines that any of the individual PROJECTS should be terminated, the PROJECT MANAGER, upon written notice from the DISTRICT of such termination, shall immediately cease work on the PROJECT(S) so terminated, except such work as may be required to comply with Section 12(b) of this Agreement. For any such PROJECT(S), the DISTRICT shall pay the PROJECT MANAGER only the fee associated with the services provided since the last invoice that has been paid and up to the notice of termination, except the fee for such work as may be required to comply with Section 12(b) of this Agreement. PROJECT MANAGER agrees to continue to perform all non-terminated portions of this Agreement in that case, and the Parties agree that PROJECT MANAGER'S compensation shall be adjusted accordingly.
  - (e) DISTRICT retains the right to terminate, either for convenience or for cause, PROJECT MANAGER'S performance on any of the individual PROJECTS. Upon written notice

from the DISTRICT of such termination, shall immediately cease work on the PROJECT(S) on which PROJECT MANAGER's services have been so terminated, except such work as may be required to comply with Section 12(b) of this Agreement. For any such PROJECT(S), the DISTRICT shall pay the PROJECT MANAGER only the fee associated with the services provided since the last invoice that has been paid and up to the notice of termination, except the fee for such work as may be required to comply with Section 12(b) of this Agreement. PROJECT MANAGER agrees to continue to perform all non-terminated portions of this Agreement in that case, and the Parties agree that PROJECT MANAGER'S compensation shall be adjusted accordingly.

- (f) DISTRICT also retains the right to suspend, either for convenience or for cause, PROJECT MANAGER'S performance of services under the Agreement as to any or all of the individual PROJECTS. Upon written notice from the DISTRICT of such suspension, shall immediately cease work on any PROJECT(S) so suspended. The DISTRICT shall pay the PROJECT MANAGER only the fee associated with the services provided since the last invoice that has been paid and up to the notice of suspension.

- 8. TRANSFER OF RIGHTS: PROJECT MANAGER assigns to DISTRICT all rights throughout the work in perpetuity in the nature of copyright, trademark, patent, right to ideas, in and to all versions of the plans and specifications now or later prepared by PROJECT MANAGER in connection with the project, if any.

PROJECT MANAGER agrees to take such actions as are necessary to protect the rights assigned to DISTRICT in this Agreement, and to refrain from taking any action which would impair those rights. PROJECT MANAGER's responsibilities under this contract include, but are not limited to, placing proper notice of copyright on all versions of the plans and specifications as PROJECT MANAGER may direct, and refraining from disclosing any versions of the plans and specifications to any third party without first obtaining written permission of DISTRICT.

- 9. NONDISCRIMINATION: PROJECT MANAGER shall comply with all applicable federal, state and local laws, rules and regulations in regard to nondiscrimination in employment because of race, color, ancestry, national origin, religion, sex, marital status, age, medical condition, handicap or other prohibited basis. All nondiscrimination rules or regulations required by law to be included in this Agreement are incorporated by this reference.

- 10. EXTRA (CHANGED) WORK: Only the Superintendent may authorize extra (and/or changed) work. The parties expressly recognize that DISTRICT and School personnel are without authorization to either order extra (and/or changed) work or waive contract requirements. Failure of the PROJECT MANAGER to secure proper authorization for extra work shall constitute a waiver of any and all right to adjustment in the contract price or contract time due to such unauthorized extra work and the PROJECT MANAGER thereafter shall be entitled to no compensation whatsoever for the performance of such work.

- 11. CONFLICT OF INTEREST: PROJECT MANAGER represents that it presently has no interest which would conflict in any manner or degree with the performance of services contemplated by this Agreement. PROJECT MANAGER further represents that in the performance of this Agreement, no person having such interest will be employed.

- 12. OWNERSHIP OF WORK PRODUCT:

- (a) DISTRICT shall be the owner of and shall be entitled to immediate possession of accurate reproducible copies of any design computations, plans, correspondence or other pertinent data and information gathered or computed by PROJECT MANAGER prior to termination of this Agreement by DISTRICT or upon completion of the work pursuant to this Agreement.

- (b) After completion of each PROJECT, after termination by DISTRICT of PROJECT MANAGER's services as to any PROJECT, and after termination of this Agreement, PROJECT MANAGER shall deliver to DISTRICT a complete set of PROJECT records for each PROJECT on which services were provided, including without limitation all documents generated by PROJECT MANAGER, copies of all documents exchanged with or copied to or from all other PROJECT participant, and all closeout documents. Said PROJECT records for each PROJECT shall be indexed and appropriately organized for easy use by DISTRICT personnel.
- (c) The parties understand that under this Section 12, all documentation generated by PROJECT MANAGER will be turned over to the school district and that PROJECT MANAGER has no patent or copyright materials and/or product any such items that require this section in the contract.
13. PROJECT MANAGER'S WARRANTY: DISTRICT has relied upon the professional ability and training of PROJECT MANAGER as a material inducement to enter into this Agreement. PROJECT MANAGER hereby warrants that all its work will be performed in accordance with generally accepted professional practices and standards as well as the requirements of applicable federal, state and local laws, it being understood that acceptance of PROJECT MANAGER's work by DISTRICT shall not operate as a waiver or release.
14. TAXES: PROJECT MANAGER agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this Agreement. In case DISTRICT is audited for compliance regarding any applicable taxes, PROJECT MANAGER agrees to furnish DISTRICT with proof of payment of taxes on those earnings.
15. DUE PERFORMANCE: Each party to this Agreement undertakes the obligation that the other's expectation of receiving due performance will not be impaired. When reasonable grounds for insecurity arise with respect to the performance of either party, the other may, in writing, demand adequate assurance of due performance and until such written assurance is received may, if commercially reasonable, suspend any performance for which the agreed return has not been received.
16. NO THIRD-PARTY BENEFICIARIES: There are no intended third-party beneficiaries of this Agreement.
17. NO WAIVER OF BREACH: The waiver by DISTRICT of any breach of any term or promise contained in this Agreement shall not be deemed to be a waiver of any subsequent breach of the same or any other term or promise contained in this Agreement.
18. FINGERPRINTING. By execution of the Agreement/Contract, the PROJECT MANAGER acknowledges that Education Code Section 45125.1 applies to contracts for the provision of school and classroom janitorial, school site administrative, school site grounds and landscape maintenance, pupil transportation and school site food-related services. Section 45125.1 requires that employees of entities providing such services to school districts must be fingerprinted by the California Department of Justice for a criminal records check, unless the DISTRICT determines that the PROJECT MANAGER and PROJECT MANAGER's employees will have limited contact with pupils. In making this determination, the DISTRICT will consider the totality of the circumstances, including factors such as the length of time the PROJECT MANAGER and PROJECT MANAGER's employees will be on school grounds, whether pupils will be in proximity with the site where the PROJECT MANAGER and PROJECT MANAGER's employees will be working, and whether the PROJECT MANAGER and PROJECT MANAGER's employees will be alone or with others. The DISTRICT further reserves the right to determine, on a case-by-case basis, to require any entity providing school site services to comply with the requirements of this paragraph.

(a) **DISTRICT Determination of Fingerprinting Requirement Application**

**The DISTRICT has considered the totality of the circumstances concerning the Project and has determined that the PROJECT MANAGER and PROJECT MANAGER's employees:**

           **are subject to the fingerprinting requirements of Education Code Sections 45125.1 and Paragraph (b) below, is applicable.**

           **are not subject to the fingerprinting requirements of Education Code Section 45125.1 and Paragraph (c) below, is applicable.**

- (b) If the DISTRICT has determined that fingerprinting is required, the PROJECT MANAGER expressly acknowledges that: (1) PROJECT MANAGER and all of PROJECT MANAGER's employees working on the school site must submit or have submitted fingerprints in a manner authorized by the Department of Justice, together with the requisite fee as set forth in Education Code Section 45125.1; (2) PROJECT MANAGER shall not permit any employee to come in contact with students until the Department of Justice has ascertained that the employee has not been convicted of a serious or violent felony; (3) PROJECT MANAGER shall certify in writing to the Governing Board of the DISTRICT that none of its employees who may come in contacts with students have been convicted of a serious or violent felony; and (4) PROJECT MANAGER shall provide to the Governing Board of the DISTRICT a list of names of its employees who may come in contact with students. The PROJECT MANAGER is required to fulfill these requirements at its own expense.
- (c) Even if the DISTRICT has determined that fingerprinting is not required, the PROJECT MANAGER expressly acknowledges that the following conditions shall apply to any work performed by the PROJECT MANAGER and/or PROJECT MANAGER's employees on a school site: (1) PROJECT MANAGER and PROJECT MANAGER's employees shall check in with the school office each day immediately upon arriving at the school site; (2) PROJECT MANAGER and PROJECT MANAGER's employees shall inform school office staff of their proposed activities and location at the school site; (3) Once at such location, PROJECT MANAGER and PROJECT MANAGER's employees shall not change locations without contacting the school office; (4) PROJECT MANAGER and PROJECT MANAGER's employees shall not use student restroom facilities; and (5) If PROJECT MANAGER and/or PROJECT MANAGER's employees find themselves alone with a student, PROJECT MANAGER and PROJECT MANAGER's employees shall immediately contact the school office and request that a member of the school staff be assigned to the work location.

19. APPLICABLE LAW: The laws of the State of California govern this Contract. Each and every provision of law and clause required by law to be included in the Contract shall be deemed to be inserted herein and the Contract shall be read and enforced as though it were included. Solano County, California, in which the DISTRICT is located, shall be the venue for any action or proceeding that may be brought or arise out of, in connection with or by reason of this Agreement, and no other place.

20. REPORTS TO IRS: The parties understand that Federal Internal Revenue regulations require this office to report all payments to PROJECT MANAGER for services.

21. DISPUTE RESOLUTION PROVISIONS:

(a) **MEDIATION**

- (1) Any claim, dispute or other matter in question arising out of or related to this Agreement may be subject to mediation if the parties mutually agree.



- (2) A request for mediation shall be filed in writing with the other party to this Agreement.
- (4) The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon.

## **Attachment A**

The Project Manager shall assist the District with all project as assigned in writing by  
\_\_\_\_\_.

# Attachment B

## SCOPE OF SERVICES

**Program and Design Phase Services:** Project Manager shall provide the necessary service to implement the District's Master Plan. The Project may be asked to perform the following scope of services.

- a. Assist the District with the updating the master schedule.
- b. Assist the District with Site Design Committee Meetings at each school site.
- c. Work with the Architect and District Consultants (CEQA, Hazmat, Surveying, Geotechnical, and others) to develop and refine the design plan at each school. Coordinate the work of the Architect and consultants as needed.
- d. Perform Constructability Reviews of every project on plans and specifications with written comments at the 75% and 90% of the design drawings. Review should include but not be limited to site visit, as built check, constructability issues, site access, phasing plan, and detailed coordination of drawings and specification. CM is required to back check and verify that comments in the reviews have been addressed by the Architect.
- e. Cost estimating services at various stages (schematic design, design development, 75% construction documents, and completed construction documents) of each project to ensure design work is within program budget. Coordinate estimating work with the Architect and recommend areas of value engineering to the District.
- f. Scheduling services to assist in achieving the required design, submission, and approval of the plans of the Master Schedule milestones. Report on a regular basis the status of all design work including local and state agency approvals.
- g. Coordinate with the Architect and District in developing detailed construction phasing and coordination plans.
- h. Assist the District with any utility coordination, permits, service upgrades and connections as related the program.
- i. Attend bi-weekly District Facility Committee meetings.
- j. Provide assistance and advice on hiring Project Inspectors and other consultants needed.
- k. Provide document control and filing of all relevant program documents.

**Bid and Award Phase Services:** Provide comprehensive bid and award phase services including the following:

- a. Assist the District with bid marketing to ensure the most responsive and competitive bids.
- b. Assist the District with pre-bid walks and bidder orientation.
- c. Assist the District with reviewing bids for responsiveness and advice on any bidding issues or complications. Assist the District with pre-construction tasks.
- d. Assist in processing executed contracts, purchase orders, insurance certificates, performance and payment bonds, and distribution of contract to all legal parties.

**Construction Phase Services:** Provide comprehensive Construction Management services for the projects included in the Master Plan. Project Manager is to assume all management and coordination responsibilities for construction activities, including but not limited to the following:

- a. Scheduling services to monitor construction phase work, evaluate contractor baseline schedule, all monthly updates, and all two week look-ahead schedules. Maintain separate as built schedule.
- b. Provide cost estimating services required to review, reconcile, and validate contractor change order submission.
- c. Track all construction cost vs. budgets and report to the District on a regular basis.
- d. Review quality and correctness of work and report any deficiencies not corrected by the

- contractor to District.
- e. Provide filing system for all projects.
  - f. Verify contractor is implementing CHPS requirements as specified in the contract documents.
  - g. Verify contractor is implementing required Storm Water Pollution Plan meeting local, state, and federal laws.
  - h. Coordinate all public agency permits, connections, and other related coordination work during the construction phase.
  - i. Schedule and conduct the pre-construction meeting with the contractor and all relevant team members. Coordinate a separate hazardous material abatement pre-construction meeting.
  - j. Verify contractor is maintaining the record documents on a regular basis. All revisions should be recorded on a single set at the construction site.
  - k. Assist the District with moving and storage work that may be required to perform the construction work in the Master Plan. Coordinate and manage work with site staff and District staff to minimize disruptions to the school operations.
  - l. Manage the established document controls for RFIs, Submittals, Change Orders, and other project logs and files.
  - m. Review shop drawings and submittals for completeness and monitor the status of all submittals, shop drawings, and related correspondence.
  - n. Document the progress of construction work with daily reports and digital photos that document project progress, unforeseen conditions, and non-compliant work.
  - o. Coordinate and lead all weekly construction meeting.
  - p. Ensure contractors meet all Division 00 and 01 contract requirements.
  - q. Manage and oversee the Project Inspector is performing their work per his or her contract requirements.
  - r. Prepare monthly reports for all projects that include executive summary of the program and detailed status of each project.
  - s. Analyze and review all change orders proposals. Verify scope and accuracy of cost and submit a recommendation to the District.
  - t. Evaluate all claims and make recommendations to the District on the most effective way to mitigate and/or resolve.
  - u. Review contractor payment applications request and gather required signature for further processing by the District.
  - v. Monitor all liens and stop notices and advise the District. Monitor contractor compliance with insurance certificates, endorsements, limits, and other legal documents.
  - w. Assist District in issuing and managing small contracts needed to accomplish the work of the larger projects and program.

#### **Post Construction and Project Close Out Services:**

- a. Coordinate with Architect and consultants the development of the punch list into a single document. Monitor and assist in the verification and completion of the punch list work.
- b. Prepare all close out documents needed for DSA, OPSC Funding, County (File Notice of Completion) and permits.
- c. Coordinate submission of all Contractual documentation from the Contractor to the District including Record Drawings, Warranties and Operation and Maintenance Manuals. Review and approve as appropriate.
- d. Coordinate all required close out documents and transmit to the District, including resolution of all project issues, RFIs, PCOs, COs, RFIs, ASI, Project Photos, O&M Manuals, and correspondences. All documents to be submitted in an organized and filed in appropriate boxes. Provide electronic version of all relevant information in a safe and reliable format.
- e. Assist and coordinate the District move into its new facilities including installation of District equipment and furnishings.
- f. **Assist in the implementation of commissioning process of the projects or coordinating the training of the new facilities to District staff and personal.**
- g. Prepare close checklist for DSA and OPSC. Consultant to assist Architect and District that all projects are closed with both OPSC and DSA.

## **Attachment C**

The Consultant shall be paid the following fee:

Insert fee and timing of payment. Payments should correspond to work that has been performed.

## Agenda Item Summary

Action Item: **17.7** *Approval of the Second Interim Financial Report and Accompanying Budget Updates for the Piner-Olivet Union School District, Olivet Elementary Charter School, Schaefer Charter School, Northwest Prep Charter School and the Piner-Olivet Charter School*

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Regular Meeting of: March 10, 2021

Action Item

Report Format: **Oral**

Attachment: Staff Report

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**Presented by:** Felicia Koha, CBO

### **Background**

California Education Code 42130 required Districts and charter schools to submit two interim financial reports each year, they are as of October 31<sup>st</sup> and January 31<sup>st</sup>. The Board must then certify the district's ability to meet its financial obligations for the current and subsequent two fiscal years.

### **Plan/Discussion/Detail**

This is the second of the two interim financial reports. The report shows that the Piner-Olivet Union School District and all four charter schools are in a positive financial position at this time for the current and two subsequent years. However, due to the decline in enrollment in past years and increasing structural costs, the District and charters are projected to deficit spend in subsequent fiscal years and will need to look for ways to reduce the deficit spending in order to maintain adequate reserves in the fund balance.

### **Recommendation**

Approve as presented.



2020-2021  
2<sup>nd</sup> Interim Financial Report

March 10, 2021

**Felicia Koha**  
*Chief Business Official*

**Dr. Steve Charbonneau**  
*Superintendent*

**PINER-OLIVET UNION SCHOOL DISTRICT  
2020-2021  
2<sup>nd</sup> INTERIM FINANCIAL REPORT**

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## **Piner-Olivet Union School District -- Student Outcomes**

*Mastery of the following competencies is the cornerstone of the Piner-Olivet District program. In addition to the knowledge described in the California Content Standards, these competencies are the foundation of our culture and academic goals. We believe that students proficient in these skills and behaviors will be successful on any path they choose.*

### **Personal Integrity**

Students handle themselves with confidence and act with honesty and courage. They commit to their developing beliefs and are willing to assume roles as inquiring observers, active participants, and dynamic leaders. They demonstrate positive working relationships across diverse groups, accept personal responsibility for their actions, and remain open to learning from the feedback and guidance of others.

### **Productive Collaboration**

Students develop and use the skills necessary to plan and engage in group projects. They work to resolve social and logistical conflicts and devise solutions to meet diverse needs. They collectively set goals and develop strategies to meet those goals. They evaluate the effectiveness of their approach and constructively adapt to new understandings as they arise.

### **Critical and Creative Thinking**

Students identify problems and pursue opportunities from multiple perspectives. They locate, organize, analyze, and apply key information in inventive and imaginative ways. They design, evaluate, and employ a variety of strategies, tools, and skills to achieve innovative results. Students are independent, creative, and critical thinkers who question and connect to the world around them from both big picture and focused perspectives.

### **Effective Communication**

Students understand and practice effective communication using verbal and nonverbal language with intent, awareness, and accuracy. They are empathetic, emotionally intelligent, persuasive, and articulate. They are skillful self-advocates who effectively communicate their needs. Students internalize and present their understandings and ideas with confidence and clarity. Employing a variety of media, they use practical, academic, and artistic abilities to convey meaning in a clear and engaging fashion.

### **Reflective Learning**

Students excel at making critical observations about their own learning and potential. They formulate meaningful and relevant questions that inspire and encourage further inquiry. Students consistently take charge of their education by reflecting upon and revising their own practices.

### **Citizenship and Global Responsibility**

Students are engaged and informed citizens. They are empowered to create positive change in themselves, their communities, and the world. They are mindful and principled decision makers who understand the long and short-term effects of their actions on others and the environment. They practice compassionate, ethical, and active citizenship in local, global, and virtual settings. Students strive to achieve balance between their own needs and the needs of others.

### **Resiliency and Drive**

Students are adept at taking intelligent risks and view mistakes as necessary steps toward learning and growth. They consciously identify their intentions and desires. They possess the tenacity and determination to work individually and collaboratively. They are self-motivated and self-regulated. Piner-Olivet students confront challenges and persevere through adversity.

# BUDGET DEVELOPMENT

**Pinet-Olivet Union School District  
2020-2021 Budget Development and Operations Calendar  
Board Adopted:  
June 3, 2020**

DATE	ACTIVITY	Whose Responsibility	PURPOSE
Within 45 days of State Budget Adoption	Budget updates	<b>Prepares and/or Presents</b> CBO	<b>Discusses and/or Approves</b> School Board adopts
September meeting	Annual reports from School-Connected Organizations	Site Admin, School-Connected Org	School Board to review and approve requests for recognition as School-Connected Organizations
September meeting	Approve resolution for Adopting the GANN Limit	CBO	School Board to approve
September meeting	Hold public hearing regarding the sufficiency of instructional materials and publicly post notice 10 days prior to public hearing	Director of Curriculum	School Board to hold public hearing
September meeting	Review final unaudited actuals from prior year budget	CBO	School Board to review any discrepancies between current year budget and prior year budget
September meeting	Resolution for Expenditure Plan for the Education Protection Account (EPA)	CBO	School Board
September	Review GASB 75 Actuarial Report – must be updated every two years	CBO	CBO to review and have report renewed if needed
September	Review Asbestos Management Plan – must have re-inspection every three years Due 8/1/2021	CBO	CBO to review and have inspection completed if needed
October meeting	Adopt resolution regarding the sufficiency of instructional materials	N/A	School Board to adopt resolution
October meeting	Review progress towards goals outlined in LCAPS	Superintendent Site Admin.	School Board
October meeting	Review status of prior year summer maintenance/construction projects	CBO	Superintendent
October	Annual progress report for prior year and updated plan for current year for Title 1, and ELL Programs presented to Site Councils	Superintendent Site Admin	Superintendent or Designee Site Councils
November	Report out to LCAP stakeholders – prior year progress made toward LCAP goals Begin LCAP revision process	Superintendent Site Admin LCAP Stakeholders CBO (Budget Info to Site Admin only)	Superintendent or Designee
November meeting	Review new programs approved by State for current year budget if applicable	Superintendent CBO	Superintendent and CBO to approve expenditure procedures for each new program
November	Review Developer Fee Justification Report – must be updated every five years Due July 2023	CBO	CBO to review and have report renewed if needed
December	Continue stakeholder engagement and LCAP revision process	Superintendent Site Admin LCAP Stakeholders	Superintendent or Designee
December meeting	1 <sup>st</sup> Interim Financial Report and budget updates for current year budget for District and all charter schools	CBO	School Board to adopt
January meeting	Audit Report and audit findings corrections reviewed	CBO	School Board to accept audit report and approve audit findings corrections, if any
January & February	Continue stakeholder engagement and LCAP revision process	Superintendent Site Admin/LCAP Stakeholders	Superintendent or Designee LCAP Stakeholders
January meeting	Begin discussion of summer maintenance/construction projects	CBO	CBO School Board



February meeting	Report to Board on LCAP engagement and revision process	Superintendent Site Admin	Superintendent School Board	Continue with LCAP engagement and revision process
February meeting	Continue discussion of summer maintenance/construction projects	CBO	CBO School Board	Continue to determine summer projects, funding for projects, bid timelines if needed
February meeting	Review and approve school safety plans	Principals	School Board	School Safety Plans due by March 1
March meeting	2nd Interim Financial Report and budget updates for current year budget for District and all charters	CBO	School Board to adopt	Update of financial status as required by state and monitor financial status of charter schools
March meeting	Review preliminary budget for next budget year for District and all charters to check for alignment with LCAPS	Superintendent Site Admin CBO	School Board and Stakeholders begin process of aligning budgets to LCAPS	Begin to match budget expenditures to LCAPS and District Areas of Focus
April	Finalize LCAP work with stakeholders Respond to LCAP comments in writing	Superintendent Site Admin	Superintendent or Designee Stakeholders	Complete work with LCAP stakeholders so that LCAP can be finalized for public hearing at May meeting
April meeting	Continue to review preliminary budget for next budget year for District and all charters	Superintendent Site Admin CBO	School Board and Stakeholders continue process of aligning budgets to LCAPS	Comply with LCAP law regarding responding to comments in writing
April meeting	Finalize discussion of summer maintenance/construction projects	CBO	CBO School Board	Continue work aligning budgets to LCAPS and District Areas of Focus
April meeting	Approve Budget Development and Operations Calendar for budget year	Superintendent CBO	School Board to approve	Use document to build budget and manage multi-year projects
May meeting	Adopt resolution allowing year end budget updates	N/A	School Board	Comply with Ed Code allowing Board resolution authorizing year end budget updates
June - 1st meeting	Public Hearing on LCAP and draft budget	Superintendent Site Admin CBO	School Board and stakeholders to review LCAP and draft budget at public hearing	Comply with laws regarding LCAP and budget public hearing - must be held at a meeting prior to the meeting at which the LCAP and budget are adopted
June - 1st meeting	Approved the Consolidated Application process for the following budget year	Superintendent	School Board to Approve Process	Consolidated Application process must be approved by June 30 <sup>th</sup>
June - 1st meeting	Review report of summer maintenance/construction projects	CBO	CBO School Board	Review summer projects, funding for projects, and approve bids if needed
June - 1st meeting	Adopt Resolution for negative cash balances if needed	CBO	School Board to adopt resolution if needed	Resolution must be adopted and submitted to SCOE by mid-June
June - 2 <sup>nd</sup> meeting	Adopt LCAP and final budget for next budget year for District and all charters	N/A	School Board to adopt LCAP and final budget	Final LCAP and budget must be adopted by July 1
August	Resolution Designing the District's Agent for Non-State due by August 2021			
August	Resolution POU/S, State of California, Adoption a Conflict of Interest Code Due by August 2020			

**PINER-OLIVET UNION SCHOOL DISTRICT**  
**STAFFING STANDARDS – K-6 PROGRAM**  
EFFECTIVE 07-01-2020

**The purpose of these staffing standards is to provide Board approved guidelines for administration to make staffing decisions. These staffing decisions make up approximately 80% of the District's budget.**

*INSTRUCTIONAL PERSONNEL – GENERAL EDUCATION*

- ◆ Classroom Teachers – K-3 – Maximum of 24 students per class
- ◆ Classroom Teachers – 4-6 – Maximum of District-wide average of 1 Teacher per 32 students; Average does not include home study or special education
- ◆ Combination Classes – K-6 – 3 Less than the established grade level average
- ◆ Home Study Teacher – 1-2 Students – 10%, 3-4 Students – 20%, 5-7 Students – 30%, 8-9 Students – 40%, 10-11 Students – 50%, 12-13 Students – 60%, 14-15 Students – 70%, 16-18 Students – 80%, 19-20 Students – 90%, 21-22 Students – 100%
  
- ◆ Program Assistants – Reading – The number of hours to be based on student need with the total cost to be within the categorical funds available unless unrestricted funding is available to allow increased time as identified in the LCAP
- ◆ Lead Program Assistants – 1 per each site that employs 4 or more Program Assistants
- ◆ ELD Assistants – The number of hours to be based on student need with the total cost to be within the categorical funds available unless unrestricted funding is available to allow increased time as identified in the LCAP
- ◆ Program Assistants – Kindercare – Based on student need
  
- ◆ Support for Classroom Use for Summer School – Upon the request of a teacher whose room will be utilized for summer school, a total of three (3) hours of additional time for an instructional assistant shall be given. These hours will be utilized for both the preparation of said room for summer school use and preparation of it for the following school year upon the conclusion of summer school.

*INSTRUCTIONAL PERSONNEL -- SPECIAL EDUCATION*

- ◆ Resource Specialist – Per State Law – currently a maximum of 28 students per 1 FTE specialist
- ◆ RSP Specialized Assistant – Based on student need
- ◆ Special Day Class Teacher – District will make all reasonable efforts not to exceed 18 students per FTE
- ◆ Special Day Class Specialized Assistant – 5.75 to 6 hrs/day per SDC, 12-15 students, add 3-4 hrs/day, 16+ students, add 5-6 hrs/day (to the original 5.75 to 6 hrs/day)
- ◆ Full Inclusion Teacher – 1 Teacher per 9 students
- ◆ Full Inclusion Temporary Support Assistant – As specified in IEP
- ◆ Speech/Language Therapist – Per State and SELPA Guidelines – currently a maximum of 55 students per 1 FTE therapist

*INSTRUCTIONAL PERSONNEL – CLASSROOM EXTENSION*

- Classroom Extension: Certificated or classified personnel, prepares lessons, teaches students and evaluates student progress
  
- ◆ Music Teacher - 1.0 FTE per District
- ◆ Motor Perception/PE Technician – 30 min/week – TK-3; 80 min/week – 4-6
- ◆ Library/Media Access Program – 6 hours/day per District K-6 Site of Library Technician time

*SUPPORT STAFF – SITE*

- ◆ Site Administrator per site (206 Days)
- ◆ Site Office Manager per site (229 Days)
- ◆ Health Technician – 1.25 Hour/Day/Site – may be increased based on student need
- ◆ One yard duty supervisor goal of 80 students (Grades 1 – 6)
- ◆ One yard duty supervisor goal of 50 students (Grade K) on the yard
- ◆ Traffic/Student Safety Monitors, minimum of 1 for 20 to 30 minutes at each site, morning and afternoon, may be increased at Jack London
- ◆ Food Service – Based on need per site
- ◆ Outreach Workers – Based on need per site – Formula to determine number of hours per site is 1 hour per week for every 5 EL students

**PINER-OLIVET UNION SCHOOL DISTRICT**

**STAFFING STANDARDS – DISTRICT-WIDE PROGRAM**

**INCLUDES THE K-6 PROGRAM, NORTHWEST PREP AND PINER-OLIVET CHARTER SCHOOL**

*SUPPORT STAFF – DISTRICT*

- ◆ District Administrators – 1.0 FTE Superintendent per District (224 Days)
  - 1.0 FTE Director of Student Support Services per District
  - .50 FTE Director of Innovative Learning per District (210 Days)
- ◆ District Administrators – 1.0 FTE CBO per District (260 Days)
- ◆ District Office Classified – 1.0 FTE Executive Secretary per District (260 Days)
  - .25 FTE Receptionist (192 Days)
  - 1.0 FTE Account Technician per District (260 Days)
  - 1.0 FTE Payroll Account Technician per District (260 Days)
  - 1.0 FTE Personnel Technician per District (260 Days)
- ◆ Technology Coordinator – 1.0 FTE per District (260 Days)
- ◆ Technology Services Technician - .25 FTE per District (260 Days)
- ◆ School Nurse – 1.0 FTE per District – may be increased based on student need
- ◆ LVN – Based on student need
- ◆ Psychologist/Counselor – 1.0 FTE per District
- ◆ Behavior Specialist - .2 FTE per District
- ◆ Counselor – 1.0 FTE per K-12, .4 7-12, .60 K-6
- ◆ Technology Integration Coach – 1.0 FTE per 3 K-6 Campuses
- ◆ Teacher on Special Assignment – 1.0 FTE per 3 K-6 Campuses

*SUPPORT STAFF – CUSTODIAL, MAINTENANCE AND GROUNDS*

- ◆ Supervisor of Buildings and Grounds - 1.0 FTE District-wide
- ◆ Custodial - 7.4 FTE District-wide (Includes time for Village Charter School)
- ◆ Grounds – 1.0 FTE District-wide

Approved by Governing Board: 05/13/20



**PINER-OLIVET USD ENROLLMENT TO P2 ADA TREND**

School Year CBEDS Date	2014-15 Oct. 2014	2015-16 Oct. 2015	2016-17 Oct. 2016	2017-18 Oct. 2017	2018-19 Oct. 2018	2019-20 Oct. 2019	2020-21 Oct. 2020	2021-22 Oct. 2021	2022-23 Oct. 2022
<b>Piner-Olivet K-6</b>									
Jack London (2003)	336	331	345	302	279	278	267	254	244
Olivet (1969)	332	323	305	317	319	336	316	318	318
Schaefer (1990)	444	448	449	430	345	348	355	343	328
<b>Total CBEDS (enrollment)</b>	<b>1,112</b>	<b>1,102</b>	<b>1,099</b>	<b>1,049</b>	<b>943</b>	<b>962</b>	<b>938</b>	<b>915</b>	<b>890</b>
<b>Total P2 ADA</b>	<b>1,066.57</b>	<b>1,058.54</b>	<b>1,045.84</b>	<b>1,008.44</b>	<b>903.45</b>	<b>910.98</b>	<b>916.37</b>	<b>869.00</b>	<b>846.00</b>
<b>Percentage of ADA to CBEDS</b>	<b>0.959</b>	<b>0.961</b>	<b>0.952</b>	<b>0.961</b>	<b>0.958</b>	<b>0.947</b>	<b>0.977</b>	<b>0.950</b>	<b>0.951</b>
<b>Jack London K-6</b>									
K	42	48	47	29	36	33	34	33	33
1	39	43	48	44	33	35	33	32	32
2	42	36	48	42	46	35	36	31	31
3	68	41	35	48	44	46	35	35	31
4	53	70	41	36	46	44	46	35	37
5	57	60	69	44	32	49	42	45	34
6	29	28	52	59	38	33	37	40	43
SDC	Inc	Inc	Inc	Inc	Inc	Inc	Inc	Inc	Inc
NPS	6	5	5	0	4	3	4	3	3
<b>Total CBEDS (enrollment)</b>	<b>336</b>	<b>331</b>	<b>345</b>	<b>302</b>	<b>279</b>	<b>278</b>	<b>267</b>	<b>254</b>	<b>244</b>
<b>Total P2 ADA</b>	<b>340.50</b>	<b>329.66</b>	<b>342.07</b>	<b>307.51</b>	<b>272.56</b>	<b>267.49</b>	<b>272.88</b>	<b>245.00</b>	<b>235.00</b>
<b>Percentage of ADA to CBEDS</b>	<b>1.013</b>	<b>0.996</b>	<b>0.992</b>	<b>1.018</b>	<b>0.977</b>	<b>0.962</b>	<b>1.022</b>	<b>0.965</b>	<b>0.963</b>



School Year CBEDS Date	2014/2015 Oct. 2014	2015/2016 Oct. 2015	2016/2017 Oct. 2016	2017-18 Oct. 2017	2018-19 Oct. 2018	2019-20 Oct. 2019	2020-21 Oct. 2020	2021-22 Oct. 2021	2022-23 Oct. 2022
<b>Olivet Charter K-6</b>									
K	73	68	64	60	67	68	59	61	61
1	39	49	47	48	43	46	46	46	46
2	23	39	50	47	46	45	45	45	45
3	55	29	37	48	47	50	45	45	45
4	32	53	30	38	44	48	43	44	43
5	54	30	52	30	43	42	45	41	42
6	47	51	19	46	29	37	33	36	36
Homestudy	9	4	6	Inc	Inc	Inc	Inc	Inc	Inc
<b>Total CBEDS (enrollment)</b>	<b>332</b>	<b>323</b>	<b>305</b>	<b>317</b>	<b>319</b>	<b>336</b>	<b>316</b>	<b>318</b>	<b>318</b>
<b>Total P2 ADA</b>	<b>301.78</b>	<b>299.90</b>	<b>286.89</b>	<b>300.41</b>	<b>303.71</b>	<b>316.67</b>	<b>316.67</b>	<b>301.00</b>	<b>301.00</b>
<b>Percentage of ADA to CBEDS</b>	<b>0.909</b>	<b>0.928</b>	<b>0.941</b>	<b>0.948</b>	<b>0.952</b>	<b>0.942</b>	<b>1.002</b>	<b>0.947</b>	<b>0.947</b>
<b>Schaefer Charter K-6</b>									
K	65	65	69	50	45	45	47	44	44
1	65	70	66	65	45	48	44	45	45
2	69	63	73	67	57	45	47	47	47
3	71	71	56	73	58	57	46	46	46
4	62	60	71	58	53	62	59	44	44
5	60	61	59	66	42	58	59	59	44
6	52	58	55	51	45	33	53	58	58
<b>Total CBEDS (enrollment)</b>	<b>444</b>	<b>448</b>	<b>449</b>	<b>430</b>	<b>345</b>	<b>348</b>	<b>355</b>	<b>343</b>	<b>328</b>
<b>Total P2 ADA</b>	<b>424.29</b>	<b>428.98</b>	<b>416.88</b>	<b>400.52</b>	<b>327.18</b>	<b>326.82</b>	<b>326.82</b>	<b>323.00</b>	<b>310.00</b>
<b>Percentage of ADA to CBEDS</b>	<b>0.956</b>	<b>0.958</b>	<b>0.928</b>	<b>0.931</b>	<b>0.948</b>	<b>0.939</b>	<b>0.921</b>	<b>0.942</b>	<b>0.945</b>

School Year CBEDS Date	014/2015 Oct. 2014	015/2016 Oct. 2015	016/2017 Oct. 2016	2017-18 Oct. 2017	2018-19 Oct. 2018	2019-20 Oct. 2019	2020-21 Oct. 2020	2021-22 Oct. 2021	2022-23 Oct. 2022
<b>Piner-Olivet Charter (1996)</b>									
6	0	0	0	0	0	0	0	0	0
7	109	98	98	106	104	100	100	100	100
8	102	108	103	100	97	109	101	101	101
Homestudy	7	12	6						
<b>Total CBEDS (enrollment)</b>	<b>218</b>	<b>218</b>	<b>207</b>	<b>206</b>	<b>201</b>	<b>209</b>	<b>201</b>	<b>201</b>	<b>201</b>
<b>Total P2 ADA</b>	<b>209.95</b>	<b>210.52</b>	<b>203.27</b>	<b>187.68</b>	<b>193.07</b>	<b>200.40</b>	<b>200.40</b>	<b>193.00</b>	<b>193.00</b>
<b>Percentage of ADA to CBEDS</b>	<b>0.963</b>	<b>0.966</b>	<b>0.982</b>	<b>0.911</b>	<b>0.961</b>	<b>0.959</b>	<b>0.997</b>	<b>0.960</b>	<b>0.960</b>
<b>Northwest Prep at Piner-Olivet (2004)</b>									
7	13	16	19	18	28	18	14	14	14
8	14	13	23	14	19	26	21	18	17
9	17	23	24	18	16	18	16	20	18
10	18	16	21	16	18	16	17	15	20
11	13	12	19	20	19	17	18	15	15
12	14	15	10	17	17	14	15	17	15
<b>Total CBEDS (enrollment)</b>	<b>89</b>	<b>95</b>	<b>116</b>	<b>103</b>	<b>117</b>	<b>109</b>	<b>101</b>	<b>99</b>	<b>99</b>
<b>Total P2 ADA</b>	<b>69.98</b>	<b>94.12</b>	<b>105.01</b>	<b>100.06</b>	<b>107.20</b>	<b>102.79</b>	<b>102.79</b>	<b>94.00</b>	<b>94.00</b>
<b>Percentage of ADA to CBEDS</b>	<b>0.786</b>	<b>0.991</b>	<b>0.905</b>	<b>0.971</b>	<b>0.916</b>	<b>0.943</b>	<b>1.018</b>	<b>0.949</b>	<b>0.949</b>
<b>Grand Total CBEDS</b>	<b>1,419</b>	<b>1,415</b>	<b>1,422</b>	<b>1,358</b>	<b>1,261</b>	<b>1,280</b>	<b>1,240</b>	<b>1,215</b>	<b>1,190</b>
<b>Grand Total P2 ADA</b>	<b>1,346.50</b>	<b>1,363.18</b>	<b>1,354.12</b>	<b>1,296.18</b>	<b>1,203.72</b>	<b>1,214.17</b>	<b>1,219.56</b>	<b>1,156.00</b>	<b>1,133.00</b>
<b>Grand Total Enrollment</b>	<b>1,419</b>	<b>1,415</b>	<b>1,422</b>	<b>1,358</b>	<b>1,261</b>	<b>1,280</b>	<b>1,240</b>	<b>1,215</b>	<b>1,190</b>

**LCFF Calculator Universal Assumptions**

Piner-Olivet Union Elementary (70870) - 2020-21 2nd Interim Report

2/12/2021

**Summary of Funding**

	2019-20	2020-21	2021-22	2022-23
<b>Target Components:</b>				
COLA & Augmentation	3.26%	0.00%	3.84%	2.98%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%
Base Grant	2,155,573	2,116,844	2,192,576	2,064,443
Grade Span Adjustment	126,198	117,763	123,361	110,767
Supplemental Grant	224,253	214,925	227,889	214,171
Concentration Grant	-	-	-	-
Add-ons	222,400	222,400	222,400	222,400
<b>Total Target</b>	<b>2,728,424</b>	<b>2,671,932</b>	<b>2,766,226</b>	<b>2,611,781</b>

**Transition Components:**

Target	\$ 2,728,424	\$ 2,671,932	\$ 2,766,226	\$ 2,611,781
Funded Based on Target Formula (PY P-2)	TRUE	TRUE	TRUE	TRUE
Floor	2,745,285	2,719,323	2,715,969	2,596,979
<i>Remaining Need after Gap (informational only)</i>				
Gap %	100%	100%	100%	100%
Current Year Gap Funding	-	-	-	-
Miscellaneous Adjustments	-	-	-	-
Economic Recovery Target	57,989	57,989	57,989	57,989
Additional State Aid	-	-	-	-
<b>Total LCFF Entitlement</b>	<b>\$ 2,786,413</b>	<b>\$ 2,729,921</b>	<b>\$ 2,824,215</b>	<b>\$ 2,669,770</b>

**Components of LCFF By Object Code**

	2019-20	2020-21	2021-22	2022-23
8011 - State Aid	\$ 1,392,287	\$ 1,361,416	\$ 1,438,006	\$ 1,364,138
8011 - Fair Share	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-
EPA (for LCFF Calculation purposes)	153,815	73,299	54,456	49,772
<i>Local Revenue Sources:</i>				
8021 to 8089 - Property Taxes	5,463,194	5,787,572	5,787,572	5,787,572
8096 - In-Lieu of Property Taxes	(4,222,883)	(4,492,366)	(4,455,819)	(4,531,712)
<i>Property Taxes net of in-lieu</i>	<i>1,240,311</i>	<i>1,295,206</i>	<i>1,331,753</i>	<i>1,255,860</i>
<b>TOTAL FUNDING</b>	<b>\$ 2,786,413</b>	<b>\$ 2,729,921</b>	<b>\$ 2,824,215</b>	<b>\$ 2,669,770</b>

<i>Basic Aid Status</i>	<i>Non-Basic Aid</i>	<i>Non-Basic Aid</i>	<i>Non-Basic Aid</i>	<i>Non-Basic Aid</i>
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -
<b>Total Phase-In Entitlement</b>	<b>\$ 2,786,413</b>	<b>\$ 2,729,921</b>	<b>\$ 2,824,215</b>	<b>\$ 2,669,770</b>

**EPA Details**

% of Adjusted Revenue Limit - Annual	16.08698870%	36.47280930%	19.00000000%	19.00000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	36.47280930%	19.00000000%	19.00000000%
EPA (for LCFF Calculation purposes)	\$ 153,815	\$ 73,299	\$ 54,456	\$ 49,772
8012 - EPA, Current Year Receipt (P-2 plus Current Year Accrual)	153,815	73,299	54,456	49,772
8019 - EPA, Prior Year Adjustment (P-A less Prior Year Accrual)	(51,968)	-	-	-
Accrual (from Assumptions)	-	-	-	-



**LCFF Calculator Universal Assumptions**

Piner-Olivet Union Elementary (70870) - 2020-21 2nd Interim Report

2/12/2021

**Summary of Student Population**

	2019-20	2020-21	2021-22	2022-23
<b>Unduplicated Pupil Population</b>				
Enrollment	278	263	254	244
COE Enrollment	7	7	6	4
<i>Total Enrollment</i>	<i>285</i>	<i>270</i>	<i>260</i>	<i>248</i>
Unduplicated Pupil Count	136	129	125	119
COE Unduplicated Pupil Count	4	4	3	3
<i>Total Unduplicated Pupil Count</i>	<i>140</i>	<i>133</i>	<i>128</i>	<i>122</i>
Rolling %, Supplemental Grant	49.1400%	48.0900%	49.2000%	49.2300%
Rolling %, Concentration Grant	49.1400%	48.0900%	49.2000%	49.2300%

**FUNDED ADA**

<b>Adjusted Base Grant ADA</b>				
	<i>Prior Year</i>	<i>Current Year</i>	<i>Prior Year</i>	<i>Prior Year</i>
Grades TK-3	157.55	147.02	148.27	129.25
Grades 4-6	120.27	125.69	124.01	119.61
Grades 7-8	0.23	0.23	-	-
Grades 9-12	-	-	-	-
<b>Total Adjusted Base Grant ADA</b>	<b>278.05</b>	<b>272.94</b>	<b>272.28</b>	<b>248.86</b>
<b>Necessary Small School ADA</b>				
	<i>Current year</i>	<i>Current year</i>	<i>Current year</i>	<i>Current year</i>
Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
<b>Total Necessary Small School ADA</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Funded ADA</b>	<b>278.05</b>	<b>272.94</b>	<b>272.28</b>	<b>248.86</b>
<b>ACTUAL ADA (Current Year Only)</b>				
Grades TK-3	147.02	147.02	131.18	125.21
Grades 4-6	125.69	125.69	119.61	113.66
Grades 7-8	0.23	0.23	-	-
Grades 9-12	-	-	-	-
<b>Total Actual ADA</b>	<b>272.94</b>	<b>272.94</b>	<b>250.79</b>	<b>238.87</b>
<i>Funded Difference (Funded ADA less Actual ADA)</i>	<i>5.11</i>	<i>-</i>	<i>21.49</i>	<i>9.99</i>

**LCAP Percentage to Increase or Improve Services**

	2019-20	2020-21	2021-22	2022-23
Current year estimated supplemental and concentration grant funding in the LCAP year \$	224,253 \$	214,925 \$	227,889 \$	214,171
Current year Percentage to Increase or Improve Services	9.58%	9.37%	9.60%	9.59%

**LCFF Calculator Universal Assumptions**

Olivet Elementary Charter (6066344) - 2020-21 2nd Interim Report

2/12/2021

**Summary of Funding**

	2019-20	2020-21	2021-22	2022-23
<b>Target Components:</b>				
COLA & Augmentation	3.26%	0.00%	3.84%	2.98%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%
Base Grant	2,452,882	2,452,882	2,421,142	2,493,238
Grade Span Adjustment	157,741	157,741	155,143	159,805
Supplemental Grant	259,443	239,289	236,915	241,904
Concentration Grant	-	-	-	-
Add-ons	-	-	-	-
<b>Total Target</b>	<b>2,870,066</b>	<b>2,849,912</b>	<b>2,813,200</b>	<b>2,894,947</b>

**Transition Components:**

Target	\$ 2,870,066	\$ 2,849,912	\$ 2,813,200	\$ 2,894,947
Funded Based on Target Formula (PY P-2)	TRUE	TRUE	TRUE	TRUE
Floor	2,789,676	2,789,676	2,651,632	2,651,632
<i>Remaining Need after Gap (informational only)</i>				
Gap %	100%	100%	100%	100%
Current Year Gap Funding	-	-	-	-
Miscellaneous Adjustments	-	-	-	-
Economic Recovery Target	-	-	-	-
Additional State Aid	-	-	-	-
<b>Total LCFF Entitlement</b>	<b>\$ 2,870,066</b>	<b>\$ 2,849,912</b>	<b>\$ 2,813,200</b>	<b>\$ 2,894,947</b>

**Components of LCFF By Object Code**

	2019-20	2020-21	2021-22	2022-23
8011 - State Aid	\$ 1,241,074	\$ 1,220,920	\$ 1,264,817	\$ 1,315,766
8011 - Fair Share	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-
EPA (for LCFF Calculation purposes)	216,413	126,269	76,153	60,200
<i>Local Revenue Sources:</i>				
8021 to 8089 - Property Taxes	-	-	-	-
8096 - In-Lieu of Property Taxes	1,412,579	1,502,723	1,472,230	1,518,981
<i>Property Taxes net of in-lieu</i>	-	-	-	-
<b>TOTAL FUNDING</b>	<b>\$ 2,870,066</b>	<b>\$ 2,849,912</b>	<b>\$ 2,813,200</b>	<b>\$ 2,894,947</b>

Basic Aid Status	-	-	-	-
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -
<b>Total Phase-In Entitlement</b>	<b>\$ 2,870,066</b>	<b>\$ 2,849,912</b>	<b>\$ 2,813,200</b>	<b>\$ 2,894,947</b>

**EPA Details**

% of Adjusted Revenue Limit - Annual	16.08698870%	36.47280930%	19.00000000%	19.00000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	36.47280930%	19.00000000%	19.00000000%
EPA (for LCFF Calculation purposes)	\$ 216,413	\$ 126,269	\$ 76,153	\$ 60,200
8012 - EPA, Current Year Receipt				
(P-2 plus Current Year Accrual)	216,413	126,269	76,153	60,200
8019 - EPA, Prior Year Adjustment				
(P-A less Prior Year Accrual)	(49,981)	-	-	-
Accrual (from Assumptions)	-	-	-	-

**LCFF Calculator Universal Assumptions**

Olivet Elementary Charter (6066344) - 2020-21 2nd Interim Report

2/12/2021

**Summary of Student Population**

	2019-20	2020-21	2021-22	2022-23
<b>Unduplicated Pupil Population</b>				
Enrollment	336	316	318	318
COE Enrollment	-	-	-	-
<i>Total Enrollment</i>	<i>336</i>	<i>316</i>	<i>318</i>	<i>318</i>
Unduplicated Pupil Count	157	144	145	145
COE Unduplicated Pupil Count	-	-	-	-
<i>Total Unduplicated Pupil Count</i>	<i>157</i>	<i>144</i>	<i>145</i>	<i>145</i>
Rolling %, Supplemental Grant	49.6900%	45.8300%	45.9800%	45.5900%
Rolling %, Concentration Grant	49.1400%	45.8300%	45.9800%	45.5900%

**FUNDED ADA**

<b>Adjusted Base Grant ADA</b>	<i>Current Year</i>	<i>Current Year</i>	<i>Current Year</i>	<i>Current Year</i>
Grades TK-3	196.93	196.93	186.47	186.47
Grades 4-6	119.74	119.74	114.53	114.53
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
<b>Total Adjusted Base Grant ADA</b>	<b>316.67</b>	<b>316.67</b>	<b>301.00</b>	<b>301.00</b>
<b>Necessary Small School ADA</b>	<i>Current year</i>	<i>Current year</i>	<i>Current year</i>	<i>Current year</i>
Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
<b>Total Necessary Small School ADA</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Funded ADA</b>	<b>316.67</b>	<b>316.67</b>	<b>301.00</b>	<b>301.00</b>

**ACTUAL ADA (Current Year Only)**

Grades TK-3	196.93	196.93	186.47	186.47
Grades 4-6	119.74	119.74	114.53	114.53
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
<b>Total Actual ADA</b>	<b>316.67</b>	<b>316.67</b>	<b>301.00</b>	<b>301.00</b>
<i>Funded Difference (Funded ADA less Actual ADA)</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>

**LCAP Percentage to Increase or Improve Services**

	2019-20	2020-21	2021-22	2022-23
Current year estimated supplemental and concentration grant funding in the LCAP year \$	259,443 \$	239,289 \$	236,915 \$	241,904
Current year Percentage to Increase or Improve Services	9.94%	9.17%	9.20%	9.12%

**LCFF Calculator Universal Assumptions**

Morrice Schaefer Charter (6109144) - 2020-21 2nd Interim Report

2/12/2021

**Summary of Funding**

	2019-20	2020-21	2021-22	2022-23
<b>Target Components:</b>				
COLA & Augmentation	3.26%	0.00%	3.84%	2.98%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%
Base Grant	2,533,700	2,533,700	2,601,547	2,570,270
Grade Span Adjustment	147,624	147,624	142,597	147,413
Supplemental Grant	314,197	293,229	305,917	312,044
Concentration Grant	-	-	-	-
Add-ons	-	-	-	-
<b>Total Target</b>	<b>2,995,521</b>	<b>2,974,553</b>	<b>3,050,061</b>	<b>3,029,727</b>

**Transition Components:**

Target	\$ 2,995,521	\$ 2,974,553	\$ 3,050,061	\$ 3,029,727
Funded Based on Target Formula (PY P-2)	TRUE	TRUE	TRUE	TRUE
Floor	2,910,669	2,910,669	2,876,647	2,760,869
<i>Remaining Need after Gap (informational only)</i>				
Gap %	100%	100%	100%	100%
Current Year Gap Funding	-	-	-	-
Miscellaneous Adjustments	-	-	-	-
Economic Recovery Target	-	-	-	-
Additional State Aid	-	-	-	-
<b>Total LCFF Entitlement</b>	<b>\$ 2,995,521</b>	<b>\$ 2,974,553</b>	<b>\$ 3,050,061</b>	<b>\$ 3,029,727</b>

**Components of LCFF By Object Code**

	2019-20	2020-21	2021-22	2022-23
8011 - State Aid	\$ 1,315,787	\$ 1,294,819	\$ 1,389,961	\$ 1,403,327
8011 - Fair Share	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-
EPA (for LCFF Calculation purposes)	221,878	128,846	80,265	62,000
<i>Local Revenue Sources:</i>				
8021 to 8089 - Property Taxes	-	-	-	-
8096 - In-Lieu of Property Taxes	1,457,856	1,550,888	1,579,835	1,564,400
<i>Property Taxes net of in-lieu</i>	-	-	-	-
<b>TOTAL FUNDING</b>	<b>\$ 2,995,521</b>	<b>\$ 2,974,553</b>	<b>\$ 3,050,061</b>	<b>\$ 3,029,727</b>

Basic Aid Status	-	-	-	-
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -
<b>Total Phase-In Entitlement</b>	<b>\$ 2,995,521</b>	<b>\$ 2,974,553</b>	<b>\$ 3,050,061</b>	<b>\$ 3,029,727</b>

**EPA Details**

% of Adjusted Revenue Limit - Annual	16.08698870%	36.47280930%	19.00000000%	19.00000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	36.47280930%	19.00000000%	19.00000000%
EPA (for LCFF Calculation purposes)	\$ 221,878	\$ 128,846	\$ 80,265	\$ 62,000
8012 - EPA, Current Year Receipt (P-2 plus Current Year Accrual)	221,878	128,846	80,265	62,000
8019 - EPA, Prior Year Adjustment (P-A less Prior Year Accrual)	(53,844)	-	-	-
Accrual (from Assumptions)	-	-	-	-

**LCFF Calculator Universal Assumptions**

Morrice Schaefer Charter (6109144) - 2020-21 2nd Interim Report

2/12/2021

**Summary of Student Population**

	2019-20	2020-21	2021-22	2022-23
<b>Unduplicated Pupil Population</b>				
Enrollment	348	355	343	328
COE Enrollment	-	-	-	-
<i>Total Enrollment</i>	<i>348</i>	<i>355</i>	<i>343</i>	<i>328</i>
Unduplicated Pupil Count	182	204	197	188
COE Unduplicated Pupil Count	-	-	-	-
<i>Total Unduplicated Pupil Count</i>	<i>182</i>	<i>204</i>	<i>197</i>	<i>188</i>
Rolling %, Supplemental Grant	58.5900%	54.6800%	55.7400%	57.4100%
Rolling %, Concentration Grant	49.1400%	48.0900%	49.2000%	49.2300%

**FUNDED ADA**

<b>Adjusted Base Grant ADA</b>	<i>Current Year</i>	<i>Current Year</i>	<i>Current Year</i>	<i>Current Year</i>
Grades TK-3	184.30	184.30	171.39	172.01
Grades 4-6	142.52	142.52	151.61	137.99
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
<b>Total Adjusted Base Grant ADA</b>	<b>326.82</b>	<b>326.82</b>	<b>323.00</b>	<b>310.00</b>
<b>Necessary Small School ADA</b>	<i>Current year</i>	<i>Current year</i>	<i>Current year</i>	<i>Current year</i>
Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
<b>Total Necessary Small School ADA</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Funded ADA</b>	<b>326.82</b>	<b>326.82</b>	<b>323.00</b>	<b>310.00</b>

**ACTUAL ADA (Current Year Only)**

Grades TK-3	184.30	184.30	171.39	172.01
Grades 4-6	142.52	142.52	151.61	137.99
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
<b>Total Actual ADA</b>	<b>326.82</b>	<b>326.82</b>	<b>323.00</b>	<b>310.00</b>
<i>Funded Difference (Funded ADA less Actual ADA)</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>

**LCAP Percentage to Increase or Improve Services**

	2019-20	2020-21	2021-22	2022-23
Current year estimated supplemental and concentration grant funding in the LCAP ye: \$	314,197 \$	293,229 \$	305,917 \$	312,044
Current year Percentage to Increase or Improve Services	11.72%	10.94%	11.15%	11.48%



**PINER-OLIVET UNION SCHOOL DISTRICT**

**K-6 Program**

**BUDGET ASSUMPTIONS**

**2020-2021 2nd Interim**

Based on the 2021-22 State Proposed Budget and BASC LCFF Calculator  
District 43 General Funds (01, 04, 05)

	<b>Prior Year</b>	<b>Budget Year</b>	<b>Subsequent Year #1</b>	<b>Subsequent Year #2</b>
<b>Revenue</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
LCFF Target COLA	3.26%	0.00%	3.84%	2.98%
Basic Aid Supplement	\$2,500,000	\$2,500,000	\$2,400,000	\$2,400,000
<i>ADA (funded from P2)</i>	<i>Estimated Funded: 921.57</i> <i>Estimated Actual: 916.5</i>	<i>Estimated Funded: 916.43</i> <i>Estimated Actual: 916.43</i>	<i>Estimated Funded: 896.28</i> <i>Estimated Actual: 874.79</i>	<i>Estimated Funded: 859.86</i> <i>Estimated Actual: 849.87</i>
Class Size Reduction	K-3 @ 24	K-3 @ 24	K-3 @ 24	K-3 @ 24
<i>Supplemental Grant %</i>				
Jack London/District - also used for Concentration Grant % for Charter Schools	49.14%	48.09%	49.20%	49.23%
Olivet	49.69%	45.83%	45.98%	45.59%
Schaefer	58.59%	54.68%	55.74%	57.41%
<i>Other Revenue Changes</i>				
Federal	reduction of revenue after 2019-20 for CSI (\$174,545), FY 20-21 has increased revenues and corresponding expenditures increases due to CARES Act (~\$645,000).			
State	reduction of revenue after 2019-20 for special education preschool grant (\$225,249), 25% reduction of lottery funding, FY 20-21 has increased revenue and corresponding expenditures increased due to CARES Act (~\$74,000)			
Local	No Significant Changes	No Significant Changes	No Significant Changes	No Significant Changes
<b>Expenditures</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>Certificated Salaries</b>				
Staffing: FTE (includes Admin)	53.5	52.5	52.5	52.1
Step & Column	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected
Contract Days - POEA	185	185	185	185
<b>Classified Salaries</b>				
Staffing: FTE (includes Management & Confidential)	44.0	36.6	36.6	36.6
Step & Column	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected

**PINER-OLIVET UNION SCHOOL DISTRICT**  
**K-6 Program**  
**BUDGET ASSUMPTIONS**

<i>Expenditures continued</i>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>Benefits</b>				
STRS-Standard Rates	17.10%	16.15%	15.92%	18.00%
Other Cert	3.58%	3.58%	3.58%	3.58%
PERS-Standard Rates	19.72%	20.70%	23.00%	26.30%
Other Classified	9.78%	9.78%	9.78%	9.78%
<b>Health/Welfare Benefits</b>				
Medical	Caps are \$800 single, \$950 double, \$1,100 family beginning 10/1/19	Caps are \$850 single, \$1,000 double, \$1,200 family beginning 10/1/20	Caps are \$850 single, \$1,000 double, \$1,200 family	Caps are \$850 single, \$1,000 double, \$1,200 family
Dental/Vision/Life	No cap - 5.0% increase reflected	No cap - Actual expected costs are reflected	No cap - 5.0% increase reflected	No cap - 5.0% increase reflected
Retiree Health Benefits	\$ 54,585	\$ 49,757	\$ 36,491	\$ 19,089
Retirement Incentive	\$ 30,000	\$ -	\$ -	\$ -
<b>Other Expenditures</b>	reduction of 3 library tech positions, 3 PE positions, 3 PA positions in all budget years; reduction of certificated 1 FTE in FY 21-22 and 1.4FTE 22-23. Certificated retirements have been built into subsequent years reducing expenditures by approximately \$60,000.			
Books & Supplies	\$250,000 curriculum purchased	overall reduction in supplies	No special purchases budgeted, overall reduction in supplies	No special purchases budgeted, overall reduction in supplies
Services & Other Operating Expenses	Increases in special education expenses; Increases in STRS/PERS	Increases in PERS	Increases in PERS	Increases in STRS/PERS
Capital Outlay	None	\$69,934	None	None
Special Ed Encroachment	\$2,072,834	\$1,778,560	\$1,766,232	\$1,801,830
Transfers In	To/From Charters, Cafe \$675,000	To/From Charters, Cafe \$675,000	To/From Charters, Cafe \$675,000	To/From Charters, Cafe \$675,000
Transfer Out	To/From Charters, Cafe \$727,764	To/From Charters, Cafe \$785,167	To/From Charters, Cafe \$739,667	To/From Charters, Cafe \$739,667

# BUDGET SUMMARY



# PINER-OLIVET UNION SCHOOL DISTRICT

To: The Governing Board  
From: Felicia Koha, Chief Business Official  
Subject: The Second Interim Financial Report for 2020-21

The District's budget is a financial plan reflecting the District's Local Control Accountability Plan (LCAP) and Board designated essential services. The budget is not meant to be static. It is a fluid document that is updated several times each year to reflect changes in legislation, personnel, electricity costs, etc. as updated information is received on actual costs and revenues. It is important to remember that a budget is a best estimate at any given time as it was developed with the facts known at that specific point in time. This budget was developed using a technical process that included revenue forecasts, expenditure projections and identification of known carryovers. Reasonable average daily attendance (ADA), and cost of living adjustment (COLA) were used when planning and developing the budget. This process was applied to all district funds.

At original budget adoption for fiscal year 2020-21, the State of California was entering an economic downturn due to the COVID-19 pandemic. The District adopted budget was based on a 7.92% negative COLA for 2020-21 and 0% COLA for the 2021-22 and 2022-23 fiscal years. This resulted in a reduction of state aid revenues of approximately \$460,000 for the 2020-21 fiscal year and flat funding for the two subsequent years.

At First Interim, we had new information from the Governor's State Adopted budget. We were to receive a 0% COLA for the 2020-21 budget year and the subsequent two years; mitigating the \$460,000 revenue reduction from the adopted budget. Additionally, we will be funded on prior year ADA, commonly known as a hold harmless ADA. This hold harmless ADA funding will provide higher revenues for the 2020-21 fiscal year as the district would have received lower revenues due to experiencing some enrollment loss due to the COVID-19 pandemic. The 2022-23 fiscal year reflects the full effect of enrollment loss on state aid revenues as the hold harmless ADA is not applied during this year.

At Second Interim, multiyear projections have been updated to include an increase in the COLA from 0% to 3.84% and 2.98% in fiscal year 2021-22 and 2022-23, respectively. State Aid apportionment deferrals were incorporated into the original adopted budget and still stand at Second Interim. We expect to see a deferral of 53% in February, 82% in March through May, and 100% in June. These deferrals equate to approximately \$2,141,338 and are planned to be returned to the District in July through November of the 2021-22 fiscal year.

There are a few key factors that are a part of the Governor's Proposed Budget for 2021-22 that have not been included in the District's multiyear projections but are worth noting. The \$300 million ongoing for Special Education Early Intervention Grant to supplement existing special education resources may provide approximately \$180,000 beginning in fiscal year 2021-22, this funding will help reduce the contribution from the General Fund needed for Special Education. The Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) was passed in December 2020. Part of CRRSA includes new ESSER II funding and may be approximately \$900,000 for the District, including POCS and NWP.

ADA used to project current and future revenues are conservative in nature as enrollment is trending to smaller counts of Kindergarteners year over year causing each grade cohort to decrease as 6 grade cohorts complete their education in our district as well as the current impact of the COVID-19 pandemic. Increasing costs around salaries, benefits, and pension costs combined with decreasing enrollment and revenues are causing deficit spending in the future projected years which will reduce the General Fund balance. Due to these factors, the district will need to continue monitoring the revenues we expect to receive and planned expenditures to maintain sufficient reserves in the General Fund.

## **General Fund** (District 43) (Funds 01, 04 and 05)

### ***Overall Condition of the District***

The multi-year projection shows an excess of revenue in 2020-2021 and 2021-22 and a deficit of revenue in the 2022-23 fiscal years of \$146,261, \$44,874, and \$(236,113), respectively. The District currently has sufficient reserves to maintain a positive financial status in the 2020-21 and two subsequent fiscal years. The required reserve for economic uncertainty of 4% is met for the 2020-21 and subsequent two fiscal years as well as the Board

approved reserve of 11% for cash flow purposes. The ending fund balance in the 2020-2021, 2021-22, and 2022-23 fiscal years is \$5,023,371, \$5,068,245, and \$4,832,132, respectively.

Piner-Olivet receives Basic Aid Supplemental Funding based on the number of students attending District charter schools who would not otherwise be served by the District and based on the amount of property taxes the District must share with the charter schools. This calculation includes students who live outside of the District boundaries and students attending grades 7 – 12. The amount budgeted for 2020-21 is \$2,500,000 and \$2,400,000 for subsequent years. Although the District has received this funding for many years, it is still considered one-time revenue as there is no guarantee that the revenue will remain. This revenue is also subject to change as the revenue calculation depends on many variables such as other districts falling into and out of Basic Aid status, changes in ADA projections, and any ADA corrections in subsequent years.

#### ***Enrollment/ADA Trends***

The District receives the majority of its funding based on average daily attendance which is typically 95% of enrollment. The projected enrollment for 2020-2021 is 938 and is budgeted to decline over the subsequent years to 915 and 890. The decline is due to a combination of reduced enrollment from past years, smaller cohorts, and the COVID-19 pandemic impact. Part of the Local Control Funding Formula (LCFF) is based on classes in grades K-3 being at 24 or less; all of Piner-Olivet's K-3 classes have 24 or less students.

#### ***Status of Negotiations***

While negotiations for 2020-21 have not concluded, negotiations for salaries and benefits were settled during the 2019-20 fiscal year and run through the 2021-22 fiscal year. These settlements have been incorporated into all budget years.

#### ***Retirement Packages***

The retirement packages offered to retirees are specified in the contracts with the bargaining units. Retirees have the dollar amount of the employee-only cost at the time of retirement contributed by the District towards a health premium until the retiree attains the age of 65. At that time, there is no longer any District contribution. The District is projected to have nine (9) retirees on this plan at a cost of \$49,757. The District budgets and expends a similar amount each year. The District also offered a retirement incentive program during 2016-2017; this retiree incentive program was fully paid during the 2019-2020 year.

#### ***General Fund Contributions***

Some restricted programs have higher expenditures than revenues. When this occurs, a contribution from the General Fund is needed. There are two programs that require a contribution at this time, Special Education and Cafeteria. The General Fund contribution for special education is estimated to be \$1,778,560. The cafeteria program is anticipated to require a contribution this year of \$110,167.

#### ***Multiyear Commitments***

The District passed a General Obligation Bond measure in 1995 for \$10 million. Approximately half of those bonds were sold in 1995 and the remainder in 1998. The bonds were then refunded in 2003 when interest rates were lower. The bonds are being repaid from property taxes levied for that purpose. The bonds will be fully repaid in 2022. The District passed a second General Obligation Bond measure in 2010 for \$20 million. Approximately \$8.6 million of those bonds were sold in 2011 and approximately \$6 million were sold in 2021, leaving approximately \$5.4 million in bonding authority. The bonds will be repaid from property taxes levied for that purpose.

#### ***Other Revenues***

State Aid revenue has increased by approximately \$200,000 from 1<sup>st</sup> Interim due to increases in special education revenue resulting from finalized and current information from our Special Education Local Plan Area (SELPA). Federal revenue has remained consistent at \$1,262,265 when compared to 1<sup>st</sup> Interim. Other State revenue has also been consistent with 1<sup>st</sup> Interim and is currently projected to be \$774,090. The School Services of California, Inc. (SSC) Dartboard was used to project lottery revenues for the budget and subsequent years. Local Revenue has increased by \$14,088 due primarily to additional 2019-20 revenue at year end.



### ***Expenditures***

Salaries and benefits make up the majority of any educational agency's budget. Changes in number of employees, statutory benefit rates and changes in costs for health benefits packages are detailed on the Budget Assumption page. Supplies expenditures have increased by approximately \$300,000 due to the reallocation of COVID budget to this area. Services expenditures have decreased by approximately \$115,000 due partly to the increased special education revenue updated with the SELPA information. Capital Outlay expenditures have increased by \$69,934 due to additional equipment purchases in the 2020-21 year.

**Fund Balance** – At this point the budgeted year-end balance \$5,023,371. Some portions of this balance are reserved or designated for specific purposes. A breakdown of the projected ending balance is as follows:

Revolving Cash	\$	3,000
Lottery and Restricted Sources	\$	22,273
Designated for Technology & Special Education	\$	2,254,227
Designated for Curriculum	\$	250,000
Designated for Facilities	\$	350,000
Designated for Economic Uncertainties (4.00%)	\$	596,782
Designated for Cash Flow (11.00%)	\$	1,547,089
Unassigned, Unrestricted	\$	0

### ***Cash Position***

A cash flow analysis projected through this fiscal year-end has been completed and is attached. We anticipate that the District will have a positive cash position at that time. Current cash flow projections show a positive cash balance for each month of the 2020-21 fiscal year and is projected to end the year with a \$2,250,769 balance. As a precaution, the District has established a line of credit with the County Treasury to operate in a negative cash balance should that occur.

### **Piner-Olivet Charter School Fund** (District 44) (Fund 03)

The District sponsors the Piner-Olivet Charter School. The Piner-Olivet Charter School's first year of operation was 1996-97. The school serves students in grades 6 - 8. The Budget for the Piner-Olivet Charter School is included as part of this packet. The budget is based on the 2021-22 State Proposed Budget. The budget reflects that the Charter School will have a positive cash flow for 2020-21 and sufficient reserves will be maintained in the 2020-21 through 2022-23 fiscal years. The ending fund balance is projected to be \$476,18, \$425,574, and \$421,621 for fiscal years 2020-21, 2021-22, and 2022-23, respectively. The Piner-Olivet Charter School is subject to the same State Revenue apportionment deferrals that the District is subject to.

### **Northwest Prep at Piner-Olivet Fund** (District 43) (Fund 09)

The District sponsors the Northwest Prep Charter School. Northwest Prep's first year of operation was 2004-05. The school serves students in grades 7 – 12. It is the only school in the District with a high school population. The Budget for Northwest Prep is included in this packet and is based on the 2021-22 State Proposed Budget. The budget reflects projected ending fund balances of \$351,195, \$247,811, and \$137,662 for the 2020-21, 2021-22, and 2022-23 fiscal years, respectively. Cash flow is projected to be positive during the 2020-21 year. Northwest Prep Charter School is actively looking for ways to reduce deficit spending and increase enrollment and will continue to monitor the budget as new information is received from the State.

### **Cafeteria Fund** (Fund 13)

The Cafeteria Fund is utilized for depositing and expending funds related to the Food Service Program. Total revenue budgeted for 2020-21 is \$88,000, total expenditures budgeted at \$198,167, with a projected contribution from the General Fund of \$110,167 to balance the fund. The COVID-19 pandemic has impacted this program as there has been a decrease in meals sold during distance learning. The program is projected to require a contribution subsequent budget years.

### **Deferred Maintenance Fund** (Fund 14)

The Deferred Maintenance Fund is utilized for maintenance or upgrades in facilities that are twenty years old or older. Until 2008-09, the District would transfer ½ of 1% of the General Fund expenditures to the Deferred Maintenance Fund each year with the State matching that amount most years. The 2009 State Budget Act affected this program by allowing this revenue to be used for any educational purpose for 2008-09 through 2012-13

(extended to 2014-15) as well as allowing districts to not make a contribution. For those years through 2012-13, the District did not make a transfer to the Deferred Maintenance Fund and any revenue received from the State for the Deferred Maintenance Program was used to balance the District's General Fund or was added to the District's Cash Flow Reserve. For 2013-14, the Board took action to transfer \$100,000 from the District's General Fund to the Deferred Maintenance Fund. During the 2019-20 year the Board took action to not make the transfer to the Deferred Maintenance fund for the 2020-21 through 2022-23 budget years in order to alleviate the stress on the General Fund balance and address deficit spending. For 2020-2021, the projected fund balance is \$268,324.

### **Special Reserve Fund (Fund 17)**

The Special Reserve Fund was initiated in 2009-10. \$300,000 was transferred into this fund from the Deferred Maintenance Fund. Along with transferring these funds, the Board took action to designate these funds to be spent only on deferred maintenance items and only if necessary. The advantages of moving the funds from the Deferred Maintenance Fund to the Special Reserve Funds were that this could only be done in 2009-10 and would not be possible in future years and that the funds could be used in the calculation of the District's Reserve for Economic Uncertainty. Most of the funds have been used for deferred maintenance projects. The fund was almost totally depleted in 2013-14 and will be fully utilized during the 2020-21 fiscal year. For 2020-21, the projected fund balance is \$9,821.

### **Special Reserve Fund (OPEB) (Fund 20)**

Fund 20, Special Reserve Fund for Other Post-Employment Benefits (OPEB), was created in 2014-15. \$600,000 was transferred into the fund from the General Fund's unassigned reserve to begin to fund the District's \$1.1 million unfunded OPEB liability. The fund balance in 2020-21 is projected at \$647,760.

### **Bond Fund (Fund 21)**

The Bond Fund was re-established in 2010-11. \$8,033,000 was initially deposited into this fund from the sale of general obligation bonds. Bond funds may only be spent on items included in the Measure L language that was included on the November, 2010 ballot. \$5,879,008 was deposited into this fund from the sale of bonds during fiscal year 2020-21. Total expenditures are budgeted at \$25,000 with a projected fund balance of \$5,854,941. The District is currently in the process of securing a project manager to facilitate planned bond funded projects beginning in the 2020-21 fiscal year.

### **Capital Facilities Account Fund (Fund 25)**

The Capital Facilities Account Fund is utilized for depositing and expending developer fees. Total revenue budgeted for 2020-21 is \$5,000, total expenditures budgeted are \$17,697 with a projected fund balance of \$765,559. Developer fees are not budgeted until they are received. It is anticipated that there will be developer fees collected and spent during 2020-21 and that the budget would be updated periodically throughout the year to reflect those revenues and expenditures.



PINER-OLIVET UNION SCHOOL DISTRICT  
 DISTRICT INCLUDING OLIVET AND SCHAEFFER CHARTER SCHOOLS  
 MULTI-YEAR PROJECTION FOR BUDGET YEAR 2020-2021 - 2nd Interim  
 MULT-YEAR PROJECTION FOR BUDGET YEAR 2021-2022 UPDATED FOR COLA 0%, 3.84%, AND 2.98% IN FY21, 22, AND 23  
 BASIC AID SUPP FUNDING @ \$2,500,000 IN 2020-2021, \$2,400,000 IN 2021-2022 AND 2022-2023

	Actuals		Budget		Budget		Budget		Difference		Budget		Budget		Difference	
	2019-2020	2020-2021	2020-2021	2020-2021	2021-2022	2021-2022	2021-2022	2021-2022	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023
	All K-6 Schls	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUE</b>																
State Aid Revenue - LCF	8000-8089	11,322,894	11,054,386	11,054,386	-268,508	11,087,476	11,087,476	33,090	10,994,444	10,994,444	0	10,994,444	10,994,444	-93,032	0	0
Other State Aid Revenue/Tsft to Charters	8090-8099	77,652	0	218,957	141,305	218,957	218,957	0	218,957	218,957	0	218,957	218,957	0	0	0
Federal Revenue	8100-8299	703,940	0	1,262,265	558,325	0	528,167	-734,098	0	528,167	528,167	528,167	528,167	0	0	0
Other State Revenue	8300-8599	1,065,930	157,097	616,993	-291,840	154,011	542,688	147,800	147,800	147,800	0	540,903	688,703	-7,996	0	0
Local Revenue	8600-8799	1,346,390	634,242	446,870	-265,277	639,742	446,870	5,500	639,742	446,870	0	446,870	1,086,612	0	0	0
Transfers In	8800-8979	578,030	675,000	0	96,970	675,000	675,000	0	675,000	675,000	0	0	675,000	0	0	0
<b>Total Revenue</b>		<b>15,094,836</b>	<b>12,520,725</b>	<b>2,545,085</b>	<b>-29,025</b>	<b>12,556,229</b>	<b>14,292,911</b>	<b>-772,899</b>	<b>12,456,986</b>	<b>1,734,898</b>	<b>14,191,884</b>	<b>1,734,898</b>	<b>14,191,884</b>	<b>-101,028</b>		
<b>B. EXPENDITURES</b>																
Salaries - Certificated	1000-1999	4,875,548	4,705,464	540,505	370,421	4,855,767	516,978	126,776	4,784,690	529,282	5,313,973	5,313,973	5,313,973	-58,772		
Salaries - Classified	2000-2999	1,912,765	1,337,507	514,800	-60,458	1,395,196	464,218	7,107	1,412,097	468,538	1,880,635	1,880,635	21,221	187,725		
Benefits	3000-3999	3,063,597	2,143,008	869,317	-51,272	2,185,591	856,452	29,718	2,338,667	891,101	3,229,769	3,229,769	3,229,769	29,951		
Supplies	4000-4999	984,646	231,284	793,352	39,990	209,527	116,766	-698,344	250,902	105,341	356,243	356,243	29,951			
Contracted Services	5000-5999	3,126,902	972,405	1,956,806	-197,691	1,091,146	1,816,731	-21,334	1,091,146	1,816,564	2,907,710	2,907,710	2,907,710	-167		
Sites, Buildings, Equipment	6000-6999	39,900	54,682	15,252	30,034	0	0	0	0	0	0	0	0	0	0	0
Other Outgo	7000-7599	0	-195,074	195,074	100,306	-190,879	190,878	0	-193,379	193,379	0	0	0	0	0	0
Transfers Out	7600-7699	684,861	675,000	110,167	100,306	675,000	64,667	-45,500	675,000	64,667	739,667	739,667	739,667	0		
<b>Total Expenditures</b>		<b>14,688,219</b>	<b>9,924,276</b>	<b>4,995,274</b>	<b>231,331</b>	<b>10,221,348</b>	<b>14,248,038</b>	<b>-671,512</b>	<b>10,359,124</b>	<b>4,068,873</b>	<b>14,427,996</b>	<b>14,427,996</b>	<b>14,427,996</b>	<b>179,959</b>		
<b>C. Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses</b>		<b>406,617</b>	<b>2,596,449</b>	<b>-2,450,188</b>	<b>146,261</b>	<b>2,334,881</b>	<b>-2,290,007</b>	<b>44,874</b>	<b>2,097,862</b>	<b>-2,333,975</b>	<b>-236,113</b>	<b>-236,113</b>	<b>-236,113</b>			
<b>D. Other Financing Sources and Uses</b>																
Transfers between Restricted/Unrestricted	8980-8999		-2,318,623	2,318,623	0	-2,292,327	2,292,327	0	-2,335,113	2,335,113	0	0	0	0	0	0
<b>D. FUND BALANCE, RESERVES</b>																
<b>D1. Beginning Balance</b>		4,470,493	4,723,272	153,838	4,877,110	5,001,098	22,273	5,023,371	146,261	5,043,652	4,806,401	24,592	5,068,245	44,874		
<b>D2. Ending Balance</b>		4,877,110	5,001,098	22,273	5,023,371	5,043,652	24,592	5,068,245	44,874	4,806,401	25,730	4,833,132	-236,113			
<i>Components of Ending Balance</i>																
Revolving Cash		3,000	3,000		0	3,000		0	3,000		3,000		3,000	0		
Reserve for Economic Uncertainties (4%)		607,518	596,782		-10,736	569,922		-26,860	577,120		577,120		577,120	7,198		
Reserves for Cash Flow (11% of 1000-5999)		1,531,355	1,547,089		15,734	1,485,921		-61,169	1,505,716		1,505,716		1,505,716	19,795		
Reserves for Restricted, Lottery, IMF		337,102	0	22,273	-314,829	0	24,592	2,320	0	25,730		25,730	1,138			
Reserves for Special Education, Technology Curriculum, Facilities		2,398,135	2,854,227	0	456,092	2,984,810	2,984,810	130,583	2,720,565	2,720,565	2,720,565	2,720,565	2,720,565	-264,245		
Unassigned/Unrestricted Reserve		0	0	0	0	0	0	0	0	0	0	0	0	0		



2020-2021 CASH FLOW PROJECTION - Piner-Olivet Union School District  
 (District/Jack London, Olivet Charter, and Schaefer Charter - Funds 01, 04, 05)

A. BEGINNING CASH		4,530,677	4,760,861	4,027,942	4,070,175	3,587,241	2,991,216	5,797,981	5,151,847	3,425,165	2,234,820	3,941,082	2,897,434				
B. RECEIPTS		OBJECT CODE	JULY ACTUAL	AUG ACTUAL	SEPT ACTUAL	OCT ACTUAL	NOV ACTUAL	DEC ACTUAL	JAN ACTUAL	FEB ACTUAL	MAR ESTIMATED	APR ESTIMATED	MAY ESTIMATE	JUNE ESTIMATE	ACCURALS ESTIMATE	TOTALS	BUDGETED AMOUNT
REVENUE LIMIT																	
STATE AID	8010-8019		965,862	-479,664	580,266	728,293	580,266	728,293	580,266	321,483	1,820	128,737	128,737	114,046	2,108,207	6,486,612	6,486,612
PROPERTY TAXES	8020-8079			13,126	-154	20,152	390	3,186,453	22,250	141	50,000	2,321,225	-120,000	173,989	5,787,572	5,787,572	5,787,572
IN LIEU TAXES	8096		-5,243	-25,401	-162,294	-103,186	-108,195	-108,195	-108,195	9,443	-290,000	-120,000	-120,000	-78,532	-1,219,798	-1,219,798	-1,219,798
SPECIAL ED PROPERTY TAXES	8097										80,000				138,957	218,957	218,957
FEDERAL REVENUES	8100-8299			-213,942	417,028	22,667	28,843	159,850	46,386	3,777		345,000	85,000	135,000	317,656	1,262,265	1,262,265
OTHER STATE APPORTIONMENTS	8300-8599		442	-64,767	73,318	41,215	19,457	102,505	50,832	25,148		49,300	50,615	798,672	498,784	774,090	774,090
OTHER LOCAL REVENUES	8600-8999		57,932	-198,509	-328,456	36,681	45,109		79,574		158,300				937,240	1,756,113	1,756,113
TOTAL RECEIPTS			1,018,993	-969,157	579,709	747,822	565,870	4,068,907	671,114	359,992	120	2,809,262	59,352	1,152,985		15,065,811	15,065,811
C. DISBURSEMENTS																	
CERTIFICATED SALARIES	1000-1999		65,151	475,855	476,003	480,720	481,515	480,904	482,650	490,093	490,000	490,000	490,000	343,078	5,245,969	5,245,969	5,245,969
CLASSIFIED SALARIES	2000-2999		99,965	147,067	157,589	159,849	155,173	153,911	150,488	151,858	152,000	152,000	152,000	220,406	1,852,307	1,852,307	1,852,307
EMPLOYEE BENEFITS	3000-3999		65,096	215,357	220,488	229,242	228,168	229,280	228,610	230,406	230,000	230,000	230,000	193,603	3,012,325	3,012,325	3,012,325
SUPPLIES	4000-4999		5,622	47,826	77,792	45,872	119,137	56,164	161,918	37,266	76,000	76,000	76,000	65,040	180,000	1,024,636	1,024,636
SERVICES	5000-5999		68,204	52,658	134,995	268,795	194,784	982,896	97,998	224,389	145,000	155,000	155,000	399,493	2,929,212	2,929,212	2,929,212
CAPITAL OUTLAY	6000-6599				42,249				15,252		12,433				69,934	69,934	69,934
OTHER OUTGO	7000-7499																
INTERFUND TRANSFERS OUT	7600-7629				-684,861				106,830					578,031	785,167	785,167	785,167
TOTAL DISBURSEMENTS			304,038	938,763	424,254	1,184,479	1,178,778	1,903,155	1,243,747	1,134,012	1,105,433	1,103,000	1,103,000	1,799,650	14,919,550	14,919,550	14,919,550
D. PRIOR YEAR TRANSACTIONS & CLEARING ACCOUNT TRANSACTIONS																	
ACCOUNTS RECEIVABLE			-2	2,089,439	747,364	-7	16,883	256,055	-0,07	-0,94	-335,031				4,000,844		
ACCOUNTS PAYABLE & CLEARING			-484,770	-914,438	-860,585	-46,271	16,883	181,802	-73,500	-952,661	250,000				-1,497,242		
ACCOUNT TRANSACTIONS DUE FROM DUE TO								228,647									
TOTAL PRIOR YEAR & CLEARING ACCOUNTS			-484,771	1,175,001	-113,222	-46,278	16,883	641,013	-73,500	-952,662	-85,031	0	0	0	0	0	0
E. NET INCREASE/DECREASE																	
			230,183	-732,919	42,234	-482,935	-596,025	2,806,765	-646,134	-1,726,682	-1,190,345	1,706,262	-1,043,648	-646,665			
F. ENDING CASH BALANCE																	
			4,760,861	4,027,942	4,070,175	3,587,241	2,991,216	5,797,981	5,151,847	3,425,165	2,234,820	3,941,082	2,897,434	2,250,769			

# NORTHWEST PREP

2020-2021  
2<sup>nd</sup> Interim Report

**NORTHWEST PREP CHARTER SCHOOL  
BUDGET ASSUMPTIONS**

**2020-2021 2nd Interim**

Based on the 2021-22 State Proposed Budget and BASC LCFF Calculator  
District 43 Fund 09

	<b>Prior Year</b>	<b>Budget Year</b>	<b>Subsequent Year #1</b>	<b>Subsequent Year #2</b>
<b>Revenue</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
LCFF Target COLA	3.26%	0.00%	3.84%	2.98%
<i>Enrollment/ADA (funded from P2)</i>				
Enrollment	Actual: 109 @ CBEDS	Estimated: 101	Estimated: 99	Estimated: 99
ADA	Actual: 102.79	Estimated: 102.79	Estimated: 94	Estimated: 94
Supplemental Grant % - 3-Year Rolling %	51.37%	44.95%	43.37%	40.47%
Concentration Grant % - District's % applies for Charter Schools	49.14%	48.09%	49.20%	49.23%
<i>Other Revenue Changes</i>				
Federal	Increase in revenue and expenditures due to CARES Act funding in FY 20-21 (~\$25,000)			
State	Increase in revenue and expenditures due to CARES Act funding in FY 20-21 (~\$9,000)			
Local	No Significant Changes			
<b>Expenditures</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>Certificated Salaries</b>				
Staffing: FTE (includes Admin)	6.1	6	6	6
Step & Column	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected
Contract Days - POEA	185	185	185	185
<b>Classified Salaries</b>				
Staffing: FTE (includes Management & Confidential)	2.62	2.41	2.41	2.41
Step & Column	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected
<b>Benefits</b>				
STRS-Standard Rates	17.10%	16.15%	15.92%	18.00%
Other Cert	3.58%	3.58%	3.58%	3.58%
PERS-Standard Rates	19.720%	20.70%	23.00%	26.30%
Other Classified	9.78%	9.78%	9.78%	9.78%

**NORTHWEST PREP CHARTER SCHOOL  
BUDGET ASSUMPTIONS**

<i>Expenditures continued</i>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>Health/Welfare Benefit:</b>				
Medical	Caps are \$800 single, \$950 double, \$1,100 family beginning 10/1/19	Caps are \$850 single, \$1,000 double, \$1,200 family	Caps are \$850 single, \$1,000 double, \$1,200 family	Caps are \$850 single, \$1,000 double, \$1,200 family
Dental/Vision/Life	No cap - 5.0% increase reflected	No cap - Actual expected costs are reflected	No cap - 5.0% increase reflected	No cap - 5.0% increase reflected
Retiree Health Benefits	\$ -	\$ -	\$ -	\$ -
Retirement Incentive	\$ -	\$ -	\$ -	\$ -
<b>Other Expenditures</b>		reduction of extra duty time	reduction of extra duty time	reduction of extra duty time
Books & Supplies	Minimal Changes	Increases due to CARES Act funding	CARES Act funding is spent in PY and general budget reductions	Minimal Changes
Services & Other Operating Expenses	Repay Rent to POUSD: \$11,728	Repay Rent to POUSD: \$10,000	Repay Rent to POUSD: \$10,000	Repay Rent to POUSD: \$10,000
Capital Outlay	\$71,712	None	None	None
Special Ed Encroachment	\$10,000	\$10,000	\$10,000	\$10,000



LCFF Calculator Universal Assumptions				
Northwest Prep Charter (106344) - 2020-21 2nd Interim Report				2/12/2021
Summary of Funding				
	2019-20	2020-21	2021-22	2022-23
<b>Target Components:</b>				
COLA & Augmentation	3.26%	0.00%	3.84%	2.98%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%
Base Grant	906,540	906,540	870,233	897,483
Grade Span Adjustment	15,025	15,025	16,032	16,724
Supplemental Grant	94,681	82,849	76,874	73,996
Concentration Grant	-	-	-	-
Add-ons	-	-	-	-
<b>Total Target</b>	<b>1,016,246</b>	<b>1,004,414</b>	<b>963,139</b>	<b>988,203</b>
<b>Transition Components:</b>				
Target	\$ 1,016,246	\$ 1,004,414	\$ 963,139	\$ 988,203
Funded Based on Target Formula (PY P-2)	TRUE	TRUE	TRUE	TRUE
Floor	981,073	981,073	899,322	899,322
<i>Remaining Need after Gap (informational only)</i>				
Gap %	100%	100%	100%	100%
Current Year Gap Funding	-	-	-	-
Miscellaneous Adjustments	-	-	-	-
Economic Recovery Target	-	-	-	-
Additional State Aid	-	-	-	-
<b>Total LCFF Entitlement</b>	<b>\$ 1,016,246</b>	<b>\$ 1,004,414</b>	<b>\$ 963,139</b>	<b>\$ 988,203</b>
<b>Components of LCFF By Object Code</b>				
	2019-20	2020-21	2021-22	2022-23
8011 - State Aid	\$ 460,164	\$ 397,938	\$ 408,525	\$ 433,589
8011 - Fair Share	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-
EPA (for LCFF Calculation purposes)	97,564	118,697	94,848	80,248
<i>Local Revenue Sources:</i>				
8021 to 8089 - Property Taxes	-	-	-	-
8096 - In-Lieu of Property Taxes	458,518	487,779	459,766	474,366
<i>Property Taxes net of in-lieu</i>	-	-	-	-
<b>TOTAL FUNDING</b>	<b>\$ 1,016,246</b>	<b>\$ 1,004,414</b>	<b>\$ 963,139</b>	<b>\$ 988,203</b>
Basic Aid Status	-	-	-	-
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -
<b>Total Phase-In Entitlement</b>	<b>\$ 1,016,246</b>	<b>\$ 1,004,414</b>	<b>\$ 963,139</b>	<b>\$ 988,203</b>
<b>EPA Details</b>				
% of Adjusted Revenue Limit - Annual	16.08698870%	36.47280930%	19.00000000%	19.00000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	36.47280930%	19.00000000%	19.00000000%
EPA (for LCFF Calculation purposes)	\$ 97,564	\$ 118,697	\$ 94,848	\$ 80,248
8012 - EPA, Current Year Receipt (P-2 plus Current Year Accrual)	97,564	118,697	94,848	80,248
8019 - EPA, Prior Year Adjustment (P-A less Prior Year Accrual)	(14,994)	-	-	-
Accrual (from Assumptions)	-	-	-	-

**LCFF Calculator Universal Assumptions**

Northwest Prep Charter (106344) - 2020-21 2nd Interim Report

2/12/2021

**Summary of Student Population**

	2019-20	2020-21	2021-22	2022-23
<b>Unduplicated Pupil Population</b>				
Enrollment	109	101	99	99
COE Enrollment	-	-	-	-
<i>Total Enrollment</i>	<u>109</u>	<u>101</u>	<u>99</u>	<u>99</u>
Unduplicated Pupil Count	53	41	40	40
COE Unduplicated Pupil Count	-	-	-	-
<i>Total Unduplicated Pupil Count</i>	<u>53</u>	<u>41</u>	<u>40</u>	<u>40</u>
Rolling %, Supplemental Grant	51.3700%	44.9500%	43.3700%	40.4700%
Rolling %, Concentration Grant	49.1400%	44.9500%	43.3700%	40.4700%

**FUNDED ADA**

**Adjusted Base Grant ADA**

	Current Year	Current Year	Current Year	Current Year
Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	40.96	40.96	30.38	29.43
Grades 9-12	61.83	61.83	63.62	64.57
<b>Total Adjusted Base Grant ADA</b>	<u>102.79</u>	<u>102.79</u>	<u>94.00</u>	<u>94.00</u>

**Necessary Small School ADA**

	Current year	Current year	Current year	Current year
Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
<b>Total Necessary Small School ADA</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

**Total Funded ADA**

102.79      102.79      94.00      94.00

**ACTUAL ADA (Current Year Only)**

Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	40.96	40.96	30.38	29.43
Grades 9-12	61.83	61.83	63.62	64.57
<b>Total Actual ADA</b>	<u>102.79</u>	<u>102.79</u>	<u>94.00</u>	<u>94.00</u>

**Funded Difference (Funded ADA less Actual ADA)**

-      -      -      -

**LCAP Percentage to Increase or Improve Services**

	2019-20	2020-21	2021-22	2022-23
Current year estimated supplemental and concentration grant funding in the LC/ \$	94,681 \$	82,849 \$	76,874 \$	73,996
Current year Percentage to Increase or Improve Services	10.27%	8.99%	8.67%	8.09%

**NORTHWEST PREP CHARTER SCHOOL**  
 MULTI-YEAR PROJECTION FOR BUDGET YEAR 2020-2021 - 2nd Interim  
 BASED ON GOVERNOR'S PROPOSED BUDGET FOR 2021-2022 AND BASC LCPF CALCULATOR

	Account Codes	Actuals 2019-2020	Budget 2020-2021	Difference	Budget 2021-2022	Difference	Budget 2022-2023	Difference
<b>REVENUE</b>								
General State Aid - LCPF	8000-8099	1,011,262	1,004,414	(6,848)	963,139	(41,275)	988,203	25,064
Federal Revenue	8100-8299	36,492	55,625	19,133	31,785	(23,840)	31,785	-
Other State Revenue	8300-8599	87,303	62,864	(24,439)	52,410	(10,454)	52,485	75
Local Revenue	8600-8799	8,568	13,500	4,932	8,500	(5,000)	8,500	-
<b>Total Revenue</b>		<b>1,143,625</b>	<b>1,136,403</b>	<b>(7,222)</b>	<b>1,055,834</b>	<b>(80,569)</b>	<b>1,080,973</b>	<b>25,139</b>
<b>EXPENDITURES</b>								
Salaries - Certificated	1000-1999	475,884	483,892	8,008	511,313	27,421	522,079	10,766
Salaries - Classified	2000-2999	96,513	95,454	(1,059)	103,647	8,193	106,528	2,881
Benefits	3000-3999	267,478	247,187	(20,291)	262,110	14,923	280,024	17,914
Supplies	4000-4999	26,484	63,510	37,026	27,269	(36,241)	27,835	566
Contracted Services	5000-5999	257,166	232,434	(24,732)	244,879	12,445	244,656	(223)
Sites, Buildings, Equipment	6000-6999	71,712	-	(71,712)	-	-	-	-
Other Outgo (Includes Transfers Out)	7000-7999	10,000	10,000	-	10,000	-	10,000	-
<b>Total Expenditures</b>		<b>1,205,237</b>	<b>1,132,477</b>	<b>(72,760)</b>	<b>1,159,218</b>	<b>26,741</b>	<b>1,191,122</b>	<b>31,904</b>
<b>Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses</b>								
		(61,613)	3,926		(103,384)		(110,149)	
<b>FUND BALANCE, RESERVES</b>								
Beginning Balance		408,882	347,269	(61,613)	351,195	3,926	247,811	(103,384)
Ending Balance		347,269	351,195	3,925	247,811	(103,384)	137,662	(110,149)
<i>Components of Ending Balance</i>								
Revolving Cash	9711	3,000	3,000	-	3,000	-	3,000	-
Reserve for Economic Uncertainties	9789	50,469	45,299	(5,170)	46,369	1,070	17,562	(28,807)
Reserve for Cash Flow	978x	124,210	123,472	(738)	98,997	(24,475)	-	(98,997)
Reserve for Safety Grant	978x	-	-	-	-	-	-	-
Reserve for Restricted Accounts	978x	-	-	-	-	-	-	-
Undesignated/Unrestricted Reserve	9790	169,590	179,424	9,833	99,446	(79,978)	117,100	17,655

2020-2021 CASH FLOW PROJECTION - NORTHWEST PREP

A. BEGINNING CASH		461,256.71	555,792.68	510,681.31	542,094.87	577,048.64	559,831.00	383,860.54	395,033.52	417,266.34	437,846.34	425,252.34	395,158.34				
B. RECEIPTS																	
REVENUE LIMIT	OBJECT CODE	BEGINNING BALANCE	JULY ACTUALS	AUG ACTUALS	SEPT ACTUALS	OCT ACTUALS	NOV ACTUALS	DEC ACTUALS	JAN ACTUALS	FEB ACTUALS	MAR ESTIMATE	APR ESTIMATE	MAY ESTIMATE	JUNE ESTIMATE	ACCURALS ESTIMATE	TOTALS	BUDGETED AMOUNT
STATE AID	8010-8019	62034	83,523	(22,725)	36,879	73,869	36,879	73,868	36,879	77,951	17,252	2,225	2,225	25,906	132,764	576,495	516,635
IN LIEU TAXES	8096		34,768	(26,097)	35,022	36,681	36,681	36,681	36,681	36,681	83,328	36,681	36,681	83,994	5,329	487,802	487,779
FEDERAL REVENUES	8100-8299																
OTHER STATE APPROPRIATIONS	8300-8599		53	(5,431)	11,251	4,831	3,589	10,187	5,858	5,207	5,207	8,000	8,000	5,000	30,158	55,625	55,625
OTHER LOCAL REVENUES	8600-8999						1,509		6,502			2,000		3,488		13,500	13,500
TOTAL RECEIPTS			117,364	(54,253)	111,813	115,381	78,658	120,736	91,127	114,632	100,580	66,906	38,906	126,195		1,196,286	1,136,403
C. DISBURSEMENTS																	
CERTIFICATED SALARIES	1000-1999		6,342	45,441	45,441	45,441	45,441	45,863	46,267	45,789	45,500	45,500	45,500	21,267	483,892	483,892	483,892
CLASSIFIED SALARIES	2000-2999		5,853	9,373	9,700	9,092	9,156	9,918	9,156	8,943	7,500	7,500	7,500	2,363	95,454	95,454	95,454
EMPLOYEE BENEFITS	3000-3999		5,724	18,894	19,434	20,688	20,686	20,821	20,777	20,413	20,000	20,000	20,000	9,581	247,187	247,187	247,187
SUPPLIES	4000-4999			11,877	4,097	2,348	10,146	4,495	2,716	1,137	3,000	2,500	2,000	18,194	63,510	63,510	63,510
SERVICES	5000-5999		2,445	2,237	1,728	2,859	10,437	4,806	1,039	16,117	4,000	4,000	4,000	178,167	232,434	232,434	232,434
CAPITAL OUTLAY	6000-6999													10,000		10,000	10,000
OTHER OUTGO	7000/7499																
TOTAL DISBURSEMENTS			20,384	87,823	80,399	80,427	95,876	86,003	79,954	92,399	80,000	79,500	79,000	240,573		1,132,477	1,132,477
D. PRIOR YEAR TRANSACTIONS & CLEARING ACCOUNT TRANSACTIONS																	
ACCOUNTS RECEIVABLE																	
ACCOUNTS PAYABLE & CLEARING		239,474	(2,474)	142,041				2,229							168,251		
ACCOUNT TRANSACTIONS				(45,067)				(212,933)							(90,158)		
TOTAL PRIOR YEAR & CLEARING ACCOUNTS			(2,474)	96,974				(210,703)									
E. NET INCREASE/DECREASE			94,526	(45,101)	31,414	34,954	(17,218)	(175,970)	11,173	22,233	20,580	(12,594)	(40,094)	(114,388)			
F. ENDING CASH BALANCE			555,783	510,681	542,095	577,049	559,831	383,861	395,034	417,266	437,846	425,252	395,158	270,770			



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	931,388.00	1,004,414.00	528,609.00	1,004,414.00	0.00	0.0%
2) Federal Revenue		8100-8299	33,498.00	55,625.00	27,296.00	55,625.00	0.00	0.0%
3) Other State Revenue		8300-8599	49,625.00	62,864.00	16,909.87	62,864.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,500.00	13,500.00	8,011.60	13,500.00	0.00	0.0%
5) TOTAL, REVENUES			1,023,011.00	1,136,403.00	580,826.47	1,136,403.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	482,497.00	483,892.00	280,336.04	483,892.00	0.00	0.0%
2) Classified Salaries		2000-2999	94,906.00	95,454.00	62,248.17	95,454.00	0.00	0.0%
3) Employee Benefits		3000-3999	247,000.00	247,187.00	127,034.13	247,187.00	0.00	0.0%
4) Books and Supplies		4000-4999	40,879.00	63,510.00	35,678.81	63,510.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	232,018.00	232,434.00	25,549.70	232,434.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,097,300.00	1,122,477.00	530,846.85	1,122,477.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(74,289.00)	13,926.00	49,979.62	13,926.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(10,000.00)	(10,000.00)	0.00	(10,000.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(84,289.00)	3,926.00	49,979.62	3,926.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	260,882.00	347,269.00		347,269.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			260,882.00	347,269.00		347,269.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			260,882.00	347,269.00		347,269.00		
2) Ending Balance, June 30 (E + F1e)			176,593.00	351,195.00		351,195.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	3,000.00	3,000.00		3,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed		9740	3,475.00	57,241.00		57,241.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	251,545.00		251,545.00		
d) Assigned								
Other Assignments		9780	170,118.00	39,409.00		39,409.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

# PINER-OLIVET CHARTER SCHOOL

2020-2021  
2<sup>nd</sup> Interim Report

Charter Number: 98

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2020-21 CHARTER SCHOOL INTERIM REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Printed Name: Kirsten Sanft Title: Principal

For additional information on the interim report, please contact:

Charter School Contact:

Felicia Koha  
Name

CBO  
Title

707-522-3008  
Telephone

fkoha@pousd.org  
E-mail Address

**PINER-OLIVET CHARTER SCHOOL  
BUDGET ASSUMPTIONS**

**2020-2021 2nd Interim**

Based on the 2021-22 State Proposed Budget and BASC LCFF Calculator  
District 44 Fund 03

	<b>Prior Year</b>	<b>Budget Year</b>	<b>Subsequent Year #1</b>	<b>Subsequent Year #2</b>
<b>Revenue</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
LCFF Target COLA	3.26%	0.00%	3.84%	2.98%
<b>Enrollment/ADA (funded from P2)</b>				
Enrollment	Actual: 209	Estimated: 201	Estimated: 201	Estimated: 201
ADA	Actual: 200.40	Estimated: 200.40	Estimated: 193	Estimated: 193
Supplemental Grant % - 3-Year Rolling %	49.03%	45.66%	45.34%	46.77%
Concentration Grant % - District's % applies for Charter Schools	49.14%	48.09%	49.20%	49.23%
<b>Other Revenue Changes</b>				
Federal	Increase in revenue and expenditures due to CARES Act funding in FY 20-21 (~\$118,000)			
State	Increase in revenue and expenditures due to CARES Act funding in FY 20-21 (~\$16,000)			
Local	No Significant Changes			
<b>Expenditures</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>Certificated Salaries</b>				
Staffing: FTE (includes Admin)	9.50	9.00	9.00	9.00
Step & Column	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected
Contract Days - POEA	185	185	185	185
<b>Classified Salaries</b>				
Staffing: FTE (includes Management & Confidential)	5.91	5.01	3.19	2.60
Step & Column	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected	Actual expected costs are reflected
<b>Benefits</b>				
STRS-Standard Rates	16.28%	16.15%	15.92%	18.00%
Other Cert	2.72%	2.79%	2.79%	2.79%
PERS-Standard Rates	18.062%	20.70%	23.00%	26.30%
Other Classified	8.92%	8.99%	8.99%	8.99%



**PINER-OLIVET CHARTER SCHOOL  
BUDGET ASSUMPTIONS**

<i>Expenditures continued</i>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>Health/Welfare Benefits</b>				
Medical	Caps are \$800 single, \$950 double, \$1,100 family beginning 10/1/19	Caps are \$850 single, \$1,000 double, \$1,200 family beginning 10/1/20	Caps are \$850 single, \$1,000 double, \$1,200 family	Caps are \$850 single, \$1,000 double, \$1,200 family
Dental/Vision/Life	No cap - 5.0% increase reflected	No cap - Actual expected costs are reflected	No cap - 5.0% increase reflected	No cap - 5.0% increase reflected
Retiree Health Benefits	\$ 13,469	\$ 14,534	\$ 14,295	\$ 13,230
Retirement Incentive	\$ -	\$ -	\$ -	\$ -
<b>Other Expenditures</b>	vacancy in PE technician in all budget years, reduction of PA time in year 2 and year 3, certificated vacancy of .5 FTE in all years, reduction of extra duty time and sports activities			
Books & Supplies	Increase in spending restricted LPSBG	Increases due to CARES Act funding	Reductions as CARES Act funding is spent in PY and general budget reductions	Minimal Changes
Services & Other Operating Expenses	Minimal Changes	Increases due to CARES Act funding	Reductions as CARES Act funding is spent in PY and general budget reductions	Minimal Changes
Capital Outlay	Prop 39	None	None	None
Special Ed Encroachment	\$20,000	\$30,000	\$30,000	\$30,000

**LCFF Calculator Universal Assumptions**

Piner-Olivet Charter (6113492) - 2020-21 2nd Interim Report

2/12/2021

**Summary of Funding**

	2019-20	2020-21	2021-22	2022-23
<b>Target Components:</b>				
COLA & Augmentation	3.26%	0.00%	3.84%	2.98%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%
Base Grant	1,613,220	1,613,220	1,613,287	1,661,344
Grade Span Adjustment	-	-	-	-
Supplemental Grant	158,192	147,319	146,293	155,402
Concentration Grant	-	-	-	-
Add-ons	-	-	-	-
<b>Total Target</b>	<b>1,771,412</b>	<b>1,760,539</b>	<b>1,759,580</b>	<b>1,816,746</b>

**Transition Components:**

Target	\$ 1,771,412	\$ 1,760,539	\$ 1,759,580	\$ 1,816,746
Funded Based on Target Formula (PY P-2)	TRUE	TRUE	TRUE	TRUE
Floor	1,709,811	1,709,811	1,647,241	1,647,241
<i>Remaining Need after Gap (informational only)</i>				
Gap %	100%	100%	100%	100%
Current Year Gap Funding	-	-	-	-
Miscellaneous Adjustments	-	-	-	-
Economic Recovery Target	-	-	-	-
Additional State Aid	-	-	-	-
<b>Total LCFF Entitlement</b>	<b>\$ 1,771,412</b>	<b>\$ 1,760,539</b>	<b>\$ 1,759,580</b>	<b>\$ 1,816,746</b>

**Components of LCFF By Object Code**

	2019-20	2020-21	2021-22	2022-23
8011 - State Aid	\$ 705,233	\$ 689,802	\$ 728,381	\$ 785,547
8011 - Fair Share	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-
EPA (for LCFF Calculation purposes)	172,249	119,761	87,211	57,234
<i>Local Revenue Sources:</i>				
8021 to 8089 - Property Taxes	-	-	-	-
8096 - In-Lieu of Property Taxes	893,930	950,976	943,988	973,965
<i>Property Taxes net of in-lieu</i>	-	-	-	-
<b>TOTAL FUNDING</b>	<b>\$ 1,771,412</b>	<b>\$ 1,760,539</b>	<b>\$ 1,759,580</b>	<b>\$ 1,816,746</b>

Basic Aid Status	-	-	-	-
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -
<b>Total Phase-In Entitlement</b>	<b>\$ 1,771,412</b>	<b>\$ 1,760,539</b>	<b>\$ 1,759,580</b>	<b>\$ 1,816,746</b>

**EPA Details**

% of Adjusted Revenue Limit - Annual	16.08698870%	36.47280930%	19.00000000%	19.00000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	36.47280930%	19.00000000%	19.00000000%
EPA (for LCFF Calculation purposes)	\$ 172,249	\$ 119,761	\$ 87,211	\$ 57,234
8012 - EPA, Current Year Receipt (P-2 plus Current Year Accrual)	172,249	119,761	87,211	57,234
8019 - EPA, Prior Year Adjustment (P-A less Prior Year Accrual)	(31,774)	-	-	-
Accrual (from Assumptions)	-	-	-	-



**LCFF Calculator Universal Assumptions**

Piner-Olivet Charter (6113492) - 2020-21 2nd Interim Report

2/12/2021

**Summary of Student Population**

	2019-20	2020-21	2021-22	2022-23
<b>Unduplicated Pupil Population</b>				
Enrollment	209	201	201	201
COE Enrollment	-	-	-	-
<i>Total Enrollment</i>	<i>209</i>	<i>201</i>	<i>201</i>	<i>201</i>
Unduplicated Pupil Count	89	94	94	94
COE Unduplicated Pupil Count	-	-	-	-
<i>Total Unduplicated Pupil Count</i>	<i>89</i>	<i>94</i>	<i>94</i>	<i>94</i>
Rolling %, Supplemental Grant	49.0300%	45.6600%	45.3400%	46.7700%
Rolling %, Concentration Grant	49.0300%	45.6600%	45.3400%	46.7700%

**FUNDED ADA**

<b>Adjusted Base Grant ADA</b>	<i>Current Year</i>	<i>Current Year</i>	<i>Current Year</i>	<i>Current Year</i>
Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	200.40	200.40	193.00	193.00
Grades 9-12	-	-	-	-
<b>Total Adjusted Base Grant ADA</b>	<b>200.40</b>	<b>200.40</b>	<b>193.00</b>	<b>193.00</b>
<b>Necessary Small School ADA</b>	<i>Current year</i>	<i>Current year</i>	<i>Current year</i>	<i>Current year</i>
Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
<b>Total Necessary Small School ADA</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Funded ADA</b>	<b>200.40</b>	<b>200.40</b>	<b>193.00</b>	<b>193.00</b>

**ACTUAL ADA (Current Year Only)**

Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	200.40	200.40	193.00	193.00
Grades 9-12	-	-	-	-
<b>Total Actual ADA</b>	<b>200.40</b>	<b>200.40</b>	<b>193.00</b>	<b>193.00</b>
<i>Funded Difference (Funded ADA less Actual ADA)</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>

**LCAP Percentage to Increase or Improve Services**

	2019-20	2020-21	2021-22	2022-23
Current year estimated supplemental and concentration grant funding in the \$	158,192 \$	147,319 \$	146,293 \$	155,402
Current year Percentage to Increase or Improve Services	9.81%	9.13%	9.07%	9.35%

**PINER-OLIVET CHARTER SCHOOL**

MULTI-YEAR PROJECTION FOR BUDGET YEAR 2020-2021 - 2nd Interim  
 BASED ON GOVERNOR'S PROPOSED STATE BUDGET FOR 2021-22 AND BASC LCFE CALCULATOR

	Account Codes	Actuals 2019-2020	Budget 2020-2021	Difference	Budget 2021-2022	Difference	Budget 2022-2023	Difference
<b>REVENUE</b>								
General State Aid - LCFE	8000-8099	1,798,772	1,760,539	(38,233)	1,759,580	(959)	1,816,746	57,166
Federal Revenue	8100-8299	55,733	168,456	112,723	47,778	(120,678)	47,778	-
Other State Revenue	8300-8599	156,556	140,412	(16,144)	123,765	(16,647)	123,808	43
Local Revenue	8600-8799	41,354	10,786	(30,568)	10,786	-	10,786	-
<b>Total Revenue</b>		<b>2,052,416</b>	<b>2,080,193</b>	<b>27,777</b>	<b>1,941,909</b>	<b>(138,284)</b>	<b>1,999,118</b>	<b>57,209</b>
<b>EXPENDITURES</b>								
Salaries - Certificated	1000-1999	846,446	884,529	38,083	949,990	65,461	948,921	(1,069)
Salaries - Classified	2000-2999	229,423	214,999	(14,424)	187,814	(27,185)	166,701	(21,113)
Benefits	3000-3999	497,589	475,442	(22,147)	478,845	3,403	502,409	23,564
Supplies	4000-4999	58,214	138,177	79,963	54,575	(83,602)	63,743	9,168
Contracted Services	5000-5999	326,559	336,058	9,499	321,296	(14,762)	321,296	-
Sites, Buildings, Equipment	6000-6999	-	-	-	-	-	-	-
Other Outgo (Includes Transfers Out)	7000-7999	-	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>1,958,230</b>	<b>2,049,205</b>	<b>90,975</b>	<b>1,992,520</b>	<b>(56,685)</b>	<b>2,003,070</b>	<b>10,550</b>
<b>Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses</b>		<b>94,186</b>	<b>30,988</b>		<b>(50,611)</b>		<b>(3,953)</b>	
<b>FUND BALANCE, RESERVES</b>								
<b>Beginning Balance</b>		<b>351,011</b>	<b>445,197</b>	<b>94,186</b>	<b>476,185</b>	<b>30,988</b>	<b>425,574</b>	<b>(50,611)</b>
<b>Ending Balance</b>		<b>445,197</b>	<b>476,185</b>	<b>30,988</b>	<b>425,574</b>	<b>(50,611)</b>	<b>421,621</b>	<b>(3,953)</b>
<i>Components of Ending Balance</i>								
Revolving Cash	9711	3,000	3,000	-	3,000	-	3,000	-
Reserve for Economic Uncertainties	9789	78,329	81,968	3,639	79,701	(2,267)	80,123	422
Reserve for Cash Flow	978x	181,506	188,446	6,940	183,835	(4,612)	40,844	(142,991)
Reserve for Lottery	978x	-	-	-	-	-	-	-
Reserve for Restricted Accounts	978x	-	-	-	-	-	-	-
Undesignated/Unrestricted Reserve	9790	182,361	202,770	20,409	159,038	(43,732)	297,654	138,616





Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>	201.00	200.40	200.40	200.40	0.00	0%
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	201.00	200.40	200.40	200.40	0.00	0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	201.00	200.40	200.40	200.40	0.00	0%

2020-21 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	1,631,106.00	1,760,539.00	884,049.00	1,760,539.00	0.00	0.0%
2) Federal Revenue		8100-8299	55,812.00	168,456.00	98,970.76	168,456.00	0.00	0.0%
3) Other State Revenue		8300-8599	114,294.00	140,412.00	28,946.49	140,412.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,786.00	10,786.00	11,847.45	10,786.00	0.00	0.0%
5) TOTAL, REVENUES			1,811,998.00	2,080,193.00	1,023,813.70	2,080,193.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	878,089.00	884,529.00	522,619.18	884,529.00	0.00	0.0%
2) Classified Salaries		2000-2999	191,303.00	214,999.00	106,716.44	214,999.00	0.00	0.0%
3) Employee Benefits		3000-3999	468,257.00	475,442.00	218,694.01	475,442.00	0.00	0.0%
4) Books and Supplies		4000-4999	63,359.00	138,177.00	40,646.79	138,177.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	238,662.00	336,058.00	31,503.61	336,058.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,839,670.00	2,049,205.00	920,180.03	2,049,205.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(27,672.00)	30,988.00	103,633.67	30,988.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2020-21 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(27,672.00)	30,988.00	103,633.67	30,988.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	392,679.00	445,197.00		445,197.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			392,679.00	445,197.00		445,197.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			392,679.00	445,197.00		445,197.00		
2) Ending Balance, June 30 (E + F1e)			365,007.00	476,185.00		476,185.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			18,616.00	46,408.00		46,408.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			346,391.00	429,777.00		429,777.00		

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Second Interim  
2020-21 Projected Totals  
Technical Review Checks

Piner-Olivet Charter

Piner-Olivet Union Elementary

Sonoma County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**IMPORT CHECKS**

**GENERAL LEDGER CHECKS**

**SUPPLEMENTAL CHECKS**

**EXPORT CHECKS**

Checks Completed.



DISTRICT K-6  
PROGRAM  
SACS REPORTS

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 10, 2021 Signed: \_\_\_\_\_  
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Felicia Koha Telephone: 707-522-3008  
Title: CBO E-mail: fkoha@pousd.org

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2019-20) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	X	
		• Classified? (Section S8B, Line 3)	X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	266.93	267.49	267.49	267.49	0.00	0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	266.93	267.49	267.49	267.49	0.00	0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	4.65	5.45	5.45	5.45	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	4.65	5.45	5.45	5.45	0.00	0%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	271.58	272.94	272.94	272.94	0.00	0%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						



Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>	644.00	643.49	643.49	643.49	0.00	0%
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	644.00	643.49	643.49	643.49	0.00	0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	102.00	102.79	102.79	102.79	0.00	0%
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	102.00	102.79	102.79	102.79	0.00	0%
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	746.00	746.28	746.28	746.28	0.00	0%

2020-21 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	10,355,730.00	11,273,343.00	6,305,090.12	11,273,343.00	0.00	0.0%
2) Federal Revenue		8100-8299	573,234.00	1,262,265.00	460,832.06	1,262,265.00	0.00	0.0%
3) Other State Revenue		8300-8599	652,483.00	774,090.00	120,496.80	774,090.00	0.00	0.0%
4) Other Local Revenue		8600-8799	883,143.00	1,081,113.00	374,867.89	1,081,113.00	0.00	0.0%
5) TOTAL, REVENUES			12,464,590.00	14,390,811.00	7,261,286.87	14,390,811.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	5,053,328.00	5,245,969.00	2,942,798.79	5,245,969.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,756,112.00	1,852,307.00	1,024,042.58	1,852,307.00	0.00	0.0%
3) Employee Benefits		3000-3999	2,909,131.00	3,012,325.00	1,416,240.71	3,012,325.00	0.00	0.0%
4) Books and Supplies		4000-4999	385,433.00	1,024,636.00	514,330.54	1,024,636.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,921,992.00	2,929,212.00	1,800,330.43	2,929,212.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	69,934.00	57,500.68	69,934.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			13,025,996.00	14,134,383.00	7,755,243.73	14,134,383.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(561,406.00)	256,428.00	(493,956.86)	256,428.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	675,000.00	675,000.00	(578,030.29)	675,000.00	0.00	0.0%
b) Transfers Out		7600-7629	739,667.00	785,167.00	(578,030.29)	785,167.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(64,667.00)	(110,167.00)	0.00	(110,167.00)		



2020-21 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(626,073.00)	146,261.00	(493,956.86)	146,261.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited								
		9791	3,770,286.00	4,877,110.00		4,877,110.00	0.00	0.0%
b) Audit Adjustments								
		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)								
			3,770,286.00	4,877,110.00		4,877,110.00		
d) Other Restatements								
		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)								
			3,770,286.00	4,877,110.00		4,877,110.00		
2) Ending Balance, June 30 (E + F1e)								
			3,144,213.00	5,023,371.00		5,023,371.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash								
		9711	3,000.00	3,000.00		3,000.00		
Stores								
		9712	0.00	0.00		0.00		
Prepaid Items								
		9713	0.00	0.00		0.00		
All Others								
		9719	0.00	0.00		0.00		
b) Restricted								
		9740	97,421.00	22,271.00		22,271.00		
c) Committed								
Stabilization Arrangements								
		9750	0.00	0.00		0.00		
Other Commitments								
		9760	1,432,860.00	1,547,089.00		1,547,089.00		
d) Assigned								
Other Assignments								
		9780	1,060,305.00	2,854,229.00		2,854,229.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties								
		9789	550,627.00	596,782.00		596,782.00		
Unassigned/Unappropriated Amount								
		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	230,000.00	70,000.00	(17,079.07)	70,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	18,000.00	18,000.00	1,749.18	18,000.00	0.00	0.0%
4) Other Local Revenue		8600-8799	66,000.00	0.00	249.71	0.00	0.00	0.0%
5) TOTAL, REVENUES			314,000.00	88,000.00	(15,080.18)	88,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	84,994.00	84,994.00	23,934.58	84,994.00	0.00	0.0%
3) Employee Benefits		3000-3999	29,973.00	29,973.00	8,165.47	29,973.00	0.00	0.0%
4) Books and Supplies		4000-4999	257,500.00	79,000.00	40,350.50	79,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	6,200.00	4,200.00	4,554.00	4,200.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			378,667.00	198,167.00	77,004.55	198,167.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(64,667.00)	(110,167.00)	(92,084.73)	(110,167.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	64,667.00	110,167.00	0.00	110,167.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			64,667.00	110,167.00	0.00	110,167.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(92,084.73)	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited								
		9791	2,590.00	2,590.00		2,590.00	0.00	0.0%
b) Audit Adjustments								
		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,590.00	2,590.00		2,590.00		
d) Other Restatements								
		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,590.00	2,590.00		2,590.00		
2) Ending Balance, June 30 (E + F1e)			2,590.00	2,590.00		2,590.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash								
		9711	0.00	0.00		0.00		
Stores								
		9712	0.00	0.00		0.00		
Prepaid Items								
		9713	0.00	0.00		0.00		
All Others								
		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
Stabilization Arrangements								
		9750	0.00	0.00		0.00		
Other Commitments								
		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments								
		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties								
		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount								
		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	917.00	1,463.09	917.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	917.00	1,463.09	917.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	23,500.00	23,500.00	23,500.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	36,693.00	36,693.00	36,693.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	60,193.00	60,193.00	60,193.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(59,276.00)	(58,729.91)	(59,276.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	9,849.12	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	9,849.12	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(59,276.00)	(48,880.79)	(59,276.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited								
		9791	322,930.00	327,600.00		327,600.00	0.00	0.0%
b) Audit Adjustments								
		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			322,930.00	327,600.00		327,600.00		
d) Other Restatements								
		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			322,930.00	327,600.00		327,600.00		
2) Ending Balance, June 30 (E + F1e)			322,930.00	268,324.00		268,324.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash								
		9711	0.00	0.00		0.00		
Stores								
		9712	0.00	0.00		0.00		
Prepaid Items								
		9713	0.00	0.00		0.00		
All Others								
		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
Stabilization Arrangements								
		9750	0.00	0.00		0.00		
Other Commitments								
		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments								
		9780	322,930.00	268,324.00		268,324.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties								
		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount								
		9790	0.00	0.00		0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	42.44	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	42.44	0.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	42.44	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	9,849.12	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	(9,849.12)	0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(9,806.68)	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,627.00	9,821.00		9,821.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,627.00	9,821.00		9,821.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,627.00	9,821.00		9,821.00		
2) Ending Balance, June 30 (E + F1e)			9,627.00	9,821.00		9,821.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	9,627.00	9,821.00		9,821.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	1,858.00	3,101.09	1,858.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	1,858.00	3,101.09	1,858.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	1,858.00	3,101.09	1,858.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	1,858.00	3,101.09	1,858.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	639,999.00	645,902.00		645,902.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			639,999.00	645,902.00		645,902.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			639,999.00	645,902.00		645,902.00		
2) Ending Balance, June 30 (E + F1e)			639,999.00	647,760.00		647,760.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	639,999.00	647,760.00		647,760.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	4.47	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	4.47	0.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	25,000.00	0.00	25,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	25,000.00	0.00	25,000.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			0.00	(25,000.00)	4.47	(25,000.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	5,879,008.00	5,879,008.54	5,879,008.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	5,879,008.00	5,879,008.54	5,879,008.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	5,854,008.00	5,879,013.01	5,854,008.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	915.00	933.00		933.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			915.00	933.00		933.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			915.00	933.00		933.00		
2) Ending Balance, June 30 (E + F1e)			915.00	5,854,941.00		5,854,941.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance			0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	915.00	5,854,941.00		5,854,941.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,000.00	5,000.00	33,785.21	5,000.00	0.00	0.0%
5) TOTAL, REVENUES			5,000.00	5,000.00	33,785.21	5,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	12,658.00	12,658.00	7,489.02	12,658.00	0.00	0.0%
3) Employee Benefits		3000-3999	5,039.00	5,039.00	2,936.78	5,039.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			17,697.00	17,697.00	10,425.80	17,697.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(12,697.00)	(12,697.00)	23,359.41	(12,697.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,000.00	10,000.00	0.00	10,000.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(2,697.00)	(2,697.00)	23,359.41	(2,697.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	730,922.00	768,256.00		768,256.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			730,922.00	768,256.00		768,256.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			730,922.00	768,256.00		768,256.00		
2) Ending Balance, June 30 (E + F1e)			728,225.00	765,559.00		765,559.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance			723,225.00	765,559.00		765,559.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	5,000.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

**1A. Calculating the District's ADA Variances**

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2020-21)				
District Regular	263.60	267.49		
Charter School	643.49	643.49		
<b>Total ADA</b>	<b>907.09</b>	<b>910.98</b>	<b>0.4%</b>	<b>Met</b>
1st Subsequent Year (2021-22)				
District Regular	245.00	245.00		
Charter School	624.00	624.00		
<b>Total ADA</b>	<b>869.00</b>	<b>869.00</b>	<b>0.0%</b>	<b>Met</b>
2nd Subsequent Year (2022-23)				
District Regular	235.00	235.00		
Charter School	611.00	611.00		
<b>Total ADA</b>	<b>846.00</b>	<b>846.00</b>	<b>0.0%</b>	<b>Met</b>

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

**2. CRITERION: Enrollment**

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2020-21)				
District Regular	262	267		
Charter School	670	671		
<b>Total Enrollment</b>	<b>932</b>	<b>938</b>	<b>0.6%</b>	<b>Met</b>
1st Subsequent Year (2021-22)				
District Regular	254	254		
Charter School	661	661		
<b>Total Enrollment</b>	<b>915</b>	<b>915</b>	<b>0.0%</b>	<b>Met</b>
2nd Subsequent Year (2022-23)				
District Regular	244	244		
Charter School	646	646		
<b>Total Enrollment</b>	<b>890</b>	<b>890</b>	<b>0.0%</b>	<b>Met</b>

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2017-18)			
District Regular	307	1,358	
Charter School	667		
<b>Total ADA/Enrollment</b>	<b>974</b>	<b>1,358</b>	<b>71.7%</b>
Second Prior Year (2018-19)			
District Regular	272	1,261	
Charter School	631		
<b>Total ADA/Enrollment</b>	<b>903</b>	<b>1,261</b>	<b>71.6%</b>
First Prior Year (2019-20)			
District Regular	268	1,280	
Charter School	643		
<b>Total ADA/Enrollment</b>	<b>911</b>	<b>1,280</b>	<b>71.2%</b>
		Historical Average Ratio:	71.5%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			72.0%

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2020-21)				
District Regular	267	267		
Charter School	643	671		
<b>Total ADA/Enrollment</b>	<b>910</b>	<b>938</b>	<b>97.0%</b>	<b>Not Met</b>
1st Subsequent Year (2021-22)				
District Regular	245	254		
Charter School	624	661		
<b>Total ADA/Enrollment</b>	<b>869</b>	<b>915</b>	<b>95.0%</b>	<b>Not Met</b>
2nd Subsequent Year (2022-23)				
District Regular	235	244		
Charter School	611	646		
<b>Total ADA/Enrollment</b>	<b>846</b>	<b>890</b>	<b>95.1%</b>	<b>Not Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:  
(required if NOT met)

The District historical average has included enrollment data from charters that are not reported in the General Fund; this is causing a low Historical Ratio of ADA to Enrollment. Current Year and Project Years are utilizing data that is reported in the General Fund only. This historical average will correct after a few years of reporting General Fund data only.

**4. CRITERION: LCFF Revenue**

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range:

**4A. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals		
	Current Year (2020-21)	12,348,965.00		
1st Subsequent Year (2021-22)	12,097,166.00	12,491,230.00	3.3%	Not Met
2nd Subsequent Year (2022-23)	11,712,475.00	12,442,775.00	6.2%	Not Met

**4B. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

First Interim was based on a 0% COLA while 2nd Interim is based on 3.84% and 2.98% COLA in the subsequent years.

**5. CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2017-18)	8,092,150.44	9,799,889.76	82.6%
Second Prior Year (2018-19)	8,176,855.71	9,604,118.70	85.1%
First Prior Year (2019-20)	8,003,507.99	9,568,595.78	83.6%
Historical Average Ratio:			83.8%

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	4.0%	4.0%	4.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	79.8% to 87.8%	79.8% to 87.8%	79.8% to 87.8%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2020-21)	8,185,971.00	9,249,274.00	88.5%	Not Met
1st Subsequent Year (2021-22)	8,436,553.00	9,546,348.00	88.4%	Not Met
2nd Subsequent Year (2022-23)	8,535,454.00	9,684,124.00	88.1%	Not Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:  
(required if NOT met)

Budget reductions have been implemented to reduce deficit spending; much of the reductions have been in supplies and services.



**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

**6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2020-21)	1,279,771.00	1,262,265.00	-1.4%	No
1st Subsequent Year (2021-22)	546,455.00	528,167.00	-3.3%	No
2nd Subsequent Year (2022-23)	546,455.00	528,167.00	-3.3%	No

Explanation:  
(required if Yes)

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2020-21)	774,076.00	774,090.00	0.0%	No
1st Subsequent Year (2021-22)	696,412.00	696,699.00	0.0%	No
2nd Subsequent Year (2022-23)	688,192.00	688,706.00	0.1%	No

Explanation:  
(required if Yes)

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2020-21)	1,067,025.00	1,081,113.00	1.3%	No
1st Subsequent Year (2021-22)	1,065,025.00	1,086,612.00	2.0%	No
2nd Subsequent Year (2022-23)	1,065,743.00	1,086,612.00	2.0%	No

Explanation:  
(required if Yes)

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2020-21)	706,462.00	1,024,636.00	45.0%	Yes
1st Subsequent Year (2021-22)	322,423.00	326,293.00	1.2%	No
2nd Subsequent Year (2022-23)	355,873.00	356,243.00	0.1%	No

Explanation:  
(required if Yes)

Increased supplies in FY21 is due to the use of COVID related funding.

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2020-21)	3,044,051.00	2,929,212.00	-3.8%	No
1st Subsequent Year (2021-22)	2,907,856.00	2,907,877.00	0.0%	No
2nd Subsequent Year (2022-23)	2,907,710.00	2,907,710.00	0.0%	No

Explanation:  
(required if Yes)

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2020-21)	3,120,872.00	3,117,468.00	-0.1%	Met
1st Subsequent Year (2021-22)	2,307,892.00	2,311,478.00	0.2%	Met
2nd Subsequent Year (2022-23)	2,300,390.00	2,303,485.00	0.1%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2020-21)	3,750,513.00	3,953,848.00	5.4%	Not Met
1st Subsequent Year (2021-22)	3,230,279.00	3,234,170.00	0.1%	Met
2nd Subsequent Year (2022-23)	3,263,583.00	3,263,953.00	0.0%	Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
Federal Revenue  
(linked from 6A  
if NOT met)

Explanation:  
Other State Revenue  
(linked from 6A  
if NOT met)

Explanation:  
Other Local Revenue  
(linked from 6A  
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Books and Supplies  
(linked from 6A  
if NOT met)

Increased supplies in FY21 is due to the use of COVID related funding.

Explanation:  
Services and Other Exps  
(linked from 6A  
if NOT met)

**7. CRITERION: Facilities Maintenance**

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	412,969.89	429,896.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		422,135.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Available Reserve Percentages (Criterion 10C, Line 9)	4.0%	4.0%	4.0%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	1.3%	1.3%	1.3%

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2020-21)	277,828.00	9,924,274.00	N/A	Met
1st Subsequent Year (2021-22)	42,554.00	10,221,348.00	N/A	Met
2nd Subsequent Year (2022-23)	(327,251.00)	10,359,124.00	3.2%	Not Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

**Explanation:**  
(required if NOT met)

Decreasing enrollment has generated a decrease in unrestricted revenues while the cost of salaries and benefits are increasing. The District is reviewing funding, expenditures, and enrollment projection to identify reduction for future years.

**9. CRITERION: Fund and Cash Balances**

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

**9A-1. Determining if the District's General Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals		Status
	(Form 011, Line F2 )	(Form MYPI, Line D2)	
Current Year (2020-21)		5,023,371.00	Met
1st Subsequent Year (2021-22)		5,068,245.00	Met
2nd Subsequent Year (2022-23)		4,832,132.00	Met

**9A-2. Comparison of the District's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

**9B-1. Determining if the District's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund		Status
	(Form CASH, Line F, June Column)		
Current Year (2020-21)		2,250,769.00	Met

**9B-2. Comparison of the District's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

**10. CRITERION: Reserves**

STANDARD: Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	911	869	846
District's Reserve Standard Percentage Level:	4%	4%	4%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00		

**10B. Calculating the District's Reserve Standard**

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	14,919,550.00	14,248,038.00	14,427,996.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	14,919,550.00	14,248,038.00	14,427,996.00
4. Reserve Standard Percentage Level	4%	4%	4%
5. Reserve Standard - by Percent (Line B3 times Line B4)	596,782.00	569,921.52	577,119.84
6. Reserve Standard - by Amount (\$71,000 for districts with less than 1,001 ADA, else 0)	71,000.00	71,000.00	71,000.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	596,782.00	569,921.52	577,119.84



**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	596,782.00	569,922.00	577,120.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00		
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00		
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	596,782.00	569,922.00	577,120.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	4.00%	4.00%	4.00%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>596,782.00</b>	<b>569,921.52</b>	<b>577,119.84</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2020-21)	(2,403,521.00)	(2,318,623.00)	-3.5%	(84,898.00)	Met
1st Subsequent Year (2021-22)	(2,396,177.00)	(2,292,327.00)	-4.3%	(103,850.00)	Met
2nd Subsequent Year (2022-23)	(2,439,377.00)	(2,355,113.00)	-3.5%	(84,264.00)	Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2020-21)	675,000.00	675,000.00	0.0%	0.00	Met
1st Subsequent Year (2021-22)	675,000.00	675,000.00	0.0%	0.00	Met
2nd Subsequent Year (2022-23)	675,000.00	675,000.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2020-21)	785,167.00	785,167.00	0.0%	0.00	Met
1st Subsequent Year (2021-22)	739,667.00	739,667.00	0.0%	0.00	Met
2nd Subsequent Year (2022-23)	739,667.00	739,667.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C)
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2020
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds	16	50-8000	50-7400	15,865,034
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2020
<b>TOTAL:</b>				<b>15,865,034</b>

Type of Commitment (continued)	Prior Year (2019-20) Annual Payment (P & I)	Current Year (2020-21) Annual Payment (P & I)	1st Subsequent Year (2021-22) Annual Payment (P & I)	2nd Subsequent Year (2022-23) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds	503,150	503,150	503,150	503,150
Supp Early Retirement Program	30,000			
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Type of Commitment	Prior Year (2019-20) Annual Payment (P & I)	Current Year (2020-21) Annual Payment (P & I)	1st Subsequent Year (2021-22) Annual Payment (P & I)	2nd Subsequent Year (2022-23) Annual Payment (P & I)
<b>Total Annual Payments:</b>	<b>533,150</b>	<b>503,150</b>	<b>503,150</b>	<b>503,150</b>
<b>Has total annual payment increased over prior year (2019-20)?</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>No</b>

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**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)



**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

- 1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)
- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?
- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

2. OPEB Liabilities

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability	1,128,558.00	1,128,588.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	1,128,558.00	1,128,588.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

Actuarial	Actuarial
Nov 21, 2019	Nov 21, 2019

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

3. OPEB Contributions

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method

	First Interim (Form 01CSI, Item S7A)	Second Interim
Current Year (2020-21)	100,696.00	100,696.00
1st Subsequent Year (2021-22)	100,696.00	100,696.00
2nd Subsequent Year (2022-23)	100,696.00	100,696.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2020-21)	49,756.00	49,756.00
1st Subsequent Year (2021-22)	54,854.00	54,854.00
2nd Subsequent Year (2022-23)	54,854.00	54,854.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2020-21)	103,567.00	103,567.00
1st Subsequent Year (2021-22)	103,567.00	103,567.00
2nd Subsequent Year (2022-23)	103,567.00	103,567.00

d. Number of retirees receiving OPEB benefits

Current Year (2020-21)	7	7
1st Subsequent Year (2021-22)	6	6
2nd Subsequent Year (2022-23)	6	6

4. Comments:

**S7B. Identification of the District's Unfunded Liability for Self-insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No
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b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a
-----

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a
-----

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

First Interim (Form 01CSI, Item S7B)	Second Interim

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
  - Current Year (2020-21)
  - 1st Subsequent Year (2021-22)
  - 2nd Subsequent Year (2022-23)

First Interim (Form 01CSI, Item S7B)	Second Interim

- b. Amount contributed (funded) for self-insurance programs
  - Current Year (2020-21)
  - 1st Subsequent Year (2021-22)
  - 2nd Subsequent Year (2022-23)


4. Comments:

--

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of certificated (non-management) full-time-equivalent (FTE) positions	49.0	48.0	47.1	47.1

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

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Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
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7. Amount included for any tentative salary schedule increases

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**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
---------------------------	----------------------------------	----------------------------------


**Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

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If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

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**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
---------------------------	----------------------------------	----------------------------------


**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
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**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of first interim projections?  
If Yes, complete number of FTEs, then skip to section S8C.   
If No, continue with section S8B.

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of classified (non-management) FTE positions	40.0	32.6	32.6	32.6

1a. Have any salary and benefit negotiations been settled since first interim projections?   
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?   
If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?   
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?   
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
<b>One Year Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year or			
<b>Multiyear Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

**Classified (Non-management) Prior Year Settlements Negotiated Since First Interim**

Are any new costs negotiated since first interim for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs		
If Yes, explain the nature of the new costs:		

**Classified (Non-management) Step and Column Adjustments**

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

**Classified (Non-management) Attrition (layoffs and retirements)**

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of first interim projections?

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of management, supervisor, and confidential FTE positions	9.5	9.0	9.0	9.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

**Negotiations Settled Since First Interim Projections**

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year (may enter text, such as "Reopener")

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Amount included for any tentative salary schedule increases			

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Are costs of H&W benefit changes included in the interim and MYPs?			
Total cost of H&W benefits			
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			

**Management/Supervisor/Confidential Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?

2. Cost of step & column adjustments

3. Percent change in step and column over prior year

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Are step & column adjustments included in the interim and MYPs?			
Cost of step & column adjustments			
Percent change in step and column over prior year			

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

1. Are costs of other benefits included in the interim and MYPs?

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Are costs of other benefits included in the interim and MYPs?			
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

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**S9A. Identification of Other Funds with Negative Ending Fund Balances**

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DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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**ADDITIONAL FISCAL INDICATORS**

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is enrollment decreasing in both the prior and current fiscal years?
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?
- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Is the district's financial system independent of the county office system?
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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**End of School District Second Interim Criteria and Standards Review**

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SACS2020ALL Financial Reporting Software - 2020.2.0  
 3/5/2021 12:12:12 PM

49-70870-0000000

Second Interim  
 2020-21 Projected Totals  
 Technical Review Checks

Piner-Olivet Union Elementary

Sonoma County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**IMPORT CHECKS**

CHK-RESOURCExOBJECTB - (O) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid: EXCEPTION

ACCOUNT	RESOURCE	OBJECT	VALUE
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01-3220-0-0000-0000-9791	3220	9791	-1,689.00
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Explanation:CDE has allowed the use of these funds in the prior year and the resulting beginning balance.

**GENERAL LEDGER CHECKS**

**SUPPLEMENTAL CHECKS**

**EXPORT CHECKS**

CASHFLOW-PROVIDE - (W) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) EXCEPTION

Explanation:The District will provide it's own Cashflow Worksheet.

MYP-PROVIDE - (W) - A Multiyear Projection Worksheet must be provided with your Interim. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.) EXCEPTION

Explanation:The District will provide it's own Multiyear Projection Worksheet.

Checks Completed.

# ACRONYMS



## Acronyms

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AB	Assembly Bill
ACA	Assembly Concurrent Amendment
ACR	Assembly Concurrent Resolution
ACSA	Association of California School Administrators
ADA	Average Daily Attendance
AFSCME	American Federation of State, County, and Municipal Employees
AMO	Annual Measurable Objective
AP	Advanced Placement
API	Academic Performance Index
ARRA	American Recovery and Reinvestment Act
ASES	After School Education and Safety Program
AU	Administrative Unit of a SELPA
AYP	Adequate Yearly Progress
BCLAD	Bilingual, Crosscultural, Language, and Academic Development
BRL	Base Revenue Limit
B TSA	Beginning Teacher Support and Assessment
CAHSEE	California High School Exit Examination
CALPADS	California Longitudinal Pupil Achievement Data System
CalTIDES	California Longitudinal Teacher Integrated Data Education System
CalWORKs	California Work Opportunity and Responsibility to Kids
CAPA	California Alternate Performance Assessment
CASBO	California Association of School Business Officials
CASH	Coalition for Adequate School Housing
CAT/6	California Achievement Tests, Sixth Edition Survey
CBEDS	California Basic Educational Data System
CBEST	California Basic Education Skills Test
CCSESA	California County Superintendents Educational Services Association
CDE	California Department of Education
CELDT	California English Language Development Test
CFT	California Federation of Teachers
CLAD	Crosscultural, Language, and Academic Development
CMIS	Compliance Monitoring, Interventions, and Sanctions
CNIPS	Child Nutrition Information Payment System
COE	County Office of Education

COLA .....	Cost-of-Living Adjustment
CPI .....	Consumer Price Index
CPR.....	California Performance Review
CSAM.....	California School Accounting Manual
CSBA .....	California School Boards Association
CSEA.....	California School Employees Association
CSET .....	California Subject Examination for Teachers
CSIS .....	California School Information Studies
CSR.....	Class-Size Reduction or Comprehensive School Reform
CST .....	California Standards Test
CSTP .....	California Standards for the Teaching Profession
CTA .....	California Teachers Association
CTC .....	Commission on Teacher Credentialing
DAIT .....	District Assistance and Intervention Team
DOF .....	Department of Finance
DSA.....	Division of the State Architect
EAAP.....	Education Audit Appeals Panel
EIA .....	Economic Impact Aid
EL.....	English Learner (replaces ELL, LEP)
ELA .....	English Language Arts
ELAP .....	English Language Acquisition Program
ERAF.....	Education Revenue Augmentation Fund
ESEA.....	Elementary and Secondary Education Act
ESL.....	English as a Second Language
FCMAT .....	Fiscal Crisis and Management Assistance Team
F/RPM .....	Free/Reduced-Price Meals
FTE.....	Full-Time Equivalent
GAAP .....	Generally Accepted Accounting Principles
GASB .....	Governmental Accounting Standards Board
GATE.....	Gifted and Talented Education
GO.....	General Obligation (Bond)
GPA.....	Governor's Performance Award Program
HOUSSE .....	High Objective Uniform State Standard of Evaluation
HPSGP .....	High Priority Schools Grant Program
HQT .....	Highly Qualified Teacher
HRA.....	Health Reimbursement Arrangement

HSA..... Health Savings Account  
 IASA..... Improving America’s Schools Act  
 IDEA..... Individuals with Disabilities Education Act  
 IEP..... Individualized Education Program  
 II/USP ..... Immediate Intervention/Underperforming Schools Program  
 IMFRP ..... Instructional Materials Funding Realignment Program  
 JPA..... Joint Powers Agreement or Joint Powers Authority  
 LAIF..... Local Agency Investment Fund  
 LAO..... Legislative Analyst’s Office  
 LCI..... Licensed Children’s Institution (often used as a generic term to also encompass foster family homes and residential medical facilities)  
 LEA ..... Local Educational Agency  
 LEP..... Limited English Proficient  
 MEP..... Migrant Education Program  
 MTYRE ..... Multi-Track Year-Round Education  
 NAEP..... National Assessment of Educational Progress  
 NCES..... National Center for Education Statistics  
 NCLB..... No Child Left Behind  
 NPS/A..... Nonpublic School/Agency  
 OMB ..... Office of Management and Budget  
 OPEB ..... Other Postemployment Benefits  
 OPSC ..... Office of Public School Construction  
 OSE..... Office of the Secretary for Education  
 P-1..... First Principal (Apportionment)  
 P-2..... Second Principal (Apportionment)  
 PAR..... Peer Assistance and Review  
 PERB..... Public Employment Relations Board  
 PERS..... Public Employees Retirement System  
 PI..... Program Improvement  
 PL..... Public Law (federal law)  
 PMIA..... Pooled Money Investment Account  
 PMIB..... Pooled Money Investment Board  
 PSAA..... Public Schools Accountability Act  
 PTA ..... Parent Teachers Association  
 QEIA..... Quality Education Investment Act  
 QZAB ..... Quality Zone Academy Bond  
 RDA..... Redevelopment Agency

ROC/P .....	Regional Occupational Center/Program
RTTT .....	Race to the Top
S4 .....	Statewide System of School Support
SAB .....	State Allocation Board
SACS.....	Standardized Account Code Structure
SAIT .....	School Assistance and Intervention Team
SARB .....	School Attendance Review Board
SARC .....	School Accountability Report Card
SAT-9 .....	Stanford Achievement Test, Ninth Edition, Form T
SB .....	Senate Bill
SBE .....	State Board of Education
SCA.....	Senate Constitutional Amendment
SCO.....	State Controller's Office
SCR.....	Senate Constitutional Resolution
SEA .....	State Education Agency
SED .....	Severely Emotionally Disturbed
SEIU .....	Service Employees International Union
SELPA.....	Special Education Local Plan Area
SES .....	Socioeconomic Status
SFID .....	School Facility Improvement District
SFSD.....	School Fiscal Services Division of CDE
SFSF .....	State Fiscal Stabilization Fund
SIG .....	School Improvement Grant
SIP .....	School Improvement Program
SLIBG.....	School and Library Improvement Block Grant
SPI.....	Superintendent of Public Instruction
SSI/SSP.....	Supplement Security Income/State Supplementary Payment
STAR.....	Standardized Testing and Reporting
STRS .....	State Teachers Retirement System
SWP .....	Schoolwide Program
TANF .....	Temporary Assistance for Needy Families
TAP .....	Teaching as a Priority
TAS .....	Targeted Assistance School
TRANS.....	Tax and Revenue Anticipation Notes

## Agenda Item Summary

Action Item: **17.8 Approval of Job Description for Supervisor of Information Technology Services and Salary Schedule**

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Regular Meeting of: March 10, 2021	Action Item	Report Format:
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Attachment: Job Description and Salary Schedule

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**Presented by:** Dr. Charbonneau, Superintendent

**Background:** Over the past year, the POUSD Virtual Learning Program has affected change for the entire POUSD community. Teachers and staff operate on another level today with their use of technology for instructional purposes. Students and families have higher expectations regarding instructional technology tools that augment the learning experience. Unfortunately, POUSD's Wifi infrastructure is highly outdated and incapable of sustaining even our current instructional technology needs.

**Issue(s):** Our current Wifi infrastructure is not adequate to support the level of instructional technology we need to sustain going forward. Therefore, we recently acquired bond funds that will allow us to address the major issues we currently face with our outdated network. The scope of that project, as well as the required oversight of the instructional technology system and network going forward, constitutes a need to restructure our IT department.

**Plan/Discussion/Detail:** The addition of a Supervisor of Information Technology Services position will offer the district the opportunity to recruit a staff member who is able to manage our Wifi infrastructure upgrade and oversee the use of that new system going forward.

**Fiscal Impact:** Please see the attached salary schedule for the Supervisor of Information Technology Services position salary range.

**Recommendation:** Administration recommends the board approve addition of a Supervisor of Information Technology Services position.

## **JOB DESCRIPTION**

**TITLE:** Supervisor of Information Technology Services

### **DEFINITION:**

Under the general supervision of the Superintendent, the Supervisor of Information Technology Services works closely with the Superintendent, Directors and the District Leadership Team, provides dynamic, responsive, collaborative and forward-thinking vision, leadership and management of communications, information, and technology systems and related services to support the mission and goals of a high performing District. This includes the planning, development, implementation, management and maintenance of all applications, infrastructure, security, networks, technology and training, as well as support for the teaching and learning activities of the staff and students. The POUUSD Supervisor of Information Technology Services oversees a small department and will need to serve as a hands-on leader.

### **EXAMPLES OF ESSENTIAL DUTIES AND MAJOR RESPONSIBILITIES:**

- Leads and coordinates the duties of department staff and employees assigned.
- In collaboration with the Educational Services Department, leads the development, revision and implementation of the District's Technology Plan and related policies and procedures, providing strategic vision and leadership in anticipating and developing innovative responses to future needs and challenges regarding both the District's information technology systems and practices as well as technology in the instructional program.
- Works collaboratively with schools to integrate technology into the instructional program.
- Promotes participation of and collaboration with teachers, technology coaches, support staff, site and district leadership in needs assessment, program development, service delivery efforts and project review.
- Collaborates with District departments to provide training initiatives both within the department, for District office staff, and for technology users throughout the District, as appropriate.
- Provides oversight and direction for integrated data communications networks, infra-structure upgrades and the use of integrated database management systems.
- Implements and evaluates systems and procedures to protect data integrity, security, reliability and accessibility.
- Organizes, coordinates, and/or conducts appropriate staff development activities to ensure proper use of equipment and programs. Assures training is both operational and conceptual in scope.
- Coordinates the systems design work necessary to support the integration of information systems and platforms, effective use of hardware, software and system networking, including cloud technology.



- Plans, organizes and implements long and short-term efforts and activities designed to enhance communication programs and services; develops and maintains quality standards for District publications and information resources for the POUSD and broader communities.
- Develops, reviews, and ensures updated content for the District website and social mediasites; collaborates with designated website administrators from each site/department in implementing website and social media communications.
- Evaluates technological changes, emerging technologies and best practices in computer and communication fields to recommend innovative and cost effective integration of new technologies.
- Leads the evaluation, selection and implementation process for new software and hardware acquisition that is both cost effective and appropriate to the evolving needs of the District.
- Participates in the selection and evaluation of assigned staff.
- Assesses the need for and seeks technology funding opportunities, including public and private grants, District financing initiative, E-Rate opportunities, and public and private partnerships.
- Other duties as assigned.

#### **REQUIRED QUALIFICATIONS:**

Knowledge of:

- Standard media and communication practices, policies and procedures, along with communication technology applications.
- Information technology practices and trends in both private and public sector organizations of similar size and complexity.
- School business, student record keeping, pupil personnel applications, including scheduling, grade reporting, attendance accounting and purchasing.
- Evolving uses of classroom technology that intersect with District-wide technology infrastructure.
- Technology integration in support of the instructional program.
- Complex computer systems design, analysis and operations, with background in managing integrated database file structures.
- Operating systems and integration of personal computers in information systems.
- Educational trends such as Common Core State Standards, Smarter Balanced Assessments, and cloud based educational applications.
- Staff supervision, staff development and effective leadership techniques.
- Funding sources for educational/technology programs and the variety of related regulations, controls and reporting procedures.
- Consensus building techniques, collaborative problem solving, and conflict resolution strategies.

Ability to:

- Articulate a shared vision for the use of technology in educational programs, business services and operational functions.
- Articulate and understand complex issues, facilitate efficient and effective problem-solving and decision making.
- Respond promptly to request of internal and external clients; provide needed directions, assistance, training, materials and resources.
- Analyze and coordinate staffing needs in conjunction with the Educational Services Department.
- Plan, direct and establish priorities and simultaneously coordinate a variety of projects.
- Identify and analyze present and potential problems, develop and evaluate solutions and propose plans of action.
- Organize, coordinate and administer assigned programs and activities related to communications and technology services.
- Prepare and present clear, concise and accurate reports, and also develop and deliver effective presentations to small and large audiences, including Board presentations.
- Work effectively with a wide and diverse skill level of technology users, managers and community members.
- Use positive interpersonal skills to provide effective leadership to staff and to work collaboratively with those contacted in the course of work.
- Establish and maintain cooperative and professional working relationships with individuals, groups, and vendors.
- Supervise and evaluate the activities of technology services staff.
- Analyze job requirements for and train subordinate employees.
- Develop and manage department and project budgets.

Education and Experience:

- A Bachelor's degree in Business Administration, Management Information Systems, Computer Science or related field, or the equivalent of work-related experience.
- Three (3) years of increasingly responsible management information systems experience, including responsibility for developing procedures and applications, major system upgrades and new software implementations and performing systems analysis and programming work and supervising operations and technical personnel.
- Experience in the administration and oversight of electronic, technology-based communications.

**PHYSICAL DEMANDS**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

- Visual acuity sufficient to work at a computer screen frequently and throughout the day, near and far visual acuity, depth perception, color vision sufficient to recognize people, works and numbers
- Frequent standing, and occasional bending, stooping, kneeling
- Occasional crawling in confined spaces in buildings

- Lifting up to twenty-five (25) pounds frequently, fifty (50) pounds on an occasional basis and in excess of fifty (50) pounds with assistance. The heavy objects to be lifted include personal computers, printers, and related equipment
- See to read manuals, video display screens and other related material
- Speak clearly
- Drive an automobile and transport equipment and documents
- Sit for extended periods in a typing position
- Reaching, pushing/pulling
- Hand-eye and finger dexterity to use a personal computer keyboard, ten-key and other common office equipment

**Disaster Service Worker**

*CA Government Code 3100. It is hereby declared that the protection of the health and safety and preservation of the lives and property of the people of the state from the effects of natural, manmade, or war-caused emergencies which result in conditions of disaster or in extreme peril to life, property, and resources is of paramount state importance requiring the responsible efforts of public and private agencies and individual citizens. In furtherance of the exercise of the police power of the state in protection of its citizens and resources, all public employees are hereby declared to be disaster service workers subject to such disaster service activities as may be assigned to them by their superiors or by law.*

**PINER-OLIVET UNION SCHOOL DISTRICT  
CONFIDENTIAL/SUPERVISORY EMPLOYEES SALARY SCHEDULE  
2020-2021**

	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 10	STEP 15	STEP 20
PERSONNEL TECHNICIAN 12 Month	4,805	5,046	5,298	5,563	5,841	6,134	6,624	6,921	7,232
EXECUTIVE SECRETARY 12 Month	5,457	5,729	6,016	6,317	6,632	6,964	7,522	7,860	8,214
SUPERVISOR OF BUILDINGS & GROUNDS 12 Month	5,162	5,420	5,691	5,975	6,274	6,588	7,115	7,436	7,770
SUPERVISOR OF FOOD SERVICES 12 Month	4,005	4,205	4,416	4,636	4,867	5,111	5,520	5,768	6,029
SUPERVISOR OF INFORMATION TECHNOLOGY 12 Month	5,666	5,949	6,247	6,559	6,887	7,231	7,810	8,161	8,529

A new employee will begin at the lowest step on the range and move one (1) step each year of satisfactory service until on the highest step of the range.

The Board may give up to three (3) years credit for previous related experience.

Professional Growth Units - \$450.00 for each 4 units

\$800/Single, \$950 Double, \$1,100 Family Month Health Cap - 10/1/19  
\$850/Single, \$1,000 Double, \$1,200 Family Month Health Cap - 10/1/20

Effective: 7/1/2020 - 06/30/2021  
Approved by Governing Board: 4/8/2020

PLACEHOLDER  
FOR  
ACTION ITEM 17.9  
ACCEPTANCE OF THE 2019-2020 DISTRICT AUDIT REPORT

**PINER-OLIVET UNION SCHOOL DISTRICT**  
**3450 COFFEY LANE**  
**SANTA ROSA, CA 95403**  
**REGULAR MEETING – GOVERNING BOARD MINUTES**  
**FEBRUARY 10, 2021**

**1. CALL TO ORDER**

The regular meeting of the Governing Board of the Piner-Olivet Union School District was called to order at 5:34 p.m., Wednesday, February 10, 2021, conducted remotely as a Zoom meeting ID 85711172300. President, Cindy Pryor, presided.

**2. ROLL CALL**

*Governing Board*

Cindy Pryor, President PRESENT  
Mindy Mohr, Vice-President PRESENT  
Janae Franicevic, Clerk PRESENT  
Mardi Hinton, Member PRESENT  
Tony Roehrick, Member PRESENT

*Staff*

Dr Steve Charbonneau, Superintendent and  
Secretary to the Board  
Felicia Koha, Chief Business Official  
Cathy Manno, Executive Secretary

**3. PUBLIC COMMENT ON CLOSED SESSION AGENDA**

Ms. Pryor announced that items to be discussed in Closed Session were personnel, and collective bargaining. There were no comments on the Closed Session agenda.

**4. ADJOURNMENT TO CLOSED SESSION**

The meeting adjourned to Closed Session at 5:36 p.m.

**5. CLOSED SESSION**

5.1 With respect to every item of business discussed in closed session pursuant to Gov. Code Section 54957:

5.1.1 PUBLIC EMPLOYMENT DISCIPLINE/DISMISSAL/RELEASE

(No additional information required)

5.1.2 PUBLIC EMPLOYMENT-EMPLOYMENT/APPOINTMENT

Title: None

5.1.3 PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title: Superintendent

5.2 With respect to every item of business discussed in closed session pursuant to Gov. Code Section 54957.6:

5.2.1 CONFERENCE WITH LABOR NEGOTIATOR

Name of Agency Negotiator: Dr. Steve Charbonneau

Name of organization representing employees: Piner-Olivet Educators' Association, CTA Affiliate

5.2.2 CONFERENCE WITH LABOR NEGOTIATOR

Name of Agency Negotiator: Dr. Steve Charbonneau

Name of organization representing employees: Piner-Olivet Classified Association, CSEA Affiliate

5.2.3 CONFERENCE WITH LABOR NEGOTIATOR

Name of Agency Negotiator: Dr. Steve Charbonneau

Name of organization unrepresented employees: Confidential, Supervisory, Administrative Staff

**6. RECONVENE TO PUBLIC MEETING**

The meeting reconvened to Open Session at 6:25 p.m.

**7. REPORT OF CLOSED SESSION ACTION, IF ANY**

Ms. Pryor commented that during Closed Session the Board took action on items that will be ratified later in the meeting.

**8. FLAG SALUTE (Suspended during Virtual meetings)**

**9. AGENDA MODIFICATIONS**

There were none.

**10. COMMUNICATIONS, PETITIONS AND DELEGATIONS**

There were none.

**11. COMMENTS FROM THE GOVERNING BOARD**

There were none.



**12. RECOGNITION OF EXCELLENCE**

There were none.

**13. SUPERINTENDENT’S REPORT**

13.1 Announcements – COVID Coordinator

Dr. Charbonneau commented that he attended the Board Recognition Night that was sponsored by SCOE, and that it was a nice event. He gave an update on upcoming events; COVID Health Procedures for staff, POUUSD Parent Presentation Planning for Reopening, Vaccine Campaign, Facilities Preparation.

**14. ASSOCIATION REPORTS**

14.1 POEA

Ms. Zavala updated the Board on Association comments and activities.

14.2 POCA

Ms. Tunheim introduced herself to the new Board Member, Mr. Roehrick. She updated the Board on Association upcoming activities.

**15. BOARD POLICIES**

There were none.

Ms. Hinton commented on the Board Policy Subcommittee activities.

**16. DISCUSSION/INFORMATION ITEMS**

16.1 Cost of Issuance – Piner-Olivet Union School District General Obligation Bonds, Election of 2010, Series 2021

Dr. Charbonneau presented the Cost of Issuance – Piner-Olivet Union School District General Obligation Bonds, Election of 2010, Series 2021 to the Board of Trustees.

**17. ACTION ITEMS**

17.1 Acknowledge Sunshining of 2020-2021 Contract Openers from the Piner-Olivet Classified Association (POCA)

Ms. Pryor acknowledged the 2020-2021 Contract Openers from the Piner-Olivet Classified Association (POCA).

17.2 Approval of Comprehensive School Safety Plan for Jack London Elementary School

The Comprehensive School Safety Plan for Jack London Elementary School was approved as presented on the motion of Mr. Roehrick, seconded by Ms. Franicevic, all aye.

Roll call vote: Ms. Franicevic – aye, Ms. Hinton - aye, Ms. Mohr - aye, Ms. Pryor- aye, Mr. Roehrick- aye.

17.3 Approval of Comprehensive School Safety Plan for Piner-Olivet Charter School

The Comprehensive School Safety Plan for Piner-Olivet Charter School was approved as presented on the motion of Ms. Hinton, seconded by Mr. Roehrick, all aye.

Roll call vote: Ms. Franicevic – aye, Ms. Hinton - aye, Ms. Mohr - aye, Ms. Pryor- aye, Mr. Roehrick- aye.

17.4 Approval of Comprehensive School Safety Plan for Olivet Elementary Charter School

The Comprehensive School Safety Plan for Olivet Elementary Charter School was approved as presented on the motion of Ms. Franicevic, seconded by Ms. Hinton, all aye.

Roll call vote: Ms. Franicevic – aye, Ms. Hinton - aye, Ms. Mohr - aye, Ms. Pryor- aye, Mr. Roehrick- aye.

17.5 Approval of Comprehensive School Safety Plan for Schaefer Charter School

The Comprehensive School Safety Plan for Schaefer Charter School was approved as presented on the motion of Mr. Roehrick, seconded by Ms. Hinton, all aye.

Roll call vote: Ms. Franicevic – aye, Ms. Hinton - aye, Ms. Mohr - aye, Ms. Pryor- aye, Mr. Roehrick- aye.

17.6 Approval of Comprehensive School Safety Plan for Northwest Prep Charter School

The Comprehensive School Safety Plan for Northwest Prep Charter School was approved as presented on the motion of Ms. Franicevic, seconded by Ms. Mohr, all aye.

Roll call vote: Ms. Franicevic – aye, Ms. Hinton - aye, Ms. Mohr - aye, Ms. Pryor- aye, Mr. Roehrick- aye.

17.7 Public Hearing and Ratification of Closed Session Action Regarding 2020-2021 Contract Agreements Between the Piner-Olivet Union School District and the Piner-Olivet Educators' Association (POEA)

Ms. Pryor opened the Public Hearing. Ms. Koha gave highlights of the AB1200 Disclosure. There were no comments. Ms. Pryor closed the Public Hearing. Ms. Hinton moved to ratify Closed Session action approving the 2020-2021 contract agreements. between the District and POEA, Ms. Franicevic seconded, all aye  
Roll call vote: Ms. Franicevic – aye, Ms. Hinton - aye, Ms. Mohr - aye, Ms. Pryor- aye, Mr. Roehrick- aye.

**18. CONSENT ITEMS**

The following consent items were approved on the motion of Ms. Hinton, seconded by Ms. Mohr, all aye.  
Roll call vote: Ms. Franicevic – aye, Ms. Hinton - aye, Ms. Mohr - aye, Ms. Pryor- aye, Mr. Roehrick- aye.

- 18.1 The minutes of the regular Board meeting held January 13, 2021,
- 18.2 The minutes of the special Board meeting held January 28, 2021,
- 18.3 The vendor warrants, and
- 18.4 The routine budget updates

**19. ROUND TABLE COMMENTS FROM THE GOVERNING BOARD**

Ms. Hinton commented that she loves the district's new logo. Mr. Roehrick thanked his fellow trustees and Dr. Charbonneau for an excellent governance training and his deep appreciation for his fellow trustees and the superintendent.

**20. DATES AND FUTURE AGENDA ITEMS**

Next Regular Board Meeting - March 10, 2021

**21. PUBLIC COMMENT ON CLOSED SESSION**

There was no Closed Session.

**22. RECESS TO CLOSED SESSION**

**23. RECONVENE TO PUBLIC MEETING**

**24. REPORT OF CLOSED SESSION ACTION NOT ON THE ACTION AGENDA**

**25. ADJOURNMENT**

The meeting adjourned at 6:53 p.m.

Respectfully submitted,

Dr. Steve Charbonneau  
Secretary to the Board

APPROVED:

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Janae Franicevic, Clerk of the Board

Sharon Schuler	Teacher	Step 29	General Ed	June 4, 2021	Retirement/Resignation	Jack London	Acknowledge	0
Gregory Bickel	Teacher	Step 25	General Ed	June 4, 2021	Retirement/Resignation	Olivet	Acknowledge	0
Kirsten Sanft	Principal	Step 11	General Ed	June 4, 2021	Resignation	POCS	Acknowledge	0
Felicia Koha	CBO	Step 6	General Ed	March 26, 2021	Resignation	District	Acknowledge	0

# VENDOR WARRANTS

Checks Dated 01/01/2021 through 02/28/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1817136	01/07/2021	Janae Franicevic	01-5880	Governing Board Member notary of documents		30.00
1817137	01/07/2021	Rostel, Drue E	05-5202	Seesaw & Zoom Training		150.00
1817138	01/07/2021	Apple Inc.	01-4310	MacBooks and iPads for district	43,012.83	
			04-4310	MacBooks and iPads for district	58,141.67	
			05-4310	MacBooks and iPads for district	43,800.59	
			09-4310	MacBooks and iPads for district	2,667.62	147,622.71
1817139	01/07/2021	AT&T Mobility	01-5900	Mobile Phone for Maint Supervisor		84.13
1817140	01/07/2021	City Of Santa Rosa	05-5530	City Water Acct# 026852 2020/21 SCH		370.46
1817141	01/07/2021	Conklin Bros Inc	01-6200	DO Carpet		3,024.00
1817142	01/07/2021	Fagen Friedman & Fulfroost LLP	01-5823	2020/21 Legal Services		17,463.50
1817143	01/07/2021	Hitmen Termite & Pest Control	01-5630	Rodent & Yellow Jacket Control @ JL		120.00
1817144	01/07/2021	Kenwood Lumber & Hardware	01-4380	2020/21 Open PO all sites		40.31
1817145	01/07/2021	KYOCERA Document Solutions Northern California, Inc	01-5632	Copier Maintenance Contract-JL/POCS Office	92.61	
			09-5632	Copier Maintenance Contract-NWP Office & Workroom	98.52	191.13
1817146	01/07/2021	Office Depot	04-4310	Open PO for Classroom Supplies Olivet 2020-21		174.54
1817147	01/07/2021	Pacific Gas & Electric	01-5510	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	1,632.38	
			01-5520	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	337.93	
			04-5510	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	618.41	
			04-5520	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	1,923.01	
			05-5520	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	832.02	
			09-5510	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	38.19	
			09-5520	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	29.74	5,411.68
1817148	01/07/2021	Jan Radke	01-5830	School Counseling Services 2020-2021		4,468.75
1817149	01/07/2021	Shell Wex Bank	01-4362	Fuel for trucks 2020/21		448.98
1817150	01/07/2021	Sonoma Co Office Of Education	01-5202	Admin Training	593.75	
			04-5202	Admin Training	118.75	
			05-5202	Admin Training	118.75	
			09-5202	Admin Training	118.75	950.00

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ESCAPE ONLINE

Checks Dated 01/01/2021 through 02/28/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1818153	01/14/2021	Gregorio, Amy E	05-4310	COVID-MOU		250.69
1818154	01/14/2021	Rinkor, Megan	05-4310	COVID-MOU		135.78
1818155	01/14/2021	Alpha Analytical Labs, Inc.	01-5830	Well Water Testing - 2020/21 Olivet		680.00
1818156	01/14/2021	AT&T	01-5900	Calnet3 Billing / AT&T		156.34
1818157	01/14/2021	Becoming Independent	01-5880	Shredding Services 20/21		50.00
1818158	01/14/2021	California's Valued Trust	01-9574	Coverage for January 2021	9,154.88	
			01-9575	Coverage for January 2021	2,693.76	11,848.64
1818159	01/14/2021	City Of Santa Rosa	01-5530	City Water Acct# 023537 2020/21 - NWP	334.10	
			09-5530	City Water Acct# 023537 2020/21 - NWP	179.90	514.00
1818160	01/14/2021	Heinemann	05-4110	K-6 ELA Curriculum		517.00
1818161	01/14/2021	Interiors Incorporated	01-4400	Ergo workstations	351.55	
			04-4400	Ergo workstations	424.29	
			05-4400	Ergo workstations	436.41	1,212.25
1818162	01/14/2021	John Deere Financial	01-5630	Mower repairs		2,382.12
1818163	01/14/2021	The Standard Insurance Co.	01-9576	December 2020	224.11	
				January 2021	227.59	451.70
1818164	01/14/2021	Weeks Drilling & Pump Co Inc	01-5630	Olivet Water System Service		350.00
1820072	01/28/2021	Aeries Software, Inc. dba Eagle Software	01-5202	2020 Fall Virtual Conference		300.00
1820073	01/28/2021	Alpha Analytical Labs, Inc.	01-5830	Well Water Testing - 2020/21 Olivet		82.00
1820074	01/28/2021	AT&T	01-5900	Calnet3 Billing / AT&T		1,242.16
1820075	01/28/2021	Business Card	01-4390	Exc. Sec. Credit Card 2020-2021	535.81	
			01-5630	Exc. Sec. Credit Card 2020-2021	66.75	
			01-5890	Exc. Sec. Credit Card 2020-2021	39.33	641.89
1820076	01/28/2021	California's Valued Trust	01-9574	Coverage for February 2021	9,154.88	
			01-9575	Coverage for February 2021	2,693.76	11,848.64
1820077	01/28/2021	CDW Government Inc	01-4310	Chromebook order for district	1,508.00	
			04-4310	Chromebook order for district	1,820.00	
			05-4310	Chromebook order for district	1,872.00	
				Webcams for Virtual Learning	140.73-	5,059.27
1820078	01/28/2021	Dept Of Justice Accounting Office	01-5860	Open PO for Personnel Fingerprinting 2020/21		32.00
1820079	01/28/2021	First Alarm Burglary Systems	01-5630	Service Calls at NWP		174.60
1820080	01/28/2021	Glacier Springs	09-4390	Water Delivery on regular basis 2020/21		48.00
1820081	01/28/2021	Hitmen Termite & Pest Control	01-5630	Rodent & Yellow Jacket Control @ SCH		60.00
1820082	01/28/2021	Interiors Incorporated	01-4400	Ergo workstations	614.71	
			04-4400	Ergo workstations	741.90	
			05-4400	Ergo workstations	763.10	2,119.71
1820083	01/28/2021	Kelly Moore Paint Co	01-4400	Paint & Paint Supplies for 20/21		61.98

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ESCAPE ONLINE

Checks Dated 01/01/2021 through 02/28/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1820084	01/28/2021	KONE Inc.	01-5630	Maintenance Service 1/1/2021 - 6/30/2021	132.83	
			09-5630	Maintenance Service 1/1/2021 - 6/30/2021	71.53	204.36
1820085	01/28/2021	KYOCERA Document Solutions Northern California, Inc	05-4311	Supplies for Risograph - Schaefer	329.80	
			05-4400	Riso SF5130 with stand - Schaefer	1,629.55	
			09-5632	Copier Maintenance Contract-NWP Office & Workroom	77.36	2,036.71
1820086	01/28/2021	Mead Clark	01-4380	Maint Supplies for all sites 2020/21		219.54
1820087	01/28/2021	NCS Pearson, Inc.	01-4310	Payment on P20-00189		152.00
1820088	01/28/2021	Northwest Prep Cash Revolving	09-5890	Banking Clearing to Imprest		137.00
1820089	01/28/2021	Office Depot	01-4311	Open PO for Classroom Supplies JL 2020-21	97.90	
			01-4350	Open PO for District Office Supplies - 2020-21	490.49	
				Open PO for Office Supplies-JL 2020-21	72.61	
			05-4311	Open PO for Classroom Supplies Schaefer 2020-21	162.81	823.81
1820090	01/28/2021	Pacific Gas & Electric	01-5510	Acct #8210388297-1 - Jack London 80% & POCS 20%	1,131.44	
			01-5520	Acct #8210388297-1 - Jack London 80% & POCS 20%	22.09	1,153.53
1820091	01/28/2021	Piner-Oliver USD	01-5890	Banking Clearing to Imprest	643.80	
			01-9555	Banking Clearing to Imprest	907.48	1,551.28
1820092	01/28/2021	PresenceLearning, Inc.	01-5830	SLP Services & Assessments Contracted 2020-21		2,329.00
1820093	01/28/2021	Recology Sonoma Marin	01-5560	Waste Bin Monthly Charges 20/21 all site	607.77	
			04-5560	Waste Bin Monthly Charges 20/21 all site	451.20	
			05-5560	Waste Bin Monthly Charges 20/21 all site	406.08	
			09-5560	Waste Bin Monthly Charges 20/21 all site	157.20	1,622.25
1820094	01/28/2021	Shell Wex Bank	01-4362	Fuel for trucks 2020/21		169.98
1820095	01/28/2021	Specialized Edu of Cali. Inc.	01-5810	SPED/ NPS 2020/21 - MC		3,217.39
1820096	01/28/2021	Sonoma Co Office Of Education	01-5830	NCSOE Induction Program 2020/2021	17,500.00	
			04-5830	NCSOE Induction Program 2020/2021	3,500.00	21,000.00
1820097	01/28/2021	Staples Inc.	01-4310	Hot Spots - COVID	544.95	
				Hotspots_COVID	544.95	
			04-4310	Hot Spots - COVID	544.95	
				Hotspots_COVID	356.94	
			05-4310	Hot Spots - COVID	544.95	
				Hotspots_COVID	544.95	3,081.69

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ESCAPE ONLINE



Checks Dated 01/01/2021 through 02/28/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1820098	01/28/2021	The Standard Insurance Co.	01-9540	August 2020	815.95	
				December 2020	792.98	
				November 2020	815.95	
				October 2020	815.95	
				September 2020	815.95	4,056.78
1820099	01/28/2021	Weeks Drilling & Pump Co Inc	01-5630	NWP Water System Service	242.78	
			01-6100	Olivet Elementary - Install Casing	12,228.15	
			09-5630	NWP Water System Service	130.73	12,601.66
1821295	02/04/2021	Napoleon, Adam W	09-4340	Software for PBL		208.88
1821296	02/04/2021	Hart, William L	05-4310	COVID-MOU		129.88
1821297	02/04/2021	Rinkor, Megan	05-4310	COVID-MOU		272.78
1821298	02/04/2021	Pallingston, Tamarah G	01-4340	Software for editing and digital signatures		170.89
1821299	02/04/2021	Alpha Analytical Labs, Inc.	01-5830	Well Water Testing - 2020-21 NWP	53.30	
			09-5830	Well Water Testing - 2020-21 NWP	28.70	82.00
1821300	02/04/2021	Anova Center of Education	01-5810	SPED/ NPS 2020/21 - LJ	3,427.76	
				SPED/ NPS 2020/21 - TR	3,427.76	
				SPED/ NPS 2020/21 - TS	3,545.90	10,401.42
1821301	02/04/2021	AT&T Mobility	01-5900	Mobile Phone for Maint Supervisor		84.16
1821302	02/04/2021	California Dept. of Education	01-9590	Repay 2018/2019 EIA		500,000.00
1821303	02/04/2021	City Electric Supply	01-4380	Open PO by Site 2020/21		14.61
1821304	02/04/2021	City Of Santa Rosa	01-5530	City Water Acct# 021026 2020/21 -JL	188.16	
				City Water Acct# 023537 2020/21 - NWP	334.10	
			05-5530	City Water Acct# 026852 2020/21 SCH	391.52	
			09-5530	City Water Acct# 023537 2020/21 - NWP	179.90	1,093.68
1821305	02/04/2021	Gail Ahlas	01-5202	Leadership coaching - district	375.00	
			05-5202	Leadership coaching - district	250.00	
			09-5202	Leadership coaching - district	125.00	750.00
1821306	02/04/2021	Hitmen Termite & Pest Control	01-5630	Rodent & Yellow Jacket Control @ JL		120.00
1821307	02/04/2021	Kelly Moore Paint Co	01-4380	Paint & Paint Supplies for 20/21		46.63
1821308	02/04/2021	KYOCERA Document Solutions Northern California, Inc	01-5632	Copier Maintenance Contract - D.O	205.86	
				Copier Maintenance Contract	33.57	239.43
				-JL/POCS-Staff Rm		
1821309	02/04/2021	McLea's Tire & Automotive Svs	01-5630	Truck and Tractor Repair		39.75
1821310	02/04/2021	Office Depot	01-4311	Open PO for Classroom Supplies JL		521.85
				2020-21		
1821311	02/04/2021	OverDrive, Inc.	09-4310	books for english		750.00
1821312	02/04/2021	Pacific Gas & Electric	01-5510	Acct #0532988800-1	87.26	
				Olivet/NWP/VC/DO/SCH		

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ESCAPE ONLINE

Checks Dated 01/01/2021 through 02/28/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1821312	02/04/2021	Pacific Gas & Electric	01-5520	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	324.17	
			04-5510	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	1,152.39	
			04-5520	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	2,561.52	
			05-5510	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	1,981.10	
			05-5520	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	899.60	
			09-5510	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	46.98	
			09-5520	Acct #0532988800-1 Olivet/NWP/VC/DO/SCH	24.34	7,077.36
1821313	02/04/2021	PAR, Inc.	01-4310	Psychologist Materials		93.50
1821314	02/04/2021	Piner-Olivet USD	01-5880	Banking clear to imprest	525.00	
			01-5890	Banking clear to imprest	52.89	
			01-9555	Qtr Taxes	1,017.21	1,595.10
1821315	02/04/2021	Roberts Mechanical & Elect Inc	01-5630	Services for 2020/2021		6,734.30
1821316	02/04/2021	Santa Rosa City Schools Business Services	13-4700	Meals for 2020/21		3,825.00
1821317	02/04/2021	School & College Legal Service	01-5202	Workshop - COVID 19		45.00
1821318	02/04/2021	Staples Inc.	01-4310	COVID - Hotspots & data	184.41	
			04-4310	COVID - Hotspots & data	184.40	
			05-4310	COVID - Hotspots & data	184.40	553.21
1821319	02/04/2021	SWRCB Accounting Office	01-5880	Water System Fees 07/01/18-06/30/19	464.75	
			09-5880	Water System Fees 07/01/18-06/30/19	250.25	715.00
1821320	02/04/2021	Urban Futures Inc. Attn: Valerie Elliott	21-5830	Piner-Olivet Union SD 2010 Series 2021 GO Bonds		25,000.00
1821321	02/04/2021	West County Transportation	01-5830	Special Ed Transportation		26,461.03
1822226	02/11/2021	Wiggins, Kristy J	01-5201	Mileage - December 2020	57.50	
				Mileage - January 2021	71.68	129.18
1822227	02/11/2021	Pallingston, Tamarah G	01-5202	Reim - ACSA Personnel Academy		500.00
1822228	02/11/2021	AT&T	01-5900	Calnet3 Billing / AT&T		161.45
1822229	02/11/2021	California Dept. of Education	01-9590	Repay 2018/2019 EIA		646,000.00
1822230	02/11/2021	CDW Government Inc	01-4310	IEP Testing Supplies - COVID	1,330.69	
				iPads and document cameras for district	2,356.00	
			01-4390	Headset/headphones for Birhana	424.02	
			04-4310	IEP Testing Supplies - COVID	1,330.67	

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ESCAPE ONLINE

Checks Dated 01/01/2021 through 02/28/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1822230	02/11/2021	CDW Government Inc	04-4310	iPads and document cameras for district	2,843.42	
			05-4310	IEP Testing Supplies - COVID	1,330.69	
				iPads and document cameras for district	2,924.65	12,540.14
1822231	02/11/2021	City Of Santa Rosa	01-5530	Reissue of Check#1816634		213.43
1822232	02/11/2021	Fagen Friedman & Fulfroost LLP	01-5823	2020/21 Legal Services		490.00
1822233	02/11/2021	Fishman Supply	01-4370	Annual Custodial	147.07	
			04-4370	Supplies-JL,NWP/VC,Olv,SCH		
			04-4370	Annual Custodial	147.06	
				Supplies-JL,NWP/VC,Olv,SCH		
			05-4370	Annual Custodial	147.06	
				Supplies-JL,NWP/VC,Olv,SCH		
			09-4370	Annual Custodial	147.06	588.25
				Supplies-JL,NWP/VC,Olv,SCH		
1822234	02/11/2021	Hitmen Termite & Pest Control	01-5630	Rodent & Yellow Jacket Control @ NWP		55.00
1822235	02/11/2021	Office Depot	01-4310	stand up desk for principal	342.07	
			01-4350	Open PO for District Office Supplies - 2020-21		
			05-4311	Open PO for Classroom Supplies Schaefer 2020-21	145.99	
			05-4350	Open PO for Office Supplies - Schaefer 2020-21	105.60	593.66
1822236	02/11/2021	Jan Radke	01-5830	School Counseling Services 2020-2021		3,006.25
1823101	02/18/2021	Alpha Analytical Labs, Inc.	01-5830	Well Water Testing - 2020-21 NWP	53.30	
				Well Water Testing - 2020/21 Olivet	82.00	
			09-5830	Well Water Testing - 2020-21 NWP	28.70	164.00
1823102	02/18/2021	Dan Clary Auto Service	01-5630	Truck repair		130.33
1823103	02/18/2021	Glacier Springs	09-4390	Water Delivery on regular basis 2020/21		31.00
1823104	02/18/2021	Hardware Tech Inc	01-4380	DO - Glass work		745.00
1823105	02/18/2021	Heinemann	01-4310	Special Ed. Materials	1,363.86	
			05-4310	Fountas / LLI Curriculum	17,331.74	18,695.60
1823106	02/18/2021	John Deere Financial	01-5630	Mower repair		358.03
1823107	02/18/2021	Kenwood Lumber & Hardware	01-4380	2020/21 Open PO all sites		82.98
1823108	02/18/2021	Recology Sonoma Marin	01-5560	Waste Bin Monthly Charges 20/21 all site	607.77	
			04-5560	Waste Bin Monthly Charges 20/21 all site	451.20	
			05-5560	Waste Bin Monthly Charges 20/21 all site	406.08	
			09-5560	Waste Bin Monthly Charges 20/21 all site	157.20	1,622.25
1823109	02/18/2021	Specialized Edu of Cali. Inc.	01-5810	SPED/ NPS 2020/21 - MC		1,422.85
1823110	02/18/2021	Sonoma Media Investments	01-5825	Registration Ad		250.49

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 01/01/2021 through 02/28/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1823111	02/18/2021	Weeks Drilling & Pump Co Inc	01-5630	NWP Water System Service	231.71	
				Olivet Water System Service	356.47	
			09-5630	NWP Water System Service	124.76	712.94
1824040	02/25/2021	Shiffman, Charlotte M	01-4310	COVID-MOU		467.77
1824041	02/25/2021	AT&T	01-5900	Calnet3 Billing / AT&T		1,255.17
1824042	02/25/2021	Hitmen Termite & Pest Control	01-5630	Rodent & Yellow Jacket Control @ SCH		60.00
1824043	02/25/2021	Office Depot	01-4310	Home Study Supplies 2020/21	60.78	
			01-4350	Open PO for District Office Supplies - 2020-21	456.23	
			04-4311	Open PO for Classroom Supplies Olivet 2020-21	158.57	
			05-4311	Open PO for Classroom Supplies Schaefer 2020-21	783.40	1,458.98
1824044	02/25/2021	Pacific Gas & Electric	01-5510	Acct #8210388297-1 - Jack London 80% & POCS 20%	991.95	
			01-5520	Acct #8210388297-1 - Jack London 80% & POCS 20%	20.01	1,011.96
1824045	02/25/2021	Rincon Vly Un School District Business Services	01-5830	RVP Estimated Costs 2020/2021		822,397.00
1824046	02/25/2021	The Standard Insurance Co.	01-9576	February 2021		200.10
<b>Total Number of Checks</b>					<b>111</b>	<b>2,377,495.21</b>

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	95	2,185,159.31
04	Olivet Charter School	16	77,644.89
05	Schaefer Charter School	27	80,008.70
09	Charter School Fund	23	5,857.31
13	Cafeteria	1	3,825.00
21	Building Fund	1	25,000.00
Total Number of Checks		<b>111</b>	<b>2,377,495.21</b>
Less Unpaid Sales Tax Liability			<b>.00</b>
<b>Net (Check Amount)</b>			<b>2,377,495.21</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

**Checks Dated 02/01/2021 through 02/28/2021**

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1821322	02/04/2021	Sanft, Kirsten E	03-4310	Training to Support Staff & Safe transfer Pick-up		58.21
1821323	02/04/2021	Apple Inc	03-4310	MacBook and iPad order		8,855.19
1821324	02/04/2021	City Of Santa Rosa	03-5530	City Water Acct# 021026		125.44
1821325	02/04/2021	Hitmen Termite & Pest Control	03-5630	Yellow Jacket, Rodent & Roach Abatement Services		80.00
1821326	02/04/2021	KYOCERA Document Solutions	03-5632	Copier/Riso Maint-Instr Program		319.25
1821327	02/04/2021	Piner-Olivet Charter School	03-9555	Qtr Taxes		148.86
1822237	02/11/2021	Jan Radke	03-5830	Contract - Counseling Services 2020-2021		2,632.50
1823112	02/18/2021	Apple Inc	03-4310	MacBook and iPad order		2,639.28
1823113	02/18/2021	Recology Sonoma Marin	03-5560	POCS Portion of Waste 20/21		180.48
1824047	02/25/2021	Headed2, LLC	03-4310	CareerZone Careers class curriculum 200 students		600.00
1824048	02/25/2021	Pacific Gas & Electric	03-5510	8775983334-3 & 20% of 88297-1 Gas & Electric Chgs	256.50	
			03-5520	8775983334-3 & 20% of 88297-1 Gas & Electric Chgs	657.65	914.15
<b>Total Number of Checks</b>					<b>11</b>	<b>16,553.36</b>

**Fund Summary**

Fund	Description	Check Count	Expensed Amount
03	General Fund/charter School	11	16,553.36
	Total Number of Checks	11	16,553.36
	Less Unpaid Sales Tax Liability		.00
	<b>Net (Check Amount)</b>		<b>16,553.36</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

# BUDGET UPDATES

Effective 02/16/2021 through 03/04/2021

Fiscal Year 2021

Account	Description	From	To
JE # <b>BR21-00092</b> JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment 2nd Int Fund 01 Capital Outlay update			
01- 0000- 0- 0000- 8500- 6200- 600- 0000	Bldgs & Improve, Facilities Acq, Undistributed, Not Required	CR	42,249.00
01- 8150- 0- 0000- 8500- 6100- 102- 0000	Sites & Improve, Facilities Acq, Undistributed, Not Required	CR	12,228.00
01- 8150- 0- 0000- 8500- 6200- 600- 0000	Bldgs & Improve, Facilities Acq, Undistributed, Not Required	CR	3,024.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>57,501.00</b>

JE # <b>BR21-00093</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nd Int FD 09 waste reduction			
09- 0000- 0- 0000- 8210- 5560- 000- 0000	Waste Disposal, Operations, Undistributed, Not Required	DR	2,300.00
<b>Net decrease to Appropriations</b>		<b>2,300.00</b>	<b>.00</b>

JE # <b>BR21-00094</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nt Int FD 09 insurance reduction			
09- 0000- 0- 0000- 2700- 5450- 000- 0000	Other Insurance, School Administ, Undistributed, Not Required	DR	3,339.00
<b>Net decrease to Appropriations</b>		<b>3,339.00</b>	<b>.00</b>

JE # <b>BR21-00095</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nd Int FD 09 RS 7420			
09- 7420- 0- 1110- 1000- 5830- 000- 0000	Professional/co, Instruction, Regular Educati, Not Required	DR	5,000.00
09- 7420- 0- 1110- 1000- 4310- 000- 0000	Instructional M, Instruction, Regular Educati, Not Required	DR	872.00
09- 7420- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar, Instruction, Regular Educati, Not Required	CR	4,759.00
09- 7420- 0- 1110- 1000- 3101- 000- 0000	Benefits - Strs, Instruction, Regular Educati, Not Required	CR	569.00
09- 7420- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits, Instruction, Regular Educati, Not Required	CR	49.00
09- 7420- 0- 1110- 1000- 3501- 000- 0000	Benefits - Sui, Instruction, Regular Educati, Not Required	CR	493.00
09- 7420- 0- 1110- 1000- 3601- 000- 0000	Benefits - Wcom, Instruction, Regular Educati, Not Required	CR	2.00
<b>Net increase to Appropriations</b>		<b>5,872.00</b>	<b>5,872.00</b>

JE # <b>BR21-00096</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nt Int FD 09 RS 3220			
09- 3220- 0- 1110- 1000- 1130- 000- 0000	Teachers' Sals, Instruction, Regular Educati, Not Required	DR	7,055.00
09- 3220- 0- 0000- 2700- 4340- 000- 0000	Computer Sftwar, School Administ, Undistributed, Not Required	CR	675.00
09- 3220- 0- 0000- 8210- 4370- 000- 0000	Custodial Suppl, Operations, Undistributed, Not Required	CR	178.00
09- 3220- 0- 0000- 8210- 4400- 000- 0000	Equipment Under, Operations, Undistributed, Not Required	CR	6,202.00
<b>Net increase to Appropriations</b>		<b>7,055.00</b>	<b>7,055.00</b>

JE # <b>BR21-00097</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nd Int FD 09 RS 3210			
09- 3210- 0- 1110- 1000- 4310- 000- 0000	Instructional M, Instruction, Regular Educati, Not Required	CR	2,298.00
09- 3210- 0- 1110- 1000- 4313- 000- 0000	Teacher Allowan, Instruction, Regular Educati, Not Required	CR	240.00
09- 3210- 0- 1110- 1000- 4340- 000- 0000	Computer Sftwar, Instruction, Regular Educati, Not Required	CR	1,032.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE



Effective 02/16/2021 through 03/04/2021

Fiscal Year 2021

Account	Description	From	To
<b>JE # BR21-00097</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nd Int FD 09 RS 3210			
(continued) 09- 3210- 0- 0000- 8210- 4370- 000- 0000	Custodial Suppl,Operations,Undistributed,Not Required	DR	6,259.00
09- 3210- 0- 0000- 8110- 4380- 000- 0000	Maintenance Sup,Maintenance,Undistributed,Not Required	CR	1,957.00
09- 3210- 0- 0000- 2700- 5830- 000- 0000	Professional/co,School Administ,Undistributed,Not Required	CR	732.00
			6,259.00
			6,259.00
<b>JE # BR21-00098</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nd Int FD 09 revenue			
09- 9040- 0- 0000- 0000- 8699- 000- 0000	All Other Local,Grants	DR	5,000.00
09- 0000- 0- 0000- 0000- 8011- 000- 0000	Revenue Limit S,Unrestricted/no	DR	6,193.00
09- 0000- 0- 0000- 0000- 8096- 000- 0000	In Lieu Propert,Unrestricted/no	CR	23.00
09- 1400- 0- 0000- 0000- 8012- 000- 0000	EPA Rev,EPA	DR	23.00
			23.00
			11,216.00
<b>Net increase to Appropriations</b>			
			23.00
			11,216.00
<b>JE # BR21-00099</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nd Int FD 09 RS 9040 SCOE grant			
09- 9040- 0- 1110- 1000- 4310- 000- 0000	Instructional M,Instruction,Regular Educati,Not Required	CR	5,000.00
			.00
			5,000.00
<b>Net increase to Appropriations</b>			
			.00
			5,000.00
<b>JE # BR21-00100</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nd Int FD 09 RS 1400			
09- 1400- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar,Instruction,Regular Educati,Not Required	CR	17.00
09- 1400- 0- 1110- 1000- 3101- 000- 0000	Benefits - Strs,Instruction,Regular Educati,Not Required	CR	3.00
09- 1400- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits,Instruction,Regular Educati,Not Required	CR	3.00
			.00
			23.00
<b>Net increase to Appropriations</b>			
			.00
			23.00
<b>JE # BR21-00101</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nd Int FD 09 0000-1110-1000-0000			
09- 0000- 0- 1110- 1000- 3101- 000- 0000	Benefits - Strs,Instruction,Regular Educati,Not Required	DR	2,537.00
09- 0000- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar,Instruction,Regular Educati,Not Required	DR	15,709.00
09- 0000- 0- 1110- 1000- 3331- 000- 0000	Benefits - Medi,Instruction,Regular Educati,Not Required	DR	228.00
09- 0000- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits,Instruction,Regular Educati,Not Required	DR	2.00
09- 0000- 0- 1110- 1000- 3501- 000- 0000	Benefits - Sui,Instruction,Regular Educati,Not Required	DR	8.00
09- 0000- 0- 1110- 1000- 3601- 000- 0000	Benefits - Wcom,Instruction,Regular Educati,Not Required	DR	326.00
			18,810.00
			.00
<b>Net decrease to Appropriations</b>			
			18,810.00
			.00
<b>JE # BR21-00102</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nd Int FD 05 revenue			
05- 0000- 0- 0000- 0000- 8011- 000- 0000	Revenue Limit S,Unrestricted/no	DR	14,049.00
05- 0000- 0- 0000- 0000- 8096- 000- 0000	In Lieu Propert,Unrestricted/no	CR	76.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 02/16/2021 through 03/04/2021

Fiscal Year 2021

Account	Description	From	To
(continued) JE # <b>BR21-00102</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nd Int FD 05 revenue			
05- 1400- 0- 0000- 0000- 8012- 000- 0000	EPA Rev,EPA	DR	76.00
<b>Net increase to Appropriations</b>		<b>76.00</b>	<b>14,125.00</b>
JE # <b>BR21-00103</b> JE Trans Date 03/02/2021 JE Posted 03/02/2021 Comment 2nd Int FD 05 RS 7510			
05- 7510- 0- 1110- 1000- 5830- 000- 0000	Professional/co,Instruction,Regular Educati,Not Required	DR	27,063.00
05- 7510- 0- 1110- 1000- 4340- 000- 0000	Computer Sftwar,Instruction,Regular Educati,Not Required	CR	27,063.00
		<b>27,063.00</b>	<b>27,063.00</b>
JE # <b>BR21-00104</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 RS 7420			
05- 7420- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instruction,Regular Educati,Not Required	DR	25,529.00
05- 7420- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar,Instruction,Regular Educati,Not Required	CR	17,179.00
05- 7420- 0- 1110- 1000- 3101- 000- 0000	Benefits - Strs,Instruction,Regular Educati,Not Required	CR	2,644.00
05- 7420- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits,Instruction,Regular Educati,Not Required	CR	231.00
05- 7420- 0- 1110- 1000- 3501- 000- 0000	Benefits - Sui,Instruction,Regular Educati,Not Required	CR	2,038.00
05- 7420- 0- 1110- 1000- 3601- 000- 0000	Benefits - Wcom,Instruction,Regular Educati,Not Required	CR	8.00
05- 7420- 0- 1110- 1000- 4310- 000- 0000	Instructional M,Instruction,Regular Educati,Not Required	CR	2,725.00
05- 7420- 0- 1110- 3110- 1200- 000- 0000	Cert Pupil Supp,Guidance & Coun,Regular Educati,Not Required	CR	260.00
05- 7420- 0- 1110- 3110- 3101- 000- 0000	Benefits - Strs,Guidance & Coun,Regular Educati,Not Required	CR	43.00
05- 7420- 0- 1110- 3110- 3401- 000- 0000	H & W Benefits,Guidance & Coun,Regular Educati,Not Required	CR	4.00
05- 7420- 0- 1110- 3120- 1200- 000- 0000	Cert Pupil Supp,Psychological S,Regular Educati,Not Required	CR	337.00
05- 7420- 0- 1110- 3120- 3401- 000- 0000	H & W Benefits,Psychological S,Regular Educati,Not Required	CR	5.00
05- 7420- 0- 1110- 3120- 3101- 000- 0000	Benefits - Strs,Psychological S,Regular Educati,Not Required	CR	55.00
		<b>25,529.00</b>	<b>25,529.00</b>
JE # <b>BR21-00105</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 RS 3220			
05- 3220- 0- 1110- 1000- 1130- 000- 0000	Teachers' Sals,Instruction,Regular Educati,Not Required	DR	47,286.00
05- 3220- 0- 0000- 2700- 4340- 000- 0000	Computer Sftwar,School Administ,Undistributed,Not Required	CR	2,025.00
05- 3220- 0- 0000- 2700- 4390- 000- 0000	Other Supplies,School Administ,Undistributed,Not Required	CR	197.00
05- 3220- 0- 0000- 8110- 4390- 000- 0000	Other Supplies,Maintenance,Undistributed,Not Required	CR	721.00
05- 3220- 0- 0000- 8210- 4370- 000- 0000	Custodial Suppl,Operations,Undistributed,Not Required	CR	8,051.00
05- 3220- 0- 0000- 8210- 4400- 000- 0000	Equipment Under,Operations,Undistributed,Not Required	CR	6,202.00
05- 3220- 0- 1000- 3110- 4390- 000- 0000	Other Supplies,Guidance & Coun,General Educati,Not Required	CR	66.00
05- 3220- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instruction,Regular Educati,Not Required	CR	3,219.00
05- 3220- 0- 1110- 1000- 3202- 000- 0000	Benefits - Pers,Instruction,Regular Educati,Not Required	CR	6,144.00
05- 3220- 0- 1110- 1000- 3312- 000- 0000	Benefits - Oasd,Instruction,Regular Educati,Not Required	CR	1,830.00
05- 3220- 0- 1110- 1000- 3332- 000- 0000	Benefits - Medi,Instruction,Regular Educati,Not Required	CR	428.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

ESCAPE ONLINE

Effective 02/16/2021 through 03/04/2021

Fiscal Year 2021

Account	Description	From	To
(continued) JE # <b>BR21-00105</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 RS 3220			
05- 3220- 0- 1110- 1000- 3422- 000- 0000	H & W Benefits/,Instruction,Regular Educati,Not Required	CR	2,004.00
05- 3220- 0- 1110- 1000- 3432- 000- 0000	H & W Benefits/,Instruction,Regular Educati,Not Required	CR	713.00
05- 3220- 0- 1110- 1000- 3442- 000- 0000	H & W Benefits/,Instruction,Regular Educati,Not Required	CR	273.00
05- 3220- 0- 1110- 1000- 3452- 000- 0000	H & W Benefits/,Instruction,Regular Educati,Not Required	CR	21.00
05- 3220- 0- 1110- 1000- 3502- 000- 0000	Benefits - Sui,Instruction,Regular Educati,Not Required	CR	15.00
05- 3220- 0- 1110- 1000- 3602- 000- 0000	Benefits - Wcom,Instruction,Regular Educati,Not Required	CR	614.00
05- 3220- 0- 1110- 1000- 4310- 000- 0000	Instructional M,Instruction,Regular Educati,Not Required	CR	55,956.00
05- 3220- 0- 1110- 1000- 4313- 000- 0000	Teacher Allowan,Instruction,Regular Educati,Not Required	CR	960.00
05- 3220- 0- 1110- 1000- 4340- 000- 0000	Computer Sftwar,Instruction,Regular Educati,Not Required	CR	15,358.00
05- 3220- 0- 1110- 1000- 5830- 000- 0000	Professional/co,Instruction,Regular Educati,Not Required	CR	891.00
05- 3220- 0- 1110- 3120- 4310- 000- 0000	Instructional M,Psychological S,Regular Educati,Not Required	CR	1,598.00
05- 3220- 0- 1110- 1000- 5830- 000- 0000	Professional/co,Instruction,Regular Educati,Not Required	DR	60,000.00
		<b>107,286.00</b>	<b>107,286.00</b>

JE # <b>BR21-00106</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 RS 3210			
05- 3210- 0- 0000- 8210- 4370- 000- 0000	Custodial Suppl,Operations,Undistributed,Not Required	DR	78,071.00
05- 3210- 0- 0000- 2700- 5830- 000- 0000	Professional/co,School Administ,Undistributed,Not Required	CR	5,000.00
05- 3210- 0- 0000- 8110- 4380- 000- 0000	Maintenance Sup,Maintenance,Undistributed,Not Required	CR	10,000.00
05- 3210- 0- 0000- 8210- 4370- 000- 0000	Custodial Suppl,Operations,Undistributed,Not Required	CR	20,000.00
05- 3210- 0- 1110- 1000- 4310- 000- 0000	Instructional M,Instruction,Regular Educati,Not Required	CR	43,071.00
		<b>78,071.00</b>	<b>78,071.00</b>

JE # <b>BR21-00107</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 RS 3182			
05- 3182- 0- 1110- 1000- 4310- 000- 0000	Instructional M,Instruction,Regular Educati,Not Required	DR	20,000.00
05- 3182- 0- 1110- 1000- 4110- 000- 0000	Textbooks,Instruction,Regular Educati,Not Required	CR	7,500.00
05- 3182- 0- 1110- 1000- 4310- 000- 0000	Instructional M,Instruction,Regular Educati,Not Required	CR	20,500.00
	<b>Net increase to Appropriations</b>	<b>20,000.00</b>	<b>28,000.00</b>

JE # <b>BR21-00108</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 RS 3182			
05- 3182- 0- 1110- 1000- 4310- 000- 0000	Instructional M,Instruction,Regular Educati,Not Required	DR	20,500.00
05- 3182- 0- 1110- 1000- 4340- 000- 0000	Computer Sftwar,Instruction,Regular Educati,Not Required	CR	12,500.00
	<b>Net decrease to Appropriations</b>	<b>20,500.00</b>	<b>12,500.00</b>

JE # <b>BR21-00109</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 RS 1400			
05- 1400- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar,Instruction,Regular Educati,Not Required	CR	54.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 02/16/2021 through 03/04/2021

Fiscal Year 2021

Account	Description	From	To
(continued) JE # <b>BR21-00109</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 RS 1400			
05- 1400- 0- 1110- 1000- 3101- 000- 0000	Benefits - Strs,Instruction,Regular Educati,Not Required		10.00
05- 1400- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits,Instruction,Regular Educati,Not Required		11.00
05- 1400- 0- 1110- 1000- 3501- 000- 0000	Benefits - Sui,Instruction,Regular Educati,Not Required	1.00	
05- 1400- 0- 1110- 1000- 3601- 000- 0000	Benefits - Wcom,Instruction,Regular Educati,Not Required		1.00
05- 1400- 0- 1110- 1000- 3331- 000- 0000	Benefits - Medi,Instruction,Regular Educati,Not Required		1.00
<b>Net increase to Appropriations</b>		<b>1.00</b>	<b>77.00</b>

Account	Description	From	To
JE # <b>BR21-00110</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 Subs			
05- 0000- 0- 1110- 1000- 1149- 000- SUBS	Teacher Substit,Instruction,Regular Educati,Substitutes		10,500.00
05- 0000- 0- 1110- 1000- 3101- 000- SUBS	Benefits - Strs,Instruction,Regular Educati,Substitutes		847.00
05- 0000- 0- 1110- 1000- 3311- 000- SUBS	Benefits - Oasd,Instruction,Regular Educati,Substitutes		326.00
05- 0000- 0- 1110- 1000- 3331- 000- SUBS	Benefits - Medi,Instruction,Regular Educati,Substitutes		152.00
05- 0000- 0- 1110- 1000- 3501- 000- SUBS	Benefits - Sui,Instruction,Regular Educati,Substitutes		5.00
05- 0000- 0- 1110- 1000- 3601- 000- SUBS	Benefits - Wcom,Instruction,Regular Educati,Substitutes		218.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>12,048.00</b>

Account	Description	From	To
JE # <b>BR21-00111</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 0000-1110-1000-0000			
05- 0000- 0- 1110- 1000- 5750- 000- 0000	Dir Costs For I,Instruction,Regular Educati,Not Required	33,078.00	
05- 0000- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits,Instruction,Regular Educati,Not Required		11,661.00
05- 0000- 0- 1110- 1000- 3101- 000- 0000	Benefits - Strs,Instruction,Regular Educati,Not Required	9.00	
05- 0000- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar,Instruction,Regular Educati,Not Required	53.00	
<b>Net decrease to Appropriations</b>		<b>33,140.00</b>	<b>11,661.00</b>

Account	Description	From	To
JE # <b>BR21-00112</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 FN 2700			
05- 0000- 0- 0000- 2700- 5750- 000- 0000	Dir Costs For I,School Administ,Undistributed,Not Required	11,774.00	
<b>Net decrease to Appropriations</b>		<b>11,774.00</b>	<b>.00</b>

Account	Description	From	To
JE # <b>BR21-00113</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 RS 3010 update			
05- 3010- 0- 1570- 1000- 2100- 000- 0000	Instructional A,Instruction,Reading,Not Required	3,703.00	
<b>Net decrease to Appropriations</b>		<b>3,703.00</b>	<b>.00</b>

Account	Description	From	To
JE # <b>BR21-00114</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 RS 3010 update			
05- 3010- 0- 1570- 1000- 3202- 000- 0000	Benefits - Pers,Instruction,Reading,Not Required	766.00	
05- 3010- 0- 1570- 1000- 3312- 000- 0000	Benefits - Oasd,Instruction,Reading,Not Required	229.00	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
(continued) JE # <b>BR21-00114</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 05 RS 3010 update			
05- 3010- 0- 1570- 1000- 3332- 000- 0000	Benefits - Medi,Instruction,Reading,Not Required	DR	54.00
05- 3010- 0- 1570- 1000- 3402- 000- 0000	H & W Benefits,Instruction,Reading,Not Required	CR	2.00
05- 3010- 0- 1570- 1000- 3502- 000- 0000	Benefits - Sui,Instruction,Reading,Not Required	DR	2.00
05- 3010- 0- 1570- 1000- 3602- 000- 0000	Benefits - Wcom,Instruction,Reading,Not Required	DR	77.00
05- 3010- 0- 1570- 1000- 4310- 000- 0000	Instructional M,Instruction,Reading,Not Required	CR	4,829.00
<b>Net increase to Appropriations</b>			<b>1,128.00</b>
			<b>4,831.00</b>

Account	Description	From	To
JE # <b>BR21-00115</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 04 revenue			
04- 0000- 0- 0000- 0000- 8011- 000- 0000	Revenue Limit S,Unrestricted/no	DR	15,977.00
04- 0000- 0- 0000- 0000- 8096- 000- 0000	In Lieu Propert,Unrestricted/no	CR	70.00
04- 1400- 0- 0000- 0000- 8012- 000- 0000	EPA Rev,EPA	DR	72.00
<b>Net increase to Appropriations</b>			<b>70.00</b>
			<b>16,049.00</b>

Account	Description	From	To
JE # <b>BR21-00116</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 04 revenue			
04- 0000- 0- 0000- 0000- 8096- 000- 0000	In Lieu Propert,Unrestricted/no	CR	2.00
<b>Net decrease to Appropriations</b>			<b>2.00</b>
			<b>.00</b>

Account	Description	From	To
JE # <b>BR21-00117</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 04 RS 7420			
04- 7420- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar,Instruction,Regular Educati,Not Required	CR	13,291.00
04- 7420- 0- 1110- 1000- 3101- 000- 0000	Benefits - Strs,Instruction,Regular Educati,Not Required	CR	2,106.00
04- 7420- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits,Instruction,Regular Educati,Not Required	CR	189.00
04- 7420- 0- 1110- 1000- 3501- 000- 0000	Benefits - Sui,Instruction,Regular Educati,Not Required	CR	1,715.00
04- 7420- 0- 1110- 1000- 3601- 000- 0000	Benefits - Wcom,Instruction,Regular Educati,Not Required	CR	7.00
04- 7420- 0- 1110- 1000- 4310- 000- 0000	Instructional M,Instruction,Regular Educati,Not Required	CR	6,448.00
04- 7420- 0- 1110- 3110- 1200- 000- 0000	Cert Pupil Supp,Guidance & Coun,Regular Educati,Not Required	CR	260.00
04- 7420- 0- 1110- 3110- 3101- 000- 0000	Benefits - Strs,Guidance & Coun,Regular Educati,Not Required	CR	43.00
04- 7420- 0- 1110- 3110- 3401- 000- 0000	H & W Benefits,Guidance & Coun,Regular Educati,Not Required	CR	4.00
04- 7420- 0- 1110- 3120- 1200- 000- 0000	Cert Pupil Supp,Psychological S,Regular Educati,Not Required	CR	337.00
04- 7420- 0- 1110- 3120- 3101- 000- 0000	Benefits - Strs,Psychological S,Regular Educati,Not Required	CR	55.00
04- 7420- 0- 1110- 3120- 3401- 000- 0000	H & W Benefits,Psychological S,Regular Educati,Not Required	CR	5.00
04- 7420- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instruction,Regular Educati,Not Required	DR	24,460.00
<b>Net increase to Appropriations</b>			<b>24,460.00</b>
			<b>24,460.00</b>

Account	Description	From	To
JE # <b>BR21-00118</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 04 RS 3220			
04- 3220- 0- 1110- 1000- 1130- 000- 0000	Teachers' Sals,Instruction,Regular Educati,Not Required	DR	47,822.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
JE # <b>BR21-00120</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 04 GO 4760			
04-0000-0-4760-1000-2100-000-SG04	Instructional A,Instruction,Bilingual,Supp Grnt-4		CR 4,133.00
04-0000-0-4760-1000-3202-000-SG04	Benefits - Pers,Instruction,Bilingual,Supp Grnt-4		CR 855.00
04-0000-0-4760-1000-3312-000-SG04	Benefits - Oasd,Instruction,Bilingual,Supp Grnt-4		CR 256.00
04-0000-0-4760-1000-3332-000-SG04	Benefits - Medi,Instruction,Bilingual,Supp Grnt-4		CR 60.00
04-0000-0-4760-1000-3402-000-SG04	H & W Benefits,Instruction,Bilingual,Supp Grnt-4		CR 165.00
04-0000-0-4760-1000-3502-000-SG04	Benefits - Sui,Instruction,Bilingual,Supp Grnt-4		CR 2.00
04-0000-0-4760-1000-3602-000-SG04	Benefits - Wcom,Instruction,Bilingual,Supp Grnt-4		CR 86.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>5,557.00</b>

JE # <b>BR21-00121</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 04 0000-1110-1000-0000			
04-0000-0-1110-1000-1100-000-0000	Teachers' Salar,Instruction,Regular Educati,Not Required		CR 2,024.00
04-0000-0-1110-1000-3101-000-0000	Benefits - Strs,Instruction,Regular Educati,Not Required		CR 324.00
04-0000-0-1110-1000-3331-000-0000	Benefits - Medi,Instruction,Regular Educati,Not Required		CR 30.00
04-0000-0-1110-1000-3401-000-0000	H & W Benefits,Instruction,Regular Educati,Not Required		CR 11,658.00
04-0000-0-1110-1000-3601-000-0000	Benefits - Wcom,Instruction,Regular Educati,Not Required	DR 87.00	
04-0000-0-1110-1000-5750-000-0000	Dir Costs For I,Instruction,Regular Educati,Not Required	DR 32,067.00	
04-0000-0-1110-1000-6500-000-0000	Equipment Repla,Instruction,Regular Educati,Not Required		CR 12,433.00
<b>Net decrease to Appropriations</b>		<b>32,154.00</b>	<b>26,469.00</b>

JE # <b>BR21-00122</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 04 FN 3140			
04-0000-0-0000-3140-2200-000-0000	Classified Supp,Health Services,Undistributed,Not Required	DR 505.00	
04-0000-0-0000-3140-3202-000-0000	Benefits - Pers,Health Services,Undistributed,Not Required	DR 104.00	
04-0000-0-0000-3140-3312-000-0000	Benefits - Oasd,Health Services,Undistributed,Not Required	DR 31.00	
04-0000-0-0000-3140-3332-000-0000	Benefits - Medi,Health Services,Undistributed,Not Required	DR 7.00	
04-0000-0-0000-3140-3602-000-0000	Benefits - Wcom,Health Services,Undistributed,Not Required	DR 10.00	
<b>Net decrease to Appropriations</b>		<b>657.00</b>	<b>.00</b>

JE # <b>BR21-00123</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 04 FN 2700			
04-0000-0-0000-2700-3601-000-0000	Benefits - Wcom,School Administ,Undistributed,Not Required		CR 76.00
04-0000-0-0000-2700-3602-000-0000	Benefits - Wcom,School Administ,Undistributed,Not Required	DR 5.00	
04-0000-0-0000-2700-5750-000-0000	Dir Costs For I,School Administ,Undistributed,Not Required	DR 11,413.00	
<b>Net decrease to Appropriations</b>		<b>11,418.00</b>	<b>76.00</b>

JE # <b>BR21-00124</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 04 05 interest reduction			
04-0000-0-0000-0000-8660-000-0000	Interest,Unrestricted/no	CR 2,000.00	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
(continued) JE # <b>BR21-00124</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 04 05 interest reduction			
05-0000-0-0000-0000-8660-000-0000	Interest,Unrestricted/no	CR	2,500.00
05-0000-0-0000-0000-8650-000-0000	Leases & Rental,Unrestricted/no	CR	1,000.00
<b>Net decrease to Appropriations</b>		<b>5,500.00</b>	<b>.00</b>

Account	Description	From	To
JE # <b>BR21-00125</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 04 sub increase for rest of year			
04-0000-0-1110-1000-1149-000-SUBS	Teacher Substit,Instruction,Regular Educati,Substitutes	CR	15,000.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>15,000.00</b>

Account	Description	From	To
JE # <b>BR21-00126</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 revenue			
01-0000-0-0000-0000-8011-000-0000	Revenue Limit S,Unrestricted/no	DR	13,918.00
01-0000-0-0000-0000-8096-000-0000	In Lieu Propert,Unrestricted/no	DR	216.00
01-0000-0-0000-0000-8550-000-0000	Mandated Cost R,Unrestricted/no	DR	2.00
01-1100-0-0000-0000-8560-000-0000	State Lottery R,State Lottery	DR	9.00
01-1400-0-0000-0000-8012-000-0000	EPA Rev,EPA	DR	84.00
01-3310-0-5001-0000-8181-000-0000	Sp Ed-entitleme,Sp Ed-idea Bas	CR	18,288.00
01-4035-0-0000-0000-8290-000-0000	All Other Feder,Nclb;title li,p	DR	782.00
01-6300-0-0000-0000-8560-000-0000	State Lottery R,Lottery-instruc	DR	3.00
01-6500-0-5001-0000-8097-000-0000	Property Taxes,Special Educati	DR	63,653.00
01-6500-0-5001-0000-8792-000-0000	Trans Of Apport,Special Educati	DR	19,588.00
<b>Net increase to Appropriations</b>		<b>18,288.00</b>	<b>98,255.00</b>

Account	Description	From	To
JE # <b>BR21-00127</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 RS 6512			
01-6512-0-5770-3120-1200-600-0000	Cert Pupil Supp,Psychological S,Spec Ed - K-12,Not Required	DR	185.00
01-6512-0-5770-3120-3101-600-0000	Benefits - Strs,Psychological S,Spec Ed - K-12,Not Required	DR	30.00
01-6512-0-5770-3120-3331-600-0000	Benefits - Medi,Psychological S,Spec Ed - K-12,Not Required	DR	3.00
01-6512-0-5770-3120-3601-600-0000	Benefits - Wcom,Psychological S,Spec Ed - K-12,Not Required	DR	4.00
01-6512-0-5770-3120-4310-600-0000	Instructional M,Psychological S,Spec Ed - K-12,Not Required	CR	222.00
<b>Net increase to Appropriations</b>		<b>222.00</b>	<b>222.00</b>

Account	Description	From	To
JE # <b>BR21-00128</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 02 RS 4203			
01-4203-0-4760-1000-2100-600-0000	Instructional A,Instruction,Bilingual,Not Required	DR	3,446.00
01-4203-0-4760-1000-3202-600-0000	Benefits - Pers,Instruction,Bilingual,Not Required	DR	713.00
01-4203-0-4760-1000-3312-600-0000	Benefits - Oasd,Instruction,Bilingual,Not Required	DR	214.00
01-4203-0-4760-1000-3332-600-0000	Benefits - Medi,Instruction,Bilingual,Not Required	DR	50.00
01-4203-0-4760-1000-3402-600-0000	H & W Benefits,Instruction,Bilingual,Not Required	DR	3.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
(continued) JE # <b>BR21-00128</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 02 RS 4203			
01- 4203- 0- 4760- 1000- 3502- 600- 0000	Benefits - Sui,Instruction,Bilingual,Not Required	DR 2.00	
01- 4203- 0- 4760- 1000- 3602- 600- 0000	Benefits - Wcom,Instruction,Bilingual,Not Required	DR 72.00	
01- 4203- 0- 4760- 1000- 4310- 600- 0000	Instructional M,Instruction,Bilingual,Not Required	CR	4,500.00
		<b>4,500.00</b>	<b>4,500.00</b>

JE # <b>BR21-00129</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nt Int FD 01 RS 4035			
01- 4035- 0- 1110- 1000- 5830- 600- T2PD	Professional/co,Instruction,Regular Educati,Title II PD	CR	738.00
01- 4035- 0- 0000- 7210- 7310- 600- 0000	Dir Supp/indr C,General Admin C,Undistributed,Not Required	CR	44.00
	<b>Net increase to Appropriations</b>	<b>.00</b>	<b>782.00</b>

JE # <b>BR21-00130</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 RS 7420			
01- 7420- 0- 1110- 1000- 2100- 104- 0000	Instructional A,Instruction,Regular Educati,Not Required	DR 23,329.00	
01- 7420- 0- 1110- 1000- 1100- 104- 0000	Teachers' Salar,Instruction,Regular Educati,Not Required	CR	14,458.00
01- 7420- 0- 1110- 3110- 1200- 104- 0000	Cert Pupil Supp,Guidance & Coun,Regular Educati,Not Required	CR	260.00
01- 7420- 0- 1110- 3120- 1200- 104- 0000	Cert Pupil Supp,Psychological S,Regular Educati,Not Required	CR	337.00
01- 7420- 0- 1110- 1000- 3101- 104- 0000	Benefits - Strs,Instruction,Regular Educati,Not Required	CR	2,123.00
01- 7420- 0- 1110- 3110- 3101- 104- 0000	Benefits - Strs,Guidance & Coun,Regular Educati,Not Required	CR	43.00
01- 7420- 0- 1110- 3120- 3101- 104- 0000	Benefits - Strs,Psychological S,Regular Educati,Not Required	CR	55.00
01- 7420- 0- 1110- 1000- 3401- 104- 0000	H & W Benefits,Instruction,Regular Educati,Not Required	CR	177.00
01- 7420- 0- 1110- 3110- 3401- 104- 0000	H & W Benefits,Guidance & Coun,Regular Educati,Not Required	CR	4.00
01- 7420- 0- 1110- 3120- 3401- 104- 0000	H & W Benefits,Psychological S,Regular Educati,Not Required	CR	5.00
01- 7420- 0- 1110- 1000- 3501- 104- 0000	Benefits - Sui,Instruction,Regular Educati,Not Required	CR	1,664.00
01- 7420- 0- 1110- 1000- 3601- 104- 0000	Benefits - Wcom,Instruction,Regular Educati,Not Required	CR	6.00
01- 7420- 0- 1110- 1000- 4310- 104- 0000	Instructional M,Instruction,Regular Educati,Not Required	CR	4,197.00
		<b>23,329.00</b>	<b>23,329.00</b>

JE # <b>BR21-00131</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 RS 3220			
01- 3220- 0- 1110- 1000- 1130- 104- 0000	Teachers' Sals,Instruction,Regular Educati,Not Required	DR 42,744.00	
01- 3220- 0- 1110- 1000- 2100- 104- 0000	Instructional A,Instruction,Regular Educati,Not Required	DR 25,000.00	
01- 3220- 0- 1110- 1000- 4310- 104- 0000	Instructional M,Instruction,Regular Educati,Not Required	DR 10,000.00	
01- 3220- 0- 1110- 1000- 5830- 104- 0000	Professional/co,Instruction,Regular Educati,Not Required	DR 48,311.00	
01- 3220- 0- 0000- 2700- 4340- 104- 0000	Computer Sftwar,School Administ,Undistributed,Not Required	CR	1,575.00
01- 3220- 0- 0000- 2700- 4340- 109- 0000	Computer Sftwar,School Administ,Undistributed,Not Required	CR	1,200.00
01- 3220- 0- 0000- 2700- 4390- 104- 0000	Other Supplies,School Administ,Undistributed,Not Required	CR	197.00
01- 3220- 0- 0000- 7200- 4310- 600- 0000	Instructional M,Other General A,Undistributed,Not Required	CR	1,547.00
01- 3220- 0- 0000- 8110- 4390- 600- 0000	Other Supplies,Maintenance,Undistributed,Not Required	CR	8,073.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
(continued) JE # <b>BR21-00131</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 RS 3220			
01-3220-0-0000-8210-4370-104-0000	Custodial Suppl,Operations,Undistributed,Not Required	CR	13,713.00
01-3220-0-0000-8210-4400-104-0000	Equipment Under,Operations,Undistributed,Not Required	CR	6,202.00
01-3220-0-1000-3110-4390-104-0000	Other Supplies,Guidance & Coun,General Educati,Not Required	CR	66.00
01-3220-0-1000-3110-5830-104-0000	Professional/co,Guidance & Coun,General Educati,Not Required	CR	8,613.00
01-3220-0-1110-1000-2100-104-0000	Instructional A,Instruction,Regular Educati,Not Required	CR	16,539.00
01-3220-0-1110-1000-3202-104-0000	Benefits - Pers,Instruction,Regular Educati,Not Required	CR	3,386.00
01-3220-0-1110-1000-3312-104-0000	Benefits - Oasd,Instruction,Regular Educati,Not Required	CR	1,006.00
01-3220-0-1110-1000-3332-104-0000	Benefits - Medi,Instruction,Regular Educati,Not Required	CR	235.00
01-3220-0-1110-1000-3422-104-0000	H & W Benefits/,Instruction,Regular Educati,Not Required	CR	996.00
01-3220-0-1110-1000-3432-104-0000	H & W Benefits/,Instruction,Regular Educati,Not Required	CR	129.00
01-3220-0-1110-1000-3442-104-0000	H & W Benefits/,Instruction,Regular Educati,Not Required	CR	154.00
01-3220-0-1110-1000-3452-104-0000	H & W Benefits/,Instruction,Regular Educati,Not Required	CR	12.00
01-3220-0-1110-1000-3502-104-0000	Benefits - Sui,Instruction,Regular Educati,Not Required	CR	8.00
01-3220-0-1110-1000-3602-104-0000	Benefits - Wcom,Instruction,Regular Educati,Not Required	CR	339.00
01-3220-0-1110-1000-4310-104-0000	Instructional M,Instruction,Regular Educati,Not Required	CR	57,692.00
01-3220-0-1110-1000-4313-104-0000	Teacher Allowan,Instruction,Regular Educati,Not Required	CR	510.00
01-3220-0-1110-1000-4313-600-0000	Teacher Allowan,Instruction,Regular Educati,Not Required	CR	464.00
01-3220-0-1110-1000-4340-104-0000	Computer Sftwar,Instruction,Regular Educati,Not Required	CR	3,760.00
01-3220-0-1110-1000-5830-104-0000	Professional/co,Instruction,Regular Educati,Not Required	CR	667.00
01-3220-0-1110-3120-4310-104-0000	Instructional M,Psychological S,Regular Educati,Not Required	CR	1,747.00
<b>Net increase to Appropriations</b>		<b>126,055.00</b>	<b>128,830.00</b>

Account	Description	From	To
JE # <b>BR21-00132</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 RS 3220			
01-3220-0-1110-1000-4340-104-0000	Computer Sftwar,Instruction,Regular Educati,Not Required	DR	2,775.00
<b>Net decrease to Appropriations</b>		<b>2,775.00</b>	<b>.00</b>

Account	Description	From	To
JE # <b>BR21-00133</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 RS 33xx			
01-3310-0-5750-1110-5830-600-0000	Professional/co,Spec Ed-separat, Spec Ed - K-12, Not Require	DR	17,248.00
01-3310-0-5001-7210-7310-600-0000	Dir Supp/indr C,General Admin C,Special Educati,Not Required	DR	1,040.00
<b>Net decrease to Appropriations</b>		<b>18,288.00</b>	<b>.00</b>

Account	Description	From	To
JE # <b>BR21-00134</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 RS 3010			
01-3010-0-1570-1000-2100-104-0000	Instructional A,Instruction,Reading,Not Required	CR	530.00
01-3010-0-1570-1000-3202-104-0000	Benefits - Pers,Instruction,Reading,Not Required	CR	110.00
01-3010-0-1570-1000-3312-104-0000	Benefits - Oasd,Instruction,Reading,Not Required	CR	33.00
01-3010-0-1570-1000-3332-104-0000	Benefits - Medi,Instruction,Reading,Not Required	CR	8.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
(continued) JE # <b>BR21-00134</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 RS 3010			
01- 3010- 0- 1570- 1000- 3402- 104- 0000	H & W Benefits,Instruction,Reading,Not Required		103.00
01- 3010- 0- 1570- 1000- 3602- 104- 0000	Benefits - Wcom,Instruction,Reading,Not Required		11.00
01- 3010- 0- 1570- 1000- 4310- 104- 0000	Instructional M,Instruction,Reading,Not Required		148.00
01- 3010- 0- 0000- 7210- 7310- 104- 0000	Dir Supp/indr C,General Admin C,Undistributed,Not Required		57.00
01- 3010- 0- 1460- 1000- 4310- 104- 0000	Instructional M,Instruction,Math,Not Required	1,000.00	
		<b>1,000.00</b>	<b>1,000.00</b>

Account	Description	From	To
JE # <b>BR21-00135</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 RS 1400			
01- 1400- 0- 1110- 1000- 1100- 104- 0000	Teachers' Salar,Instruction,Regular Educati,Not Required		65.00
01- 1400- 0- 1110- 1000- 3101- 104- 0000	Benefits - Strs,Instruction,Regular Educati,Not Required		10.00
01- 1400- 0- 1110- 1000- 3331- 104- 0000	Benefits - Medi,Instruction,Regular Educati,Not Required		1.00
01- 1400- 0- 1110- 1000- 3401- 104- 0000	H & W Benefits,Instruction,Regular Educati,Not Required		6.00
01- 1400- 0- 1110- 1000- 3501- 104- 0000	Benefits - Sui,Instruction,Regular Educati,Not Required		1.00
01- 1400- 0- 1110- 1000- 3601- 104- 0000	Benefits - Wcom,Instruction,Regular Educati,Not Required		1.00
	<b>Net increase to Appropriations</b>	<b>.00</b>	<b>84.00</b>

Account	Description	From	To
JE # <b>BR21-00136</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 GO 4760			
01- 0000- 0- 4760- 1000- 2100- 104- SG04	Instructional A,Instruction,Bilingual,Supp Grnt-4		3,647.00
01- 0000- 0- 4760- 1000- 3202- 104- SG04	Benefits - Pers,Instruction,Bilingual,Supp Grnt-4		755.00
01- 0000- 0- 4760- 1000- 3312- 104- SG04	Benefits - Oasd,Instruction,Bilingual,Supp Grnt-4		226.00
01- 0000- 0- 4760- 1000- 3332- 104- SG04	Benefits - Medi,Instruction,Bilingual,Supp Grnt-4		53.00
01- 0000- 0- 4760- 1000- 3402- 600- SG04	H & W Benefits,Instruction,Bilingual,Supp Grnt-4	617.00	
01- 0000- 0- 4760- 1000- 3502- 104- SG04	Benefits - Sui,Instruction,Bilingual,Supp Grnt-4		2.00
01- 0000- 0- 4760- 1000- 3602- 104- SG04	Benefits - Wcom,Instruction,Bilingual,Supp Grnt-4		74.00
	<b>Net increase to Appropriations</b>	<b>617.00</b>	<b>4,757.00</b>

Account	Description	From	To
JE # <b>BR21-00137</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 GO 1650			
01- 0000- 0- 1650- 1000- 1130- 600- SG03	Teachers' Sals,Instruction,Summer School,Supp Grnt-G3	3,200.00	
01- 0000- 0- 1650- 1000- 3101- 600- SG03	Benefits - Strs,Instruction,Summer School,Supp Grnt-G3	517.00	
01- 0000- 0- 1650- 1000- 3331- 600- SG03	Benefits - Medi,Instruction,Summer School,Supp Grnt-G3	45.00	
01- 0000- 0- 1650- 1000- 3501- 600- SG03	Benefits - Sui,Instruction,Summer School,Supp Grnt-G3	2.00	
01- 0000- 0- 1650- 1000- 3601- 600- SG03	Benefits - Wcom,Instruction,Summer School,Supp Grnt-G3	67.00	
	<b>Net decrease to Appropriations</b>	<b>3,831.00</b>	<b>.00</b>

Account	Description	From	To
JE # <b>BR21-00138</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 GO 1650			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
(continued) JE # <b>BR21-00138</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 GO 1650			
01-0000-0-1650-1000-1130-600-SG03	Teachers' Sals,Instruction,Summer School,Supp Grnt-G3	CR	3,200.00
01-0000-0-1650-1000-3101-600-SG03	Benefits - Strs,Instruction,Summer School,Supp Grnt-G3	CR	517.00
01-0000-0-1650-1000-3331-600-SG03	Benefits - Medi,Instruction,Summer School,Supp Grnt-G3	CR	45.00
01-0000-0-1650-1000-3501-600-SG03	Benefits - Sui,Instruction,Summer School,Supp Grnt-G3	CR	2.00
01-0000-0-1650-1000-3601-600-SG03	Benefits - Wcom,Instruction,Summer School,Supp Grnt-G3	CR	67.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>3,831.00</b>

Account	Description	From	To
JE # <b>BR21-00139</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 GO 1230 and 1110			
01-0000-0-1230-1000-3402-600-0000	H & W Benefits,Instruction,Computer Instru,Not Required	CR	28.00
01-0000-0-1110-1000-5750-600-0000	Dir Costs For I,Instruction,Regular Educati,Not Required	CR	65,144.00
01-0000-0-1110-1000-1100-104-0000	Teachers' Salar,Instruction,Regular Educati,Not Required	DR 66.00	
01-0000-0-1110-1000-3101-104-0000	Benefits - Strs,Instruction,Regular Educati,Not Required	DR 10.00	
01-0000-0-1110-1000-3401-104-0000	H & W Benefits,Instruction,Regular Educati,Not Required	DR 6.00	
<b>Net increase to Appropriations</b>		<b>82.00</b>	<b>65,172.00</b>

Account	Description	From	To
JE # <b>BR21-00140</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 FN 2700			
01-0000-0-0000-2700-5750-600-0000	Dir Costs For I,School Administ,Undistributed,Not Required	CR	9,125.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>9,125.00</b>

Account	Description	From	To
JE # <b>BR21-00141</b> JE Trans Date 03/03/2021 JE Posted 03/03/2021 Comment 2nd Int FD 01 0000 0000			
01-0000-0-0000-2100-5202-600-SG02	Conference Expe,Supervision Of,Undistributed,Supp Grnt-G2	CR	1,500.00
01-0000-0-0000-7200-2300-600-0000	Class Suprvsrs',Other General A,Undistributed,Not Required	CR	20,000.00
01-0000-0-0000-7200-2400-600-0000	Clerical & Offi,Other General A,Undistributed,Not Required	DR 4,980.00	
01-0000-0-0000-7200-3202-600-0000	Benefits - Pers,Other General A,Undistributed,Not Required	DR 1,031.00	
01-0000-0-0000-7200-3312-600-0000	Benefits - Oasd,Other General A,Undistributed,Not Required	DR 308.00	
01-0000-0-0000-7200-3401-600-0000	H & W Benefits,Other General A,Undistributed,Not Required	CR	11,701.00
01-0000-0-0000-7150-1300-600-0000	Cert Suprvsrs',Superintendent,Undistributed,Not Required	DR 33,048.00	
01-0000-0-0000-7150-3101-600-0000	Benefits - Strs,Superintendent,Undistributed,Not Required	DR 5,361.00	
01-0000-0-0000-7150-3331-600-0000	Benefits - Medi,Superintendent,Undistributed,Not Required	DR 483.00	
01-0000-0-0000-7150-3501-600-0000	Benefits - Sui,Superintendent,Undistributed,Not Required	DR 16.00	
01-0000-0-0000-7150-3601-600-0000	Benefits - Wcom,Superintendent,Undistributed,Not Required	DR 687.00	
01-0000-0-0000-7110-5830-600-0000	Professional/co,Board,Undistributed,Not Required	CR	2,400.00
<b>Net decrease to Appropriations</b>		<b>45,914.00</b>	<b>35,601.00</b>

Account	Description	From	To
JE # <b>BR21-00142</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 01 RS 6500			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
(continued) JE # <b>BR21-00142</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 01 RS 6500			
01- 6500- 0- 5750- 1110- 5830- 600- 0000	Professional/co,Spec Ed-separat, Spec Ed - K-12, Not Require	CR	17,248.00
01- 6500- 0- 5750- 1135- 2100- 600- 0000	Instructional A,Spec Ed-full In, Spec Ed - K-12, Not Require	DR 24,742.00	
01- 6500- 0- 5750- 1135- 3202- 600- 0000	Benefits - Pers,Spec Ed-full In, Spec Ed - K-12, Not Require	DR 5,121.00	
01- 6500- 0- 5750- 1135- 3312- 600- 0000	Benefits - Oasd,Spec Ed-full In, Spec Ed - K-12, Not Require	DR 1,534.00	
01- 6500- 0- 5750- 1135- 3332- 600- 0000	Benefits - Medi,Spec Ed-full In, Spec Ed - K-12, Not Require	DR 358.00	
01- 6500- 0- 5750- 1135- 3402- 600- 0000	H & W Benefits,Spec Ed-full In, Spec Ed - K-12, Not Required	DR 915.00	
01- 6500- 0- 5750- 1135- 3502- 600- 0000	Benefits - Sui,Spec Ed-full In, Spec Ed - K-12, Not Required	DR 12.00	
01- 6500- 0- 5750- 1135- 3602- 600- 0000	Benefits - Wcom,Spec Ed-full In, Spec Ed - K-12, Not Require	DR 513.00	
01- 6500- 0- 5770- 1120- 3401- 600- 0000	H & W Benefits,Spec Ed-resourc, Spec Ed - K-12, Not Required	CR	1,812.00
01- 6500- 0- 5770- 1120- 4310- 600- 0000	Instructional M,Spec Ed-resourc, Spec Ed - K-12, Not Require	CR	1,400.00
01- 6500- 0- 5770- 3120- 1200- 600- 0000	Cert Pupil Supp,Psychological S, Spec Ed - K-12, Not Require	CR	3,219.00
01- 6500- 0- 5770- 3120- 3101- 600- 0000	Benefits - Strs,Psychological S, Spec Ed - K-12, Not Require	CR	520.00
01- 6500- 0- 5770- 3120- 3331- 600- 0000	Benefits - Medi,Psychological S, Spec Ed - K-12, Not Require	CR	47.00
01- 6500- 0- 5770- 3120- 3501- 600- 0000	Benefits - Sui,Psychological S, Spec Ed - K-12, Not Required	CR	1.00
01- 6500- 0- 5770- 3120- 3601- 600- 0000	Benefits - Wcom,Psychological S, Spec Ed - K-12, Not Require	CR	65.00
<b>Net decrease to Appropriations</b>		<b>33,195.00</b>	<b>24,312.00</b>

JE # <b>BR21-00143</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 01 RS 8150			
01- 8150- 0- 0000- 8110- 5630- 600- 0000	Repairs,Maintenance,Undistributed,Not Required	CR	50,000.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>50,000.00</b>

JE # <b>BR21-00144</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 01 ICR			
01- 0000- 0- 0000- 7210- 7310- 600- 0000	Dir Supp/indr C,General Admin C,Undistributed,Not Required	DR 1,540.00	
01- 6500- 0- 5001- 7210- 7310- 600- 0000	Dir Supp/indr C,General Admin C,Special Educati,Not Required	DR 536.00	
01- 8150- 0- 0000- 7210- 7310- 600- 0000	Dir Supp/indr C,General Admin C,Undistributed,Not Required	CR	3,015.00
<b>Net increase to Appropriations</b>		<b>2,076.00</b>	<b>3,015.00</b>

JE # <b>BR21-00145</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 01 RS 6500 update			
01- 6500- 0- 5750- 1135- 3402- 600- 0000	H & W Benefits,Spec Ed-full In, Spec Ed - K-12, Not Required	CR	1.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>1.00</b>

JE # <b>BR21-00146</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 01 OB 5750			
01- 0000- 0- 0000- 2700- 5750- 600- 0000	Dir Costs For I,School Administ,Undistributed,Not Required	CR	312.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 43, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
		<b>Net increase to Appropriations</b>	<b>.00 312.00</b>
JE # <b>BR21-00147</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 01 RS 3010 update			
01-3010-0-1110-1000-5202-104-0000	Conference Expe,Instruction,Regular Educati,Not Required CR		60.00
		<b>Net increase to Appropriations</b>	<b>.00 60.00</b>
JE # <b>BR21-00148</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 01 OB 5750 update			
01-0000-0-0000-2700-5750-600-0000	Dir Costs For I,School Administ,Undistributed,Not Required CR		605.00
		<b>Net increase to Appropriations</b>	<b>.00 605.00</b>
JE # <b>BR21-00149</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 04 OB 5750			
04-0000-0-0000-2700-5750-000-0000	Dir Costs For I,School Administ,Undistributed,Not Required CR		6,470.00
		<b>Net increase to Appropriations</b>	<b>.00 6,470.00</b>
JE # <b>BR21-00150</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 05 OB 5750			
05-0000-0-0000-2700-5750-000-0000	Dir Costs For I,School Administ,Undistributed,Not Required CR		6,675.00
		<b>Net increase to Appropriations</b>	<b>.00 6,675.00</b>
JE # <b>BR21-00151</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 01 BAS rev update			
01-0000-0-0000-0000-8011-000-DBAS	Revenue Limit S,Unrestricted/no DR		100,000.00
		<b>Net increase to Appropriations</b>	<b>.00 100,000.00</b>
JE # <b>BR21-00152</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int FD 21			
21-0000-0-0000-0000-8951-000-0000	Proceeds From S,Unrestricted/no DR		5,879,008.00
21-0000-0-0000-8500-5830-600-0000	Professional/co,Facilities Acqu,Undistributed,Not Required CR		25,000.00
		<b>Net increase to Appropriations</b>	<b>.00 5,904,008.00</b>
		<b>Total for Org 043</b>	<b>859,184.00 7,105,568.00</b>
<b>Org 043 Net Increase in Estimated Fund Balance</b>	<b>5,943,004.00</b>	<b>Net increase to Appropriations</b>	



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Account	Description	From	To
JE # <b>BR21-00024</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int revenue			
03- 0000- 0- 0000- 0000- 8011- 000- 0000	Revenue Limit S,Unrestricted/no		14,261.00
03- 0000- 0- 0000- 0000- 8096- 000- 0000	In-lieu Propert,Unrestricted/no	46.00	
03- 1400- 0- 0000- 0000- 8012- 000- 0000	EPA,EPA		46.00
<b>Net increase to Appropriations</b>		<b>46.00</b>	<b>14,307.00</b>

JE # <b>BR21-00025</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int RS 3220			
03- 3220- 0- 1110- 1000- 1130- 000- 0000	Teachers' Sals,Instruction,Regular Educati,District	15,000.00	
03- 3220- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instruction,Regular Educati,District	7,000.00	
03- 3220- 0- 1110- 1000- 4310- 000- 0000	Instructional M,Instruction,Regular Educati,District	12,292.00	
03- 3220- 0- 1110- 1000- 5830- 000- 0000	Professional/co,Instruction,Regular Educati,District	45,000.00	
03- 3220- 0- 0000- 8210- 4370- 000- 0000	Custodial Suppl,Custodial,Undistributed,District		1,084.00
03- 3220- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instruction,Regular Educati,District		10,299.00
03- 3220- 0- 1110- 1000- 3202- 000- 0000	Benefits - Pers,Instruction,Regular Educati,District		2,016.00
03- 3220- 0- 1110- 1000- 3312- 000- 0000	Benefits - Oasd,Instruction,Regular Educati,District		607.00
03- 3220- 0- 1110- 1000- 3332- 000- 0000	Benefits - Medi,Instruction,Regular Educati,District		142.00
03- 3220- 0- 1110- 1000- 3402- 000- 0000	H & W Benefits,Instruction,Regular Educati,District		1,627.00
03- 3220- 0- 1110- 1000- 3502- 000- 0000	Benefits - Sui,Instruction,Regular Educati,District		5.00
03- 3220- 0- 1110- 1000- 3602- 000- 0000	Benefits - Wcom,Instruction,Regular Educati,District		133.00
03- 3220- 0- 1110- 1000- 4310- 000- 0000	Instructional M,Instruction,Regular Educati,District		44,062.00
03- 3220- 0- 1110- 1000- 4313- 000- 0000	Teacher Allowan,Instruction,Regular Educati,District		640.00
03- 3220- 0- 1110- 1000- 4340- 000- 0000	Computer Sftwar,Instruction,Regular Educati,District		6,863.00
03- 3220- 0- 1110- 3110- 5830- 000- 0000	Professional/co,Guidance & Coun,Regular Educati,District		11,814.00
		<b>79,292.00</b>	<b>79,292.00</b>

JE # <b>BR21-00026</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int RS 3010			
03- 3010- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instruction,Regular Educati,District	17.00	
03- 3010- 0- 1110- 1000- 3602- 000- 0000	Benefits - Wcom,Instruction,Regular Educati,District		17.00
		<b>17.00</b>	<b>17.00</b>

JE # <b>BR21-00027</b> JE Trans Date 03/04/2021 JE Posted 03/04/2021 Comment 2nd Int RS 1400			
03- 1400- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar,Instruction,Regular Educati,District	12.00	
03- 1400- 0- 1110- 1000- 3101- 000- 0000	Benefits - Strs,Instruction,Regular Educati,District	2.00	
03- 1400- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits,Instruction,Regular Educati,District	2.00	
03- 1400- 0- 1110- 1000- 3601- 000- 0000	Benefits - Wcom,Instruction,Regular Educati,District		62.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 44, JE Type = R, Starting Post Date = 2/5/2021, Ending Post Date = 3/5/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
		<b>Net increase to Appropriations</b>	<b>16.00</b>
			<b>62.00</b>
<b>JE # BR21-00028</b>			
JE Trans Date 03/04/2021    JE Posted 03/04/2021    Comment 2nd Int GO 4760			
03-0000-0-4760-1000-2100-000-SG04	Instructional A,Instruction,Bilingual,Supp Grants-G4	DR	6,807.00
03-0000-0-4760-1000-3202-000-SG04	Benefits - Pers,Instruction,Bilingual,Supp Grants-G4	DR	1,409.00
03-0000-0-4760-1000-3312-000-SG04	Benefits - Oasd,Instruction,Bilingual,Supp Grants-G4	DR	422.00
03-0000-0-4760-1000-3332-000-SG04	Benefits - Medi,Instruction,Bilingual,Supp Grants-G4	DR	99.00
03-0000-0-4760-1000-3402-000-SG04	H & W Benefits,Instruction,Bilingual,Supp Grants-G4	DR	344.00
03-0000-0-4760-1000-3502-000-SG04	Benefits - Sui,Instruction,Bilingual,Supp Grants-G4	DR	3.00
03-0000-0-4760-1000-3602-000-SG04	Benefits - Wcom,Instruction,Bilingual,Supp Grants-G4	DR	83.00
		<b>Net decrease to Appropriations</b>	<b>9,167.00</b>
			<b>.00</b>
<b>JE # BR21-00029</b>			
JE Trans Date 03/04/2021    JE Posted 03/04/2021    Comment 2nd Int 0000-1110-1000			
03-0000-0-1110-1000-2100-000-SG03	Instructional A,Instruction,Regular Educati,Supp Grants-G3	CR	17.00
03-0000-0-1110-1000-3602-000-SG03	Benefits - Wcom,Instruction,Regular Educati,Supp Grants-G3	CR	32.00
03-0000-0-1110-1000-1100-000-0000	Teachers' Salar,Instruction,Regular Educati,District	CR	12.00
03-0000-0-1110-1000-3601-000-0000	Benefits - Wcom,Instruction,Regular Educati,District	CR	450.00
03-0000-0-1110-1000-3602-000-0000	Benefits - Wcom,Instruction,Regular Educati,District	CR	16.00
		<b>Net increase to Appropriations</b>	<b>.00</b>
			<b>527.00</b>
		<b>Total for Org 044</b>	<b>88,538.00</b>
			<b>94,205.00</b>
<b>Org 044 Net Increase in Estimated Fund Balance</b>	<b>22,855.00</b>	<b>Net increase to Appropriations</b>	